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DINING HALL NEEDED

A tall-steel construction tower beside an unfinished dining hall through several generations of students it has symbolized a task well-begun, but never carried to completion.

One unit was finished and has served after a fashion as a dining hall. In fact, it seemed quite a step in advance over the rude structure it replaced. The cooking equipment was installed in a basement store room. What was intended to be the kitchen serves as a dining room.

Before the enrollment reached its present numbers, the arrangement proved fairly satisfactory. But the enrollment has been growing year by year. The indications are that it will continue to grow. The embarrassment of the matron grows apace.

One problem is how to prepare the food and get it served on the tables before it gets cold. A greater problem is how to seat the hungry boys and girls. Every possible arrangement of the tables has been tried. Even so, there is no way to get them all in. Between fifty and sixty are accommodated in a basement room below. On the floor above, the tables are still so crowded that often the students at one table have to stand until those at the adjoining table have seated themselves and drawn their chairs uncomfortably close to the table.

The matron is heroically trying to inculcate good table manners as a part of college training. It is uphill business. The crowded condition of the hall does not lend itself to the cultivation of gracious table manners.

The dining hall this year is crowded to capacity. It is physically impossible to care for more. What about the increased enrollment of next year and the years to come? Are the doors of the Institute to be closed in the face of many worthy and aspiring young men and young women of Puerto Rico? That will surely be the case unless the means are forthcoming to complete our dining hall this year.

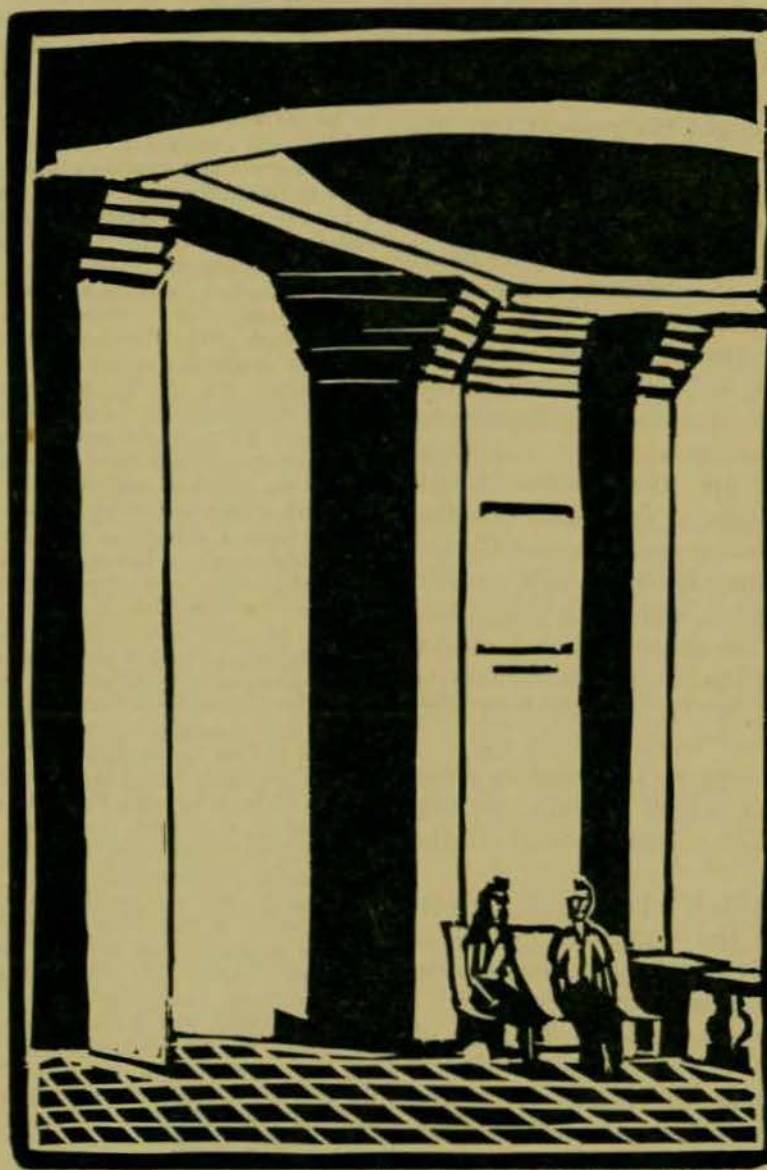
BENEFACTORS OF THE LIBRARY

Much credit belongs to the friends of the school who have facilitated the growth of the library by their gifts. The total number of such contributions is much too large to be publicly acknowledged here, but a few examples of recent years have been chosen at random.

The Class of 1931 presented four large tables for the reading room as its gift to the school. The splendid mahogany charging desk at the entrance was a gift of the members of the Faculty Women's Club who have also made very substantial contributions.

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Friends and Work Call Again



Drawn and cut by Manuel Martin Jr.

WHAT IS A COLLEGE PROFESSOR?

It all depends on the view point as to what is a College Professor.

The average student would probably say, "He is one of those Know it Alls who make life more or less miserable for students."

The well worn spinster whose life has been "enriched" by years of teaching would respond: "He is a person trained and consecrated to the task of directing the youth of the nation along paths of culture, refinement, morality, and usefulness."

However, when war comes, as now, and we see college students rushing forward to help defend the rights and honor of their country, many will be inclined to think of the professor as the builder of ideals of altruism and public service.

In the technical field he might be

defined as "Rather sour once in a while, but he sure does know his stuff, and that's what it takes these days."

During Christmas Holidays when the personnel of a group of campus carollers becomes known we may think of the professor as "Almost a human being."

Well, what is a college professor? I think we may be safe in stating that he or she is a person at least fairly well trained in some academic field, a person whom some institution has seen fit to employ, and who then set about to make his own little world go as well as he can. Sometimes he succeeds fairly well. Some fail, but in most cases do not know it. In that respect they are about like the rest of mankind.

Charles A. Leker.

FIRST IMPRESSIONS

Asked by our reporter to give their first impressions of Puerto Rico, our newly arrived faculty members were most eloquent and enthusiastic in their praise of the island. Mr. Revee gave us the following statement:

"It is now the second day of our life here in Puerto Rico, and as I reflect back on the first twenty-four hours, I find that they have had for us the true quality of adventure. The unknown has unfolded before us. We have been thrilled by the scenes of your beautiful island with its undulating mountains and green valleys, with your fine roads that now wind up and through the mountain passes and now are laid in long stretches under avenues of noble trees. We have been charmed by the Spanish architecture and by sights of quaint houses, by the narrow streets and the refreshing open plazas of your towns; and we have been transported back in imagination to the ages of the real adventurers by whose daring and fortitude the life and the great traditions of Spanish civilization were brought to this island. At the same time we have been sorry to note that there are still conditions of ignorance and poverty.

"You are a friendly people, however, ready to help those in need, and responsive to advances of genuine friendship. I am sure you have great capacity for friendship. I should imagine, too, that you are a people more than usually blessed with fine artistic sense and moved by high artistic impulses. No doubt many souls among you rise to heights of creative insight and spiritual aspiration. I come to you with a sense of reverence at what God has made you to be and at what you are yet to become. I have many things that I want to learn from all of you. I hope that I may be able graciously to be helped by you and that in cases where I am under misapprehension, I may be willing to be shown the truth. It is a privilege and honor to come to a school with a record and a function such as Polytechnic has. I look forward to great days ahead, in which I shall make discoveries in friendship. Together we must press forward into the realm of righteousness, wisdom and light.

"I see that here in Puerto Rico a fusion of several races has been going on. Despite that, I am given to understand that there is a minimum of feeling about racial distinctions. Whatever a man's racial background may be, he is regarded, I take it, as a Puerto Rican. If my understanding is correct, then in a world that has been largely robbed of democratic ideals, you are offering an unusual demonstration of democracy. Perhaps the pioneer spirit you have received from your forefathers is being worked out for this generation in precisely

(Continued on page 3, Col. 3.)

Polygraph

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"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

Dr. Andrew Hammond, educational coordinator for our neighboring islands, the British West Indies, upon his recent visit to our campus made the statement that he thought the present war has been a good thing for the youth of Great Britain.

He explained that prior to the war, a feeling of futility and hopelessness prevailed among the younger generation. British youth thought more in terms of material gains than in terms of moral values. When unable to cope with the difficulties presented by a confused social and economic order, the great majority of young people would soon capitulate to a feeling of frustration and defeatism, to an attitude of "what's the use." This war, however, has awakened them to the realization that there is something more significant to fight for than the automobile, the social pleasures, and the material comforts of life. There is the British tradition of seven centuries of affirmation of individual freedom based on Christian ethics. There are two thousand years of Christian civilization which are in jeopardy. There is British culture with all that it means in art, literature, religion, and home life. All of this is worth defending. British youth has discovered that he can forego many of the luxuries of life, but that he cannot survive without being driven by those forces of loyalty and idealism with which man is endowed.

As Dr. Hammond expressed these views we could not help but realize that this feeling of despondency which prevailed among British youth, was also characteristic, to a large extent, of the youth of our own land.

Van Wyck Brooks, in an article entitled "Fashions in Defeatism" published in the March 22 issue of the "Saturday Review of Literature" asserts: "A mood of desperate unhappiness reigns in the world, and this is marked especially in most of the writers..... The temperamental cards of our time are stacked in favor of despair, a somewhat sterile despair."

College youth, who inevitably comes in contact with the brooding melancholy—and at times cynicism—of moody intellectuals, can easily fall prey to this feeling of frustration and defeatism. And let us bear in mind that Spanish and Spanish-American writers, for reasons of temperament, are more than others given to these moments of intellectual depression.

The Polytechnic is doing all in its power to help the student form sound and lasting moral and spiritual convictions. In fact, the institution is noted for its sincere efforts in this direction. We are persuaded that these deeper values do not just happen as a byproduct of academic training. We purposely place in the curriculum, therefore, courses and activities geared to this objective; and we try as far as it is humanly possible within our limited resources, to include his daily living practices in the final evaluation of his success or failure as a college student. The opportunity is here for the taking.

Now that we are involved in a war that demands the greatest sacrifices of all of us, it is pertinent, therefore, that we should urge students to be on guard, to fight against the temptation of yielding to dangerous pessimism, and to cultivate those deeper values which make for the moral stamina necessary to face the hardships of life and war with cheer and determination. The mastery of knowledge and techniques alone may be very dangerous. A trained chemist may use his knowledge to destroy his fellow

The President's Column

For every thousand times that we hear a reference to "victory", "winning the war", "ultimate triumph," etc., we hear about one reference to "winning the peace," that will follow the war. All of us realize that though "winning the war" is our all-out effort now, the real purpose of winning the war is in order that we might "win the peace." If the war is won and we allow hatred and revenge to be written into the peace treaty, we will sow seeds for the next war that children and grand-children will have to fight. We must win the peace!

I am not, however, completely satisfied with what most of us think of when we use the phrase, "win the peace"..... Let us look at the Versailles Treaty, for a moment. President Wilson did all he could to make it a just treaty; he asked for no war reparations for the United States, for no territorial or colonial possessions and for no commercial or military concessions, but he was a realist, for all his idealism, and he asked for a League of Nations which would have a level head, a warm heart, and some prominent teeth, a League to implement the treaty and prevent further outbreak of war. But, the American people who had given the blood of fifty thousand of their choice sons to "save democracy" pulled the teeth from the League by refusing to enter it and ever again to "send their sons to shed blood on foreign soil." We would not back the League with a "police army," so now Pearl Harbor is violated. We would not back the Lytton Report and send our sons to Manchuria, so now they die in the Philippines. We won the last war alright; there is no doubt about that, but we certainly lost the last peace, for even before Munich, Warsaw, Flanders, and Pearl Harbor, you remember there was a Depression, a Recession, a civil war in Spain, and ills too numerous to mention. Even the two cars collided in every garage and the two chickens in every pot fought each other.

As I finish this column at the Lord Baltimore Hotel in Baltimore, President Roosevelt is talking about the same things over the national hook-up on his "State of the Nation" message before Congress, January 6, (12:45 E. S. T.)

I say, I am not satisfied with the general ideal of "winning the peace"—I think we must "win our enemies" and "win the world" by establishing that kind of peace that is founded on complete brotherhood and the ideal of Christ, a peace that shall be just—as just, fair, and merciful to one group as to the other. We must have a peaceful world not dominated by any nation, not even by ourselves. This means freedom of speech, press, worship and commerce all over the world. There must be no barriers to trade and commerce, no monopolies to supplies. There must be a lowering of our standards of living in order to aid others to raise theirs to a common level.

The only way to really win an abiding peace is to win our enemies into friends. We have tried all kinds of schemes to make this abiding peace, but all have failed to date. There is only one way left, the only way yet untried, the way of good neighborliness and Christian fellowship. The "Good Neighbor" policy must stretch around the world, beginning with the Americas.

The responsibility to bring this to pass is upon us, the Americans, for we have both the power and the faith. The responsibility rests particularly upon the colleges and churches of America for they represent the way of enlightenment, service, and sacrifice. I call upon every Polytechnic student to keep hatred from his heart, to put his mind to work on this peace that is to be, and to lift his heart daily in prayer for this new world that rests so much on Christian college men and women.

Jarvis S. Morris.

man. A clever lawyer may use his legal skill to protect criminals. A trained engineer may use his mastery of mathematics to cheat his client or to rob his government in the construction of a bridge. Moral integrity, a sense of justice, social responsibility, and loyalty to spiritual values constitute the only framework on which a lasting civilization can be built.

This last semester a score of students had to be sent home for failure to meet the minimum standards of achievement required by the college. However, the majority of these students who failed could have succeeded if they had acquired the driving power of loyalty and idealism to which we referred above. Let us profit by the experience of British youth. Let us not wait until the crisis is about to overwhelm us to experience an awakening. There is always the danger of being too late.

Democracy must have well trained men, experts and technicians, but with it she must have brave, righteous citizens:

"Men whom the lust of office doth not kill,
Men whom the spoils of office cannot buy,
Men who possess opinion and a will,
Men who love honor, men who can not lie."

LAS BELLAS ARTES EN EL POLITECNICO

Es altamente encomiable y halagador el crecimiento que ha tenido el Instituto Politécnico en sus pocos años de existencia en todos los ramos de su programa. Sin embargo, por parecernos el crecimiento más notable, si cabe, en el departamento de las bellas artes, pintura y música, voy a referirme a éstas en mis anotaciones.

Aunque han pasado apenas treinta años de su fundación, el Instituto Politécnico, como siempre colegio de artes liberales, ofrece cursos de apreciación e historia del arte, principios de diseño y su aplicación, dibujo, pintura al óleo, artes manuales, trabajos en metal y joyería, a cargo de maestros competentes, diré más, de artistas de reconocida fama mundial. De manera que si algún estudiante posee el talento y la constancia requeridos para ello, puede, sin trasladarse a otro sitio, especializarse en la materia y llegar a ser un verdadero artista.

El programa musical no es menos variado y rico. He ahí algunos de sus cursos: elementos de música, apreciación e historia musicales, armonía, composición, canto, piano, etc., etc., también a cargo de maestros bien competentes.

Da gusto observar a nuestros estudiantes en sus clases de pintura, dibujo y artes manuales, y examinar las obras que llevan a cabo; oír los discos fonográficos para la apreciación musical y los diferentes ensayos del coro e individuales.

Al contemplar este panorama artístico no puedo menos que forjarme al Instituto Politécnico como un pequeño conservatorio, el único por desgracia en Puerto Rico, donde puede uno aprender a dibujar y a pintar hasta llegar a ser un pintor acabado; donde se enseñan todos los ramos de la música, bagaje más que suficiente para hacer del aprendiz un cantor, un pianista o un compositor consumado. Y sin embargo, nos faltan muchas cosas para llevar a cabo felizmente nuestro hermoso programa.

Gracias al espíritu altruista de la Corporación Carnegie, tenemos una selecta y nutrida colección de discos fonográficos, requisito indispensable para la cultura, historia y apreciación musical pero nos falta un Auditorium, para que la audición no sea patrimonio de unos pocos, sino de un gran número de estudiantes y profesores y otras personas invitadas.

Un Auditorium adecuado serviría para múltiples fines; para los conciertos periódicos de discos fonográficos y los de la Masa Coral, para representar obras dramáticas, oír conferencias visitantes, dar asambleas, graduaciones y otros actos académicos.

Bartolomé Bover.

VISITA A MEDICINA TROPICAL

El día 22 de diciembre le clase de Bacteriología visitó los laboratorios biológicos del Departamento de Sanidad y la Escuela de Medicina Tropical. Interrogados algunos de los estudiantes he aquí lo que nos dijeron:

"Hay tantas anomalías del funcionamiento fisiológico como hay individuos en el mundo, es indudablemente nuestro comentario al ver los laboratorios llenos de tubos de ensayo con muestras de todas clases esperando ser examinadas. ¿Quién sabe lo que ellas revelarán! Se ha ensanchado nuestro concepto sobre lo complicado que es el problema de las enfermedades. Así mismo hemos tenido la oportunidad de apreciar el inmenso trabajo que se lleva a cabo en Puerto Rico para contrarrestar la invasión de nuestros cuerpos por los enemigos microscópicos. Solo el interés científico prevaleciente en esta época, siempre en aumento, será capaz de quitar el velo del misterio de las enfermedades."—Pura P. Leker.

"El Dr. José Rodríguez Pastor, fué objeto de una entrevista. En ella nos explicó con palabras autorizadas, los síntomas, el tratamiento y la propagación de la tuberculosis. Luego puso en nuestras manos unos cuantos folletos, los cuales ponemos a la disposición de cualquier estudiante interesado."—José R. Santiago.

"Prefiero el monumento de 62 pulgadas que conocimos en Sanidad, sustruí al oído de Dr. Vélez, al ver la Yanqui sonriente que se nos acercaba al entrar al departamento de nutrición en Medicina Tropical. Creo que ésta explicará mejor, me contestó él. Efectivamente, desde que aquella Aristóteles de las vitaminas, comenzó a hablar, quedamos todos maravillados. Su trabajo sobre vitamina "E" es una de las cosas más bellas que he tenido la oportunidad de conocer. Nos explicaba las cosas en una forma tan clara y agradable, y con tanta autoridad, que sentíamos verdadero placer en escucharla. Con cientos de ratoncitos blancos estudia ella los efectos de la ausencia de esa vitamina en la dieta.

"Lo raro de esto, decía ella, es que en los ratones causa inhabilidad de reproducción y degeneración de ciertos músculos; en los pollitos, degeneración del cerebro, etc. Su experimento más reciente es con monos, el cual se hace más fácil en Puerto Rico que en Nueva York, porque aquí los monos no sufren por el clima. Es una verdadera científica; está enamorada de su trabajo."—R. Guzmán.

"Me interesó mucho la visita a los animales experimentales, en Medicina Tropical, cuidadosamente atendidos para ser usados ayudando a salvar a la humanidad."—M. A. Pereira.

"Son animalitos incomprensibles, pero que sin saberlo están ayudando al progreso científico. Todos ellos estaban contentos y dispuestos a dar sus vidas por miles de seres humanos. ¡Qué valientes! Los ratones no sentían la nostalgia del campo; los gúimoes se sentían como en su casa. Los caballos, ovejas y cabros dan con gusto sangre para los sueros. Vimos a una joven inyectar una cantidad de orina a un gúimoo para averiguar si en dicha orina había el bacilo de tuberculosis."—M. Torres.

Ismael Vélez.

SERENATA DE LOS GRADUANDOS

Dedicada a la Clase del '42.

Los días de colegio van pasando;
En breve nos tendremos que marchar.
La lágrima furtiva enjugando,
Unámonos en un postrer cantar.
O noble Alma Mater generosa,
Tus glorias ¿quién podrá enumerar?
Irradías una luz esplendorosa,
Antorcha de virtud y bienestar.

Los días de colegio apacibles
Volados son; más nunca volverán;
Empero sus valores indecibles
Por siempre en sus hijos vivirán.
O noble Alma Mater generosa,
Tus glorias ¿quién podrá enumerar?
Irradías una luz esplendorosa,
Antorcha de virtud y bienestar.

Los días de colegio nos han dado
Enlaces de amistad y puro amor.
El ausentarnos hoy del muy amado
Nos sume en abismo de dolor.
O noble Alma Mater generosa,
Tus glorias ¿quién podrá enumerar?
Irradías una luz esplendorosa,
Antorcha de virtud y bienestar.

Nathan Harlan Huffman.

FIRST IMPRESSIONS.....

this way. You are thus showing the people of other lands how race prejudice may be overcome by a superior spirit of mutual esteem and devotion to a common purpose."

Miss Duffett was equally effusive in her praises. Her statement follows:

"Clear shining beacon lights guided the San Jacinto into the harbor. Dawn slowly broke upon the mountains revealing the stately Morro Castle. It majestically towered against the sky. "Casa Blanca" rose the cry and there stood the Governor's home. Palm trees sheltered little Spanish homes.

At a very interesting gift shop we found dolls made from shells, hand woven rugs, numerous buttons, paintings and Puerto Rico Dolls.

Our trip through the island was the most interesting one I have ever experienced. It seemed like a refined and cultivated jungle. The thick green growth of plants and trees seemed to have a sense of order and beauty. The old Spanish homes in their own environment seemed much more attractive than those scattered ones in northern latitudes. Variety seemed to be the order of the day. We went from beautiful homes to poverty stricken ones along side of the sugar fields. The tall straight sugar cane seemed to be the chief product of the island. We saw it growing with its tufted tip. We saw it eaten by rambling children, and more of it was carried to the mills by large trucks which dropped cane every few feet.

"What a Garden of Eden this island is—with so many kinds of plants, trees and flowers, with birds singing and water falling. Who could believe it was the second of January? It seemed as if I had been transplanted into a new world. Indian corn and a few ferns were the only recognizable features. And yet the hearts of Christians are the same the world over. The warm friendly feeling of the people I have met helped alleviate the feeling of strangeness. It seemed so like a dream, and I wondered why I was here, and yet you, friends, give purpose, meaning and reality to my position in this beautiful land. It seems to say, 'Grow, Here is life and beauty and friendship.'"

NEW FACULTY MEMBERS

This semester the Faculty has been enlarged. We are happy to welcome to its membership two new members, Mr. Warren B. Reeve and Miss Virginia Duffett.

Mr. Reeve was born in Princeton, New Jersey. When he was 12 years old his family moved to Philadelphia, where he attended the West Philadelphia High School, from which he graduated in 1918. He then entered Princeton University, receiving from this institution the A. B. degree in 1922 and the A. M. in Philosophy in 1925. During the latter interval he also attended Princeton Theological Seminary and received his Th.B. at the same time he was granted the A.M. degree.

He received the award of the Mutchmore Scholarship of the Board of Christian Education of the Presbyterian Church and studied during the academic year of 1925-26 at Cambridge University, England. During the vacation periods he had the opportunity for travel on the continent of Europe. After returning from Europe he was ordained as a Presbyterian minister. His pastoral experience included mission work on the Canadian prairie, the pastorate of a Congregational Church in the state of Maine, and from 1926 to 1927 the pastorate of the Pennside Presbyterian Church of Reading, Pennsylvania. Being appointed a missionary by the Board of Foreign Missions of the Presbyterian Church in the U. S. A., he sailed for Japan in the summer of 1927. After some years of study of the Japanese language, he became engaged in student work in the city of Osaka.

During a year of furlough in the U. S. in 1932-33, he studied for one term in the Biblical Seminary in New York City and for one term in Syracuse, N. Y. He married Miss G. Joan Price of Ilfracombe, Devonshire, England, at that time. Together they returned to Japan in the autumn of 1933, spending a month in England, visiting Mrs. Reeve's home and then travelling to Japan by way of Suez. This gave opportunity for a side-trip through the Holy Land.

From 1933 till 1940 Mr. and Mrs. Reeve were engaged in evangelistic work in the outskirts of Osaka, living in a rented Japanese house and developing a church through the home. In 1935 their little daughter, Evelyn (the first "E" pronounced long, as in "Eve") was born. Mr. and Mrs. Reeve and Evelyn returned on regular furlough to the United States in November, 1940; but as world conditions make the continuance of missionary work in Japan impossible, they were obliged to seek a new field of labor. As a result the Polytechnic won their services.

We are also happy to welcome into our family Miss Virginia Duffett A. B. Elmira College, M.R.E. Biblical Seminary in New York. Miss Duffett was born in Niagara Falls, New York, where the scenic grandeur of the Falls invites many honey-mooners. She taught Religious Education there, was Leader of a Girl Scout troop, and was an Air Raid Warden in the National Defense Program. She also taught gym classes at the Young Women's Christian Associations.

In Elmira College she majored in History and French, and went on to theological seminary in the desire to become a missionary.

BENEFACTORS OF.....

Contributions to the book collection. Miss Fanny Carlton, former librarian, gave the librarian's desk which matches the charging desk. The bust of Shakespeare was a gift of the English Club of 1939-40. Mrs. Palmer and Miss Akers sent a collection of books from the University of Illinois. During the summer Mr. Frank Campos of the Department of Education contributed some books from his personal library. Mrs. M. Francisco Lluberá sent a group of books from her father's library. For these and all other gifts, the patrons of the library are very grateful.

CHRISTMAS WITH THE FACULTY

The holiday season found the various faculty members ready with plans and preparations for the long vacation which must include three special days.—Christmas, New Years, and Three Kings' (January sixth). Honor must be paid alike to Santa Claus and the Three Kings; and traditional customs of both American and Puerto Rican observance prevail.

Wreaths of native pine made their appearance on front doors, and Christmas tree lights shone from many windows. The trees themselves were generally native thorn trees cut from the woods on the campus. They maintain their form and color for quite some time. Mr. Palmer found a tree bearing red berries. Dr. Vélez lighted the pine trees in his yard.

On Christmas Day probably few turkeys appeared on dining tables since they are not plentiful in Puerto Rico. But if the royal bird was absent, its place was amply filled by chicken from the Institute poultry farm or roast pig.

Night caroling, both American (which lulls the sleeper into sweeter slumber) and Puerto Rican style (which incites him to join the revelers) contributed to the seasonal enjoyment. The Puerto Rican carols are always accompanied by native rhythmic instruments such as maracas (round gourds with seeds inside to rattle) and guicharos (elongated gourds with indentations scraped by metal prongs) and hard wood sticks and blocks for striking.

Following the Spanish custom of observing Noche Buena (Christmas Eve) with a late supper, Dr. and Mrs. Bartolomé Bover were hosts to a group of friends in their home December 24th. Traditional refreshments were served; altho, since few if any ships come from Spain now, the Spanish candies came from Cuba, and the Spanish olives came from California.

On December 26th Dean and Mrs. Oscar B. Irizarry entertained about sixteen guests in their home with a picture show.

A group of twelve gathered at the home of Mr. and Mrs. Boyd B. Palmer the evening of December twenty-ninth to enjoy a selection of concertos and other musical compositions by recording. Mr. and Mrs. Palmer were hosts at a small dinner on January third.

Sunday afternoon, January fourth, Miss Mary Alice Lamar received the faculty and their children at tea in Borinquen Hall to present the new members of the faculty, Miss Virginia Duffet, and Mr. and Mrs. Warren S. Reeve and little Miss Evelyn Reeve.

Many residents of the campus went away for all or part of the vacation. Miss Gloria Zengotita went to her home in Guaynabo. Dr. and Mrs. George M. Robison and Miss Grace Gamble spent a week in San Juan. Miss Wilma Mosholder, Miss Helen Huffman, and Dr. and Mrs. Luis A. Santullano enjoyed several days of cool weather in the mountains of Aibonito. Mr. and Mrs. Francisco Castillo were in Ponce and Guayama. Mr. and Mrs. Marciano Avilés and sons Carlos and Marciano, Jr. spent four days in San Sebastián. Mr. and Mrs. Felicio Torregrosa went to San Juan and Guayama. To San Juan also traveled Mr. and Mrs. Cristóbal Ruiz

NUESTRO CAMPUS

Cuando llega a nuestras manos por vez primera el catálogo del Alma Mater nos sorprende el número de edificios que hay en el Campus del Politécnico. Diecisiete. Es muy cierto, si contamos las residencias de la Facultad y demás construcciones. Mas un "fresco," de imaginación viva, que jamás haya visitado estas lomas, puede distribuir esos edificios de otra manera. Durante sus años de estudiante en la Escuela Superior ha oído hablar, repetidas veces, de lo que es un Colegio o una Universidad, de las diferencias entre una y otra vida estudiantil; por lo cual es posible que al llegar a Phraner o a Borinquen o, si se quiere, a Science Hall, se acerque a uno de sus nuevos compañeros (alguno a quien crea tan o más "fresco" que él) y le haga varias preguntas.....

¿Dígame, dónde está el edificio de la Biblioteca? ¿Cuál es el Teatro? ¿Dónde está la Capilla? En su mente ha realizado una operación aritmética. Son diecisiete. Estoy en Science Hall. Allí donde se levanta aquella torre dicen que está el comedor. El de más arriba, aquél que tiene un reloj marcando las nueve, es el dormitorio de las niñas. A la izquierda después de cruzar el lago, aparece el "Clarence Harris." Más a la izquierda aún, sobre una lomita, se yergue muy majestuosamente el "Phraner," que se me antoja llamarlo "el castillo de la desolación." Son cinco. Aún necesito ver los otros doce. ¿Estarán localizados en el otro extremo de San Germán? ¿Quién sabe? Podría ser. La mitad de la Universidad está en Mayagüez.

El estudiante, a quien el "fresco" de nuestro cuento ha interrogado, tiene dos probabilidades. Que jamás estudiara el catálogo con detenimiento, hasta fijarse en detalles como el que comentamos, o que una sonrisa se haya asomado a sus labios al recordar ese mismo momento en su año de novato.

Sea como fuere, Juan sabrá a la larga cuántos son y donde están todos los edificios en el Poly y cómo se llama cada uno de ellos. Y si Mr. Leker llega a preguntarle el número de columnas que hay en el pasillo del Science Hall, él como muy "aguzao", se aprenderá cuanto nombre haya en estas lomas..... Goodyear, Veve, Gillespie y otros que yo mismo no he memorizado.

Pasarán cuatro años (si la plaga de mortalidad estudiantil no lo hace víctima) y ya en vísperas del inolvidable episodio de la escalera histórica, volverá a recordar su preocupación de "fresco." Ya no lo desilusionará la ausencia de aquellos edificios y avenidas que en su mente de mozallete dibujara. Ahora dirá: "El colegio es más que los edificios. Son diecisiete. Podría ser únicamente la vieja casona de la que sólo nos queda la escalera, donde un día el Dr. Harris fincó una esperanza. Ahora me parece que el Poly es infinito. Mañana me voy y conmigo llevo los recuerdos y las experiencias de tantos momentos vividos entre estas lomas que "unas veces nos hablan de historia y otras veces nos hablan de amor."

Jorge Nehemías Cintrón.

and Mr. and Mrs. Rafael A. Cruz with their children Rafael Jr., Nélica, and Julie.

LA QUIMICA EN EL POLITECNICO

El Dr. Fred R. Whaley, al ofrecer el primer curso de química en el Politécnico en 1933, empezó con un grupo de 22 estudiantes. Cuando yo inicié mis clases de química aquí en 1939, la matrícula ascendía a 50 jóvenes en estos cursos. En el semestre pasado, el número de estudiantes en el Departamento de Química fué de más de ochenta.

Considerando la situación mundial, no es difícil explicar este rápido aumento de casi 400 por ciento en el número de oyentes en química, pues el interés en todas las ciencias exactas se ha multiplicado. Sin embargo, el aumento enorme de estudiantes que trabajan en el laboratorio plantea serios problemas al profesor a cargo de estos cursos; el problema, no solamente de adaptar las facilidades del laboratorio a un grupo tan numeroso de alumnos, sino también el problema de ofrecer mayor variedad en la asignatura para satisfacer los deseos de los grupos con distintos propósitos vocacionales tales como los premédicos, los futuros maestros de ciencias, etc., incluyendo este problema de añadir nuevos cursos avanzados de modo que nuestros graduados sean preparados al igual que los de grandes universidades y colegios del Continente.

La escasez de fondos en el Instituto y la larga distancia que separa a la Isla de los centros educativos industriales del Continente, han contribuido a aumentar las dificultades en la solución de estos problemas. A pesar de estos obstáculos, se han hecho progresos sustanciales en los últimos dos años. Gracias a la generosidad del Negociado Insular de Minas, se obtuvo una colección de los minerales de Puerto Rico. Por la amabilidad de compañías comerciales que nos dieron muestras de las piedras que usan como materia prima, mediante regalos y compras, se ha ido completando la colección hasta contener muestras de los elementos más importantes en su estado natural. Aún continuamos añadiendo material y agradecemos a todos los alumnos y amigos del Instituto que nos ayuden en esta tarea, contribuyendo con muestras de los minerales y piedras originarias del sitio donde viven.

También hacía falta en la enseñanza de la química general e inorgánica una serie de modelos de las variadas estructuras cristalinias. La construcción de estos modelos fué comenzada en el semestre pasado, y ya tenemos un grupo de estos, que es muy útil en el estudio de las leyes fundamentales de la cristalización.

Los esfuerzos para aumentar el número de objetos para demostración no se limita a la enseñanza de la química inorgánica. Modelos atómicos que sirven para la explicación de la isomería en el espacio y de la reacción óptica representan solamente una de las mejoras en este curso. También aquí las compañías comerciales de la Isla y del Continente han contribuido enviando compuestos y productos químicos para nuestra colección de sustancias orgánicas. Hemos utilizado, además de esto, la cooperación de los estudiantes adelantados en química, los cuales sintetizaron algunos de los compuestos necesitados en sus ejercicios de laboratorio. Agradecemos aquí la generosa ayuda de la industria del

país, que permitió numerosas visitas a sus fábricas de productos orgánicos.

La parte más importante del trabajo del químico es el experimento en los laboratorios. Así se procuró dar énfasis al desarrollo del laboratorio y del equipo químico. Los períodos del trabajo en el laboratorio fueron prolongados hasta 4 horas. En química orgánica se requieren ahora dos períodos semanales de laboratorio, en lugar de uno. Otras mejoras materiales en el laboratorio incluyen reparación del alumbrado, la sustitución de los viejos fregaderos por fregaderos de cerámica y la adquisición de una nevera. Al laboratorio analítico se añadió un equipo para procesos electrolíticos y para determinaciones del nitrógeno según Kjeldahl. Con la compra de un aparato para el estudio de la osmósis se han iniciado esfuerzos encaminados a conseguir el equipo para un curso de química física. Se espera que, a pesar de la escasez actual en materiales de construcción, sea posible comprar este equipo en un futuro próximo y ofrecer un curso en este ramo el año que viene.

La adición de este curso a nuestro programa de enseñanza química es necesario, no solamente para acomodarse a las direcciones de la American Chemical Society respecto a la aprobación de los "créditos" en química, sino por ser muy deseada en las mejores escuelas de medicina de los Estados Unidos, las cuales aconsejan a todos los estudiantes de medicina tomar un curso de esta índole antes de graduarse de colegio.

Cumpliendo con los requisitos de la American Chemical Society al efecto de que se den cursos adelantados en química, se ofreció un curso en Historia de la Química por vez primera el semestre pasado. Ayuda a este fin el aumento de la biblioteca del departamento, mediante la adquisición por 10 años del "Chemical Abstracts" y la serie de "International Critical Tables," además de numerosas monografías.

Sin embargo, el progreso mencionado no representa más que el primer paso de los muchos que tenemos que dar para completar la enseñanza de la química de manera que nos permita igualar la labor a la de colegios conocidos del Continente. A este fin nos hace falta, además del curso de química física, otro curso avanzado como el de síntesis orgánica y un aumento considerable en la colección de nuestra biblioteca y de nuestro equipo de laboratorio, de modo que al fin sea posible establecer también un pequeño departamento de investigaciones científicas, departamento útil tanto para el progreso de la enseñanza como para el estudio de los muchos y variados problemas científicos de interés que ofrece la naturaleza en esta isla tropical.

No cabe duda que el desarrollo de este programa necesita cierto tiempo. Sin embargo, en primer plano está la necesidad de conseguir fondos suficientes para la realización rápida de estas ideas. Por eso he expuesto aquí el progreso del Departamento en los últimos años a fin de llamar la atención de los amigos y graduados del Instituto y del Departamento de Ciencias especialmente acerca de la labor realizada y de la necesidad de seguir adelante; cosa que solamente podemos hacer con la ayuda de quienes sientan verdadero afecto hacia el Politécnico.

Fritz Fromm.

Lake Gilstrap



Cut and drawn by Mrs. María Luisa Penne de Castillo.

FOUNDERS DAY—SATURDAY, FEBRUARY 28

Celebrated two days early for benefit of graduates.

- 10:00 A. M. Assembly. Address by Yamil Galib.
- 11:00 A. M. Dedication of Clarence Harris Hall. Address by Dr. Angel Archilla.
- 12:00 Noon. Luncheon by the lake side for all students, faculty, and graduates.
- 1:00 P. M. Dedication of Lake Gilstrap.
- 2:00 P. M. Alumni Meeting in the Science Hall.

Please notify Mrs. Bartolomé Bover whether or not you will be present at the luncheon.

BENEFACTORS OF THE LIBRARY

During the thirty years of Polytechnic growth, its benefactors have been numerous and often unknown to the general public. A recent incident reminds us again of our indebtedness to the countless friends of the school whose interest and sacrifices have made possible the continued progress of the Institute.

The letter from which the following excerpt is taken was addressed to Dr. Morris, then sent to the librarian:

"I've been following with interest the progress of the school as portrayed in each issue of 'Polygraph' and realize that it takes money to keep up with the present standards. Since I am not regularly employed, there is a little material aid for me to offer. However, the enclosed small amount will at least provide a book for the library."

"May you have success in your efforts to raise funds for Polytechnic and, with God's help, may the spirit of the school live forever."

We do appreciate indeed the gifts that friends give to us and send to us from time to time. Most of these are designated for special funds, but some are undesignated. One friend writes, "I cannot give much, but the \$2.50 enclosed will be enough to buy a book for the Library." Another friend gave us two sets of usable Encyclopedias and another a used saddle. Another has given us a grand piano..... the interesting thing about our program is that it is so broad and has so many features that we can use many strange gifts. The piano will look and sound beautiful in Borinquen Sala, the saddle will be used either for business or for pleasure horse-back rides on our campus. Our farm manager sometimes uses a riding horse ten hours a day in his work. We need more good books for the library and since they can be sent for 1½ cents per pound by book post, we invite our readers to send them to us. We would like a copy of any of the follow-

WE DO APPRECIATE

ing: Roget's "Thesaurus of English words and phrases," Harvey's "Oxford companion to English Literature," Thomas Mann's "Joseph in Egypt," Werfel's "Embezzled Heaven," "The Doctors Mayo" by Clape-sattle, "Young man of Caracas" by Ybarra, "Leaf in the storm" by Lin Yutang, "Out of the night," "Language in Action" by Hayakawa, or Remarque's "Flotsam." Good fiction and good non-fiction are both acceptable.

We wish to thank in particular our friends who have sent us the following gifts since the last issue of the Polygraph.

Chapel Fund: Amount needed, \$75,000.00.

Former gifts already, announced \$12.20. A friend in Lambertville, N. J., \$100.00. A friend in Norwood, Pa., \$5.00. A friend in Larchmont, N. Y., \$10.00. A friend in Maitland, Fla., \$10.00. Friends in New York City,

(Continued on page 3, Col. 3.)

"FOUNDERS DAY"

El Instituto Politécnico espera ver a sus graduados, a sus amigos y a los estudiantes ausentes, en las celebraciones de febrero 28. Al igual que en años anteriores es el momento de volver a encontrarnos unidos por un interés común en nuestra Alma Mater y vivir junto al recuerdo de la fundación de nuestro Colegio y del recuerdo del Dr. y Mrs. Harris. Es la hora única del año en que el pasado de la vida estudiantil puede refrescarse al calor del presente. La ceremonia tradicional se repite: a las diez el paraninfo de la institución abrirá sus puertas para recibir a sus estudiantes y a sus amigos. El comité organizador nos ofrece el siguiente bosquejo del programa:

1. Ave María, de Victoria, por la Masa Coral del Politécnico.
2. Palabras de bienvenida por el Dr. Jarvis S. Morris.
3. Lectura de los diferentes mensajes de amigos del Politécnico y del Dr. Harris.
4. (a) "Qui S' y Frotte S' y Pique" de Orlando Di Lasso, por la Masa Coral.
- (b) "Estrellita" de A. Pons, por la Masa Coral.
5. Discurso por el Lcdo. Yamil Galib, graduado en el año 1938.

Del Edificio de Ciencias se pasará a celebrar una ceremonia de inauguración del edificio "Clarence Harris," donde esperamos que el Dr. Archilla nos hable de la labor de Mr. Clarence en el Politécnico y donde cantaremos el himno "We would build the World." Junto a este edificio se servirá el almuerzo, al cual invitamos a los graduados, a los estudiantes fuera del Colegio y a la Facultad. A las dos de la tarde nos proponemos hacer la entrega del Lago Gilstrap. Para vosotros va nuestra más cordial invitación y ni un solo graduado debe faltar en nuestro "campus" y dejar de oír el mensaje de nuestro querido Dr. Harris.

PARADE AND RECEPTION

After five months in New York, Dr. Morris returned by Pan-American plane on February 11. As soon as the students knew of his arrival a parade planned aforesaid formed at Borinquen and charged upon Dean Irizarry's home with posters of welcome. They arrived at breakfast, between the oatmeal and the egg.... so Carmen, aged nine, ate the egg. Dr. Morris went with the group to the Science Hall and was welcomed informally, responding with a stirring extemporaneous address....

During his stay on the continent, President Morris gave nearly a hundred addresses before churches, schools, and civic groups, and gave four radio broadcasts to Latin America over stations of the N. B. C. system and the General Electric Co. On his way back he stopped in Cuba

(Continued on page 3, Col. 4.)

Polygraph

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Managing editor this edition, Dr. Oscar B. Irizarry with volunteer student helpers.

"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

Much has been said of democracy's failure to produce discipline and efficiency. The Polytechnic students, however, have not lost faith in the philosophy of human cooperation born of self-imposed discipline and responsibility. The order and precision displayed by the student body in the performance of air raid protection drills is evidence to themselves of what democracy can do when its constituents are intelligent, responsible citizens.

The students organized fire fighting squads to police the evacuation of buildings, put out fires, destroy incendiary bombs and do rescue work. The evacuation of the Science Hall, for instance has been effected in one and one half minutes, in perfect silence, and with almost military exactness. The return to the classrooms has been carried out with the same orderliness. Buckets of sand, water hoses, spades, and "machetes" have been assembled at strategic and accessible places. Plans for the evacuation and protection of other buildings are being worked out. Large groups are taking instruction in first aid, and the students are continuously devising means to speed up the darkening of buildings during black-out drills, and improving the vigilance against possible negligence.

There is no doubt that this performance constitutes a splendid demonstration of efficiency and evidence of what cooperation can do when there is "esprit de corps"; but there are still greater sacrifices ahead to put us through the acid test of cooperation and devotion to duty. We shall be called upon, for instance, to do with less clothes, to eat only what is barely necessary to maintain a normal standard of health, to drastically curtail automobile transportation, to prepare our lessons in less time and possibly without the facilities now at our disposal, and to donate of our money and labor toward the war effort.

When that time comes, shall we be ready to comply?

We shall. But there is an imperative need to start hardening our nerves and will power to meet the situation with unflinching determination.

There are many ways in which we can make a good beginning. Clothes can be protected from unnecessary wear and tear. Shoes can be repaired in time to avoid discarding. Food can be served sparingly in the plate to avoid waste—it is unpatriotic in times like this to leave food in one's plate to be thrown away. One's taste can be trained to a simple nutritive diet requiring no unnecessary relishes and expensive food stuffs. A student can wisely use every minute of daylight to prepare his lessons and thus save much needed electric power. Much economy can be effected in the use of paper to help the munitions industry. Attendance at shows, and the purchase of drinks, candies, cigarettes, and other luxuries can be curtailed to a reasonable minimum. The hours devoted to industrial work in the campus can be made to produce the maximum of productive labor. Promptness in expediting business with teachers, the library, and college offices will effect a great savings in time and money to students and the college administration. Week-end trips and joy rides can be limited to official holidays.....

Now is the time to start. Will Polytechnic students respond to the call with patriotism?

The President's Column

En route to Miami to take the plane. Things have happened so swiftly in the last few days that I can hardly believe I am actually on my way to Florida, Cuba and Puerto Rico. The night before I left New York, my wife and I celebrated our wooden wedding anniversary and were entertained at dinner by Mrs. Roswell Miller, Sr., whose interest in the Polytechnic goes back fully twenty years when she made a trip to San Germán with Mr. Mitchell, the late editor of the New York Sun, and Mrs. Mitchell. It was a delightful evening, for Mrs. Mitchell and Miss Edgar and another friend, all very interested in Puerto Rico, were there. We talked Puerto Rican History, Education, Politics, Religion, climate, strategic importance, products—in fact, almost everything about the beautiful Caribbean isle. And of course, the Polytechnic was right in the center of the conversation, for Mrs. Miller has been a very helpful trustee for fifteen years and built for us Roberts Cottage, (the home now occupied by Dean Irizarry) as a memorial to her mother.

These four months in the United States have been very helpful ones, but one of the experiences I have valued most has been the privilege of better acquaintanceship with our trustees. At the meeting on January 20, every trustee of the New York Area was present. Dr. Keigwin, our beloved vicepresident, made a special trip from Asheville, North Carolina, where he is spending the winter in order to be with us. The report of the Finance Committee was most encouraging, the dinner at the home of Lieut. Com. and Mrs. Roswell Miller, Jr. was delicious, and my review of the year's work was received with heartening interest. The Trustees voted unanimously and enthusiastically to name the new building (now called Costello Annex,) Wilson

Cottage, in honor of Dr. E. Graham Wilson, who has served the Board of Trustees as Secretary so efficiently and willingly, and to have a special dedication of the building on the first occasion that Dr. Wilson can be present. The Trustees approved the appointment of new teachers and the program of agricultural advancement in this time of war. They were happy to receive into their number, and regretted his inability to be present, the new Alumni Trustees for the calendar year 1942, Hon. Samuel R. Quiñones, Speaker of the House of Representatives of Puerto Rico and son of one of the pioneer Presbyterian ministers of the Island, Don Francisco Quiñones.

I cannot close my short column without a word about the Polytechnic in the present war effort. We are not only planting all available land in food crops and pushing production all along the line, but we are giving all the students along with their meals vitamin B tablets, since that vitamin is particularly scarce in the usual Puerto Rican diet and we are emphasizing in all our teaching those values worth fighting and dying for, real Christian faith and true democracy. More than ever before we believe that the greatest need of Puerto Rico (and the world, for that matter) is a dedicated moral leadership. In the U. S. A. only 14 % of the young people are privileged to go to college and yet 86% of those listed in "Who's Who in America" are college men and women. The 14 % produces 86% of our leadership in all walks of life. How absolutely essential is it, therefore, that our college youth catch ideals and high moral purposes from their studies and their associations! The Polytechnic renews its faith in its original purposes in this hour of world need!

Jarvis S. Morris.

INTRODUCING MRS. REEVE

Students all over the world suffer from extreme attacks of curiosity and "gossipy" inquisitiveness—this is perfectly natural. Many are asking, "What is the nationality of Mrs. Reeve?" "Is she French?" "Her English is so quaint." We shall satisfy your curiosity. Meet Mrs. Reeve:

Mrs. Reeve (nee Miss G. Joan Price) was born in Ilfracombe on the north coast of Devonshire, England, and at the age of 6 weeks was taken with her parents to India, where they were missionaries. When she was five years old, she was brought back to England and with her brother went to live in the home of friends of her parents, who felt that they must carry on with the work to which they had given themselves in India. They finally retired to England when Mrs. Reeve was 13 years old, and her father took a pastorate in Devonshire. Mrs. Reeve studied at the University of London from which she graduated with honors in Mathematics, receiving the A. B. degree. After a year of training in the London Day Train-

ing College, she taught school for a time, then entered a missionary training college, and in 1927 was sent to Japan as a foreign missionary under the Church of England. On account of the death of both her parents, she had to return to England, via Siberia, in 1930, but went again to Japan the following year, traveling out via the Red Sea, Khartoum, and the Nile valley to visit her brother who was a missionary in the southern Sudan under the same missionary society; and thence overland to Kenya in British East Africa to visit other relatives, before taking ship at Mombasa on the east coast to go to Japan. Ill health made it necessary for her to leave Japan again in 1932, but in 1933 while in the United States, she was married to Mr. Reeve. Recovery of health made it possible for her to return with him to Japan later that year, and now that the war drove them out of Japan, they have come to Puerto Rico to continue their work as teachers.

EN LA HORA DIFÍCIL

El año 1942 tiene que ser para no pocos estudiantes del Politécnico un incentivo que los mueva a una mejor conducta escolar. La lección propia, que hayan podido recibir de sus calificaciones en las diferentes materias, deberá ser un estímulo para un cambio a mejor. El ejemplo, el mediano ejemplo de aquellos compañeros que han sido obligados por la Administración a suspender indefinidamente los estudios, podrá ser el espejo nada brillante en que miren su porvenir, si se abandonasen todavía más que en el semestre anterior.

Todos hemos de lamentar—la Administración y la Facultad antes que nadie, antes que las mismas familias—la decisión tomada respecto de esos alumnos, cerrándoles las puertas del Instituto. No cabía hacer otra cosa, ya que ellos no hubieran obtenido provecho alguno con su asistencia meramente corporal a las aulas, ni los profesores debían consentir esta rémora en las tareas de las clases, debida a la laxitud de esos escolares para el esfuerzo, a su preparación insuficiente, a un rendimiento mental insatisfactorio por motivos que en nada afectan a la bondad de las personas. Cada año la Administración y la Facultad encuéntrase ante el problema de estos casos difíciles, que pueden ofrecer un interés de orden social suficiente para que quepa pensar en la organización de enseñanzas especialmente destinadas a estos estudiantes inadaptados o pasajeramente desaplicados, con la seguridad de que muchos de ellos podrían reincorporarse un día a los estudios normales en Colegios y Universidades, y que todos, cuando no exista falla psicológica, acabarían obteniendo una instrucción suficiente para la vida. No debemos olvidar que en la sociedad actual no prosperan siempre los que todo lo han aprendido en los libros, sino los que aciertan a sacar mejor partido de las circunstancias y afrontar serenamente las adversidades.

Precisamente nos hallamos ahora en la encrucijada de los mundos que luchan fieramente por gobernar a la humanidad, conforme a la respectiva ideología: el mundo de la tiranía opresora de los hombres y el mundo de la libertad respetuosa de los espíritus. Inglaterra y los Estados Unidos han decidido dar la batalla a la barbarie que pretende sojuzgar a los pueblos en pleno civilizado siglo XX. Y es principalmente la juventud de las fábricas, de las tierras y de las aulas la que lucha en los campos de batalla y produce materiales en los talleres, en las minas y en las granjas para salvar al mundo. Sin duda es esta una triste manda que nos ha dejado el año anterior y que el año actual hace suya, con la decisión de llevarla, dentro de su mismo ciclo, a términos de victoria o, si esto no fuera posible, con la resolución de asegurar en el año próximo el triunfo definitivo de la libertad y la democracia, según han proclamado solidaria y recientemente el Primer Ministro Winston Churchill y el Presidente Roosevelt.

Ahora bien, puede ocurrir que algunos estudiantes se vean precisados a interrumpir los estudios para acudir a las urgencias de la Defensa. Ello les obliga a superarse en el actual Semestre, de modo que no hallen dificultad al reanudar, el día de mañana, sus cursos académicos. Otros escolares más afortunados por razón de edad

SENIOR CLASS

For the third time this year the Senior Class has elected a new president. Rafael de Guzmán, the president elected at the September election, had to resign because of the many demands with prior claim upon his time, and Jorge Meléndez Vega, who succeeded him in office, has given up the post for reasons of ill health.

Juan Orlando Herrero, former president of the Athletic Association and debonaire all-around man in the campus, is the seniors' new selection to pilot the class. The new roster is as follows:

President, Juan Orlando Herrero; Vice-president, Alfredo Archilla; Secretary, Genoveva Vélez; Treasurer, Hilda Rivera; Sponsor, Mr. Boyd Palmer.

The Polytechnic extends to these new officers best wishes for success and better luck in their tenure of office.

DR. MORRIS THANKS STUDENTS

The following letter was sent to the students by Dr. Morris last month before leaving New York. We are glad to publish it even at this late date. It will interest our graduates as much as it has interested our present student body.

To the Students:

Thank you for your gracious telegram. I am glad you liked the address.

For almost five years now you and your immediate predecessors have been an inspiration to me in all my work. The chief reason for my great enthusiasm about Puerto Rico and the Polytechnic Institute is the quality of character that we find in our students.

The next broadcast will be Wednesday, January 21, at 10:15 P. M. (your time) and I hope María Esther will be able to sing. Yesterday she was in bed with a cold when I called to make the final arrangements.

Jarvis S. Morris.

y en general el alumnado femenino, continuarán tranquilamente sus tareas hasta la graduación. Mas no crean por esto que las cosas van a ser ventajosas tras la victoria final de los Aliados, si no se aplican sobresalientemente; pues los tiempos que vendrán habrán de ser muy duros para todos. El reajuste de la paz, para desmontar la gran maquinaria guerrera, y las astronómicas cifras de millones de dólares gastados impondrán enormes economías a los pueblos y grandes dificultades a las actuales generaciones juveniles, cuando pretendan situarse en la vida. No se necesita ser muy zahorí para adivinar que en 1944 y años sucesivos solo triunfarán en las actividades profesionales aquellos muchachos y aquellas muchachas que tengan una preparación destacada y se hallen en condiciones eminentes para nuevas e incruentas luchas.

De aquí la obligación moral en que se hallan los alumnos de este Semestre, más particularmente que en ningún otro curso académico, de rendir toda la posible aplicación en los estudios, con la esperanza de que así podrán afrontar las serias situaciones que inevitablemente traerá la postguerra.

Luis A. Santullano.

EL IDIOMA

Este año podemos notar claramente la diferencia, tanto en el orden material como espiritual, que existe entre el Poly de 1942 y el de 1939.

Los estudiantes estamos de plácemes con los nuevos e interesantes cursos introducidos; todos ellos contribuyendo a ampliar nuestros conocimientos y a interesarnos en continuar estudios post-graduados. Pero, "como mientras más tenemos, más queremos"—he pensado en la posibilidad de hacer una petición a la Facultad para poder tener el próximo año un curso de Gramática Castellana, que tanta falta nos viene haciendo.

A mí y a muchos nos han disgustado siempre los estudios gramaticales; los encontramos difíciles y sin atractivos; sin embargo, cuando vamos a escribir una pequeña oración nos damos cuenta de la falta que nos hace, tanto en inglés como en español.

Personalmente siento que el español es nuestro idioma y debemos preocuparnos por saberlo bien, tanto al escribirlo como al hablarlo, para que no se nos tache de no saber siquiera español.

Claro que es excelente poder conocer otros idiomas, pero ese en que nos han hablado nuestros padres, por el que hemos conocido la historia nuestra y por el que conocemos la palabra de Dios es digno de todo nuestro respeto y veneración, que consiste en usarlo correctamente y no tratar de formar otro idioma dentro de él, añadiendo innecesariamente frases extrañas.

Alicia Mejía.

THE FADELESS LIGHT

Monsoons and sand cover the trails; Wise men of old search out the way. Long is the quest; courage ne'er fails; They've seen a Star, expect a new day.

Brave men again ride through the night,

Blackouts below, danger hard by. One hope remains, one fadeless light, Bethlehem's Star, fixed in the sky.

Nathan H. Huffman.

We Do Appreciate.....

\$55.00. A friend in Philadelphia, \$10. A friend in Independence, Kansas, \$5.00. Friends of Bridgehampton Church, L.I., \$25.25. A friend of Bay Shore, L. I., \$100.00. Friends of Monroe Church, New York, \$12.73. Friends in South Side Church, Syracuse, N. Y., \$27.00. Total, \$372.18. Balance still needed for Chapel fund, \$74,627.82.

Student Rotary Loan fund needed, \$5,000.00.

Former gifts already announced, \$55.25. A friend in Montclair, N. J., \$3.00. A friend in Huntingdon, L. I., \$50.00. A friend in Schenectady, N. Y., \$10.00. Friends of Christ's Church, Bayonne, N. J., \$22.11. Friends in West End Church, New York City, \$5.00. Friends in Light St. Church, Baltimore, Md., \$40.00. Other friends, \$5.00 Friends of Walbrook Church, Baltimore, \$15.00. A friend of Hampden Church, Baltimore, \$5.00. A friend of Wilkes Barre, Pa., \$10.00. Total, \$220.36. Balance still needed for Student Rotary Loan Fund, \$4,689.64.

Again we want to say "we do appreciate this help!"

PARA QUE DIGAN

En el mes que menos se habla aparece por vez primera la columna jocosa "PARA QUE DIGAN." Sus redactores proceden del pequeño mundo politutense donde todos nos conocemos y cada uno cree conocerse a sí mismo.

Alentamos el propósito de recoger aquellas palpitaciones propias de la vida estudiantil del más sano espíritu de compañerismo. Esperamos de todos la más alta expresión de "sportmanship." "Para que digan"..... tratará de decir algo agradable para todos, todos los meses.....

Empezaremos así:

Meléndez de la Vela y Nehemías juegan a las presidencias. El primero substituye a Fali en la presidencia de la Clase loca del '42. Fali renuncia y hay "caucus" entre los dos "politicians". Cintrón nombra a Meléndez para la presidencia en la reunión de los "seniors." Se reúne el Club de Español y Nehemías secunda la renuncia de Meléndez como presidente de ese círculo. Inmediatamente Meléndez tiene un candidato: Nehemías..... Lo saca triunfante. ¿Qué ocurre? Por razones personales Meléndez renuncia la discutida presidencia de los seniors. Le substituye Herrero. Hoy el bigotudo Meléndez de la Vela es hombre sin cartera..... Parece que ya ensaya malabarismo criollo.....

Graduado, (al fin) nuestro vate Berrios, estando Herrero en retraining forzado y Fali muy preocupado con sus deportes, nos pregunta una chica: ¿Quién es el Tenorio del Campus? Contesten ustedes.... pero recuerden a Maraño.

Teté Fábregas le pidió a los reyes un "Ramito de Flores."

Después de prolongadas conversaciones Fali y Naki han decidido fundar una cooperativa con sede en uno de los cuartos de esquinas del tercer piso. Allí se ensayan óperas para cantarse sobre el puente del lago al filo de la madrugada.....

El trío Bertoldo, Bertoldino y Cascaseno estaba incompleto este año. Nos referimos a Vicens, Marcano y Modesto Rivera..... Pero ya nos visitó el feliz imitador del Dr. Engle.

En Botánica.—Dr. Vélez pregunta, ¿Qué es una flor?

Un estudiante de literatura contesta: "Una flor es el pensamiento de una planta....."

Bonilla se levanta todos los días cantando "El cuento que en mi vida, fué el número cien."

¿Por qué le prohibieron el uso de la biblioteca a Rafaela?

Alguien dice que "ella hace más ruido que una Herrería en el Prado...."

Héctor Luis Loyola (Tobi) exhibe en su cuarto una fotografía del famoso beso de Clark Gable y Lana Turner. Diariamente el haitiano Jean Jacques de Salinnes Sosa va a comparar su rostro con el del famoso viudo de Hollywood. Ni que Margatita lo estuviese mirando.

Ligia.—Tengo mucho coraje, demasiado.....

Hilda: ¿Por qué, Colorá?

Ligia.—La oficina no me ha complacecido. Yo quiero Child Psychology....

Parade and Reception.....

for a few days to visit the University of Havana and private schools.

A formal reception by faculty and students was held on the evening of February 12.

THANKS FOR THE PIANOS

President Morris returned from New York via Miami and Cuba on February 11, just about the time the pianos arrived. They are all gifts from friends in the United States, as follows: Uprights, given by Mrs. Jennie B. Fulham, Baltimore, Md.; Rev. and Mrs. Euclid Phillips, Baltimore, Md.; and Mrs. O. J. Brown, East Orange, N. J. A parlor grand was given by Mr. and Mrs. Curran, of the Madison Avenue Church, New York.

The uprights will be used in our growing music department for practice and the grand will grace the social room of Borinquen Hall. Mr. Heth, of the music department, is particularly grateful to these friends for their help, and the Polygraph conveys a hearty thank you from the students and faculty.

WEEK OF RELIGIOUS EMPHASIS

Appropriate to the Lenten period, which brings to us necessary reminders of God's love for the world and of the sufferings which Jesus Christ endured for it, a series of special religious meetings will be held each day, except Saturday, in the mornings at 9:30 and in the evenings at 7:00 o'clock, beginning Sunday evening, March 15, and continuing through Sunday, March 22.

One or two distinguished speakers from outside will probably be secured for certain of the meetings. It is earnestly hoped that this week may be a time of unique inspiration for the whole college community, but real success in this enterprise depends on the way in which each one throws himself heart and soul into the effort. We count on YOU.

DEL "CIRCULO GAUTIER BENITEZ"

Bajo la presidencia del estudiante Jorge N. Cintrón ha comenzado el Círculo Gautier Benítez sus actividades del segundo semestre. Como en ocasiones anteriores, seguimos celebrando nuestras reuniones en la residencia de los esposos Ruiz.

Las actividades para el siguiente año son las siguientes: Homenaje a José Gautier Benítez; la Fiesta de la Lengua y varias conferencias por miembros de la Facultad.

El jueves 5 nos dictó el Dr. Luis Santullano una conferencia sobre el interesante tema de "La Guerra Civil Española." La dirección del programa estuvo a cargo del estudiante Ismael Fernando Zapater, '43.

SOPHOMORE PICNIC

The Sophomore class has been trying to fulfill successfully the wide program of activities which it set out to accomplish at the beginning of the year. Through the diligence of our president, Mrs. Rosita Rodríguez, the wise counselling of our sponsor, Dr. Luis Santullano, and the cooperation of every sophomore, the class has attained many of its goals.

This semester, a class picnic will inaugurate the semester's activities. The president arranged to have this party in one of her father's farms near San Germán. The group is highly enthusiastic about this event which without doubt, will prove most stimulating toward greater efforts and closer fellowship among Sophomores.

INFORMAL PARTY

The "Círculo Dr. Harris"—a social organization of nonresident students, initiated its activities for the second semester with a lively informal party in the home of Professor and Mrs. Charles A. Leker.

Next in the program is a picnic to La Parguera, the sea-side picnic grounds for many of our student activities. A formal dance will follow later in the spring. To balance these social activities, the Club agreed to sponsor an assembly program, at which time a speaker of note will be brought to address the students.

FRATERNITY ACTIVE IN COMMUNITY

The Evangelical Fraternity was organized for the purpose of uniting all the student members of the Evangelical churches in Puerto Rico in a single group. The aims of this organization are to create a spirit of worship in our campus, to foster closer contact among the Christian students in the school, and to help other churches in their work. A group from the Fraternity visits near-by communities carrying the message of the Gospel whenever they go.

The Fraternity meets every Sunday morning after breakfast. From now on the organization will meet in the basement of the Dining Room Building. The group consists of forty members.

ENGLISH CLUB INITIATES

At their last meeting, the English Club planned several activities for this semester. On February 25, twenty students will be informally initiated—seventeen of whom are sophomores, the rest upper classmen. The formal initiation was set for the first Wednesday in March. After the ceremony, which will be held in the Science Hall Building, the Club will go to Mrs. Palmer's home to welcome the new members. The pledges are: Socorro Mari, Angélica Rogers, Carmen Díez, Rosita Rodríguez, Aída Jové, Ethel Sepúlveda, Carmen Gloria Zengotita, Josué Castillo, Rafael Alvarez, Bob Mowry, Jenaro Rodríguez.

A play will be presented around the middle of April. A committee was appointed to select the play and to organize "try-out practices" to select the players.

Plans for the traditional annual banquet were also initiated.

JOIN Y. W. C. A.

The Young Women's Christian Association of our campus is the only organization of its kind in the Island.

The aim of the organization is to develop the three basic phases of a woman's life: namely, the spiritual, the mental and the physical. All the activities of the organization are directed toward that goal. Among these, are religious services, campfires, recreational games and social functions.

The organization meets on Thursday, twice a month, at the Basement of Borinquen Hall. The group has about forty members and three sponsors.

Our chapter is affiliated with the national organization of the Young Women's Christian Association. There is a great opportunity for service in this organization and we urge all girl students to seriously consider joining.

PUERTO RICO BEFORE THE GENERAL ASSEMBLY

We are glad to publish in our columns the brief but forceful address of Reverend M. A. Valentine before the General Assembly which the Presbyterian Church held last May in St. Louis, Missouri. The text follows: Mr. Chairman, Ladies and Gentlemen:

It is an honor and privilege to speak to you at this moment, on this special occasion. I thank you for your courtesy and kindness in extending me this privilege.

As you know, Puerto Rico is a little island with an area of only 3600 square miles, but a population of almost two million people. This, in itself, is a problem, for overpopulation makes it almost impossible for a great majority to secure an adequate standard of living. This economic problem brings about other problems such as moral, religious and health maladjustment.

I am sure that in this group you will be primarily interested in hearing about the religious aspect of the problem in Puerto Rico. This is very important, because our Island is the link between the two Americas—the North and the South. Don't forget this. Keep it in mind and try to make of Puerto Rico a great bulwark for the Gospel.

It is true that the Church has grown very rapidly, but its members are poor and financially unable to provide adequate facilities. We are in need of larger buildings to accommodate the growing congregations. We need also equipment for religious educational work. The people are anxious to hear the preaching of the Gospel and there are not enough ministers. We could have ten times the number of people in our services every week if we had an adequate number of places of worship and buildings large enough to accommodate all who desire to come.

It was not until the year 1898 that Puerto Rico began to enjoy the advantages of the Gospel of our Lord Jesus Christ and of Democracy as conceived by the Evangelical world. In those forty years our people have learned to love American institutions and our little country will fight to the last ditch to retain the principles inculcated by these institutions.

The Presbyterian Church in the United States of America should feel proud of the work it has done in Puerto Rico in such few years.

We have the best hospital in the West Indies. We have the best college (the Polytechnic Institute) in the West Indies. Both are substantially supported by the Presbyterian Church. Our Institute ranks next to the University of Puerto Rico, which is entirely supported by the Government. The best religious paper on the Island is partially supported by our Board of National Missions. The Puerto Rican ministry is very proud of our Seminary, an institution which has been conducted for more than 30 years by a Presbyterian minister, and this ministry, which is conducting splendidly the work of the Presbyterian Church in the island of Puerto Rico, is in its totality Native.

Many leaders in the public affairs of Puerto Rico are Presbyterian. Hear this: The president of the University of Puerto Rico—who is one of the most distinguished lawyers of the Is-

land—is an elder in my church; the Commissioner of Education and his family, are faithful members of my church; the President of the Civil Service Commission of Puerto Rico is an elder, a teacher, and the organist in the Sunday School; the Speaker of the House of Representatives is the son of a Presbyterian minister; the judge of the Night Court of our Capital City is also an elder of our Church; and one of the Commissioner elders to this General Assembly, who, unfortunately, could not be here, is the Mayor of Mayagüez, the third largest city in the island. So, as you see, the work of the Presbyterian Church in Puerto Rico has manifested steady progress.

But we are just beginning and we are in a very good position to assume greater and more important responsibilities. We need and ask for your aid in every way; but your most effective help can be realized thorough financial assistance.

I have just mentioned the great work which our Presbyterian Hospital is doing among all classes over the island. Nevertheless, it still is true that the health conditions of our little country are very serious. On this point, the situation is tragic. Puerto Rico still has inadequate medical attention. We need 2,327 physicians and we have only 497. There are 18 municipalities which have no medical service of any kind. For that reason we must not be surprised to find twice the mortality found in the United States proper. Our percentage of mortality is greater than that of the Philippine Islands, Hawaii, Canada, Argentina, Barbados, Colombia, Costa Rica, Jamaica, El Salvador, Trinidad, Uruguay, Venezuela, Sweden, Portugal, Palestine, Australia, New Zealand, and South Africa. After carefully considering this situation, we have reached the conclusion that a school of medicine in the University of Puerto Rico must be established as soon as possible.

Believe it or not, the University of Puerto Rico is the only State university in the World which has both preparatory and post-graduate schools but does not have a school of medicine.

Such shocking conditions in a country which is part of our great Nation, makes it deserving of the sympathy of every good Christian. We need and ask for your prayers, your influence and your material help to bring about the standard of life which every Christian citizen must have under the Gospel of Jesus Christ and under the flag of the United States.

MUSIC NOTES

At the request of several students, a Music Club has recently been organized with weekly Monday afternoon meetings in the library under the sponsorship of Mr. Heth.

Looking toward eventual affiliation with the National Federation of Music Clubs, the members have proposed many activities similar to those of the Federation. Such plans are intended to promote the cultivation of interest in good music through such means as sponsoring concerts and recitals, conducting "music identification contests" emphasizing Music Week, and encouraging serious music study.

Membership in the club is open to anyone who can give evidence of serious interest in its activities.

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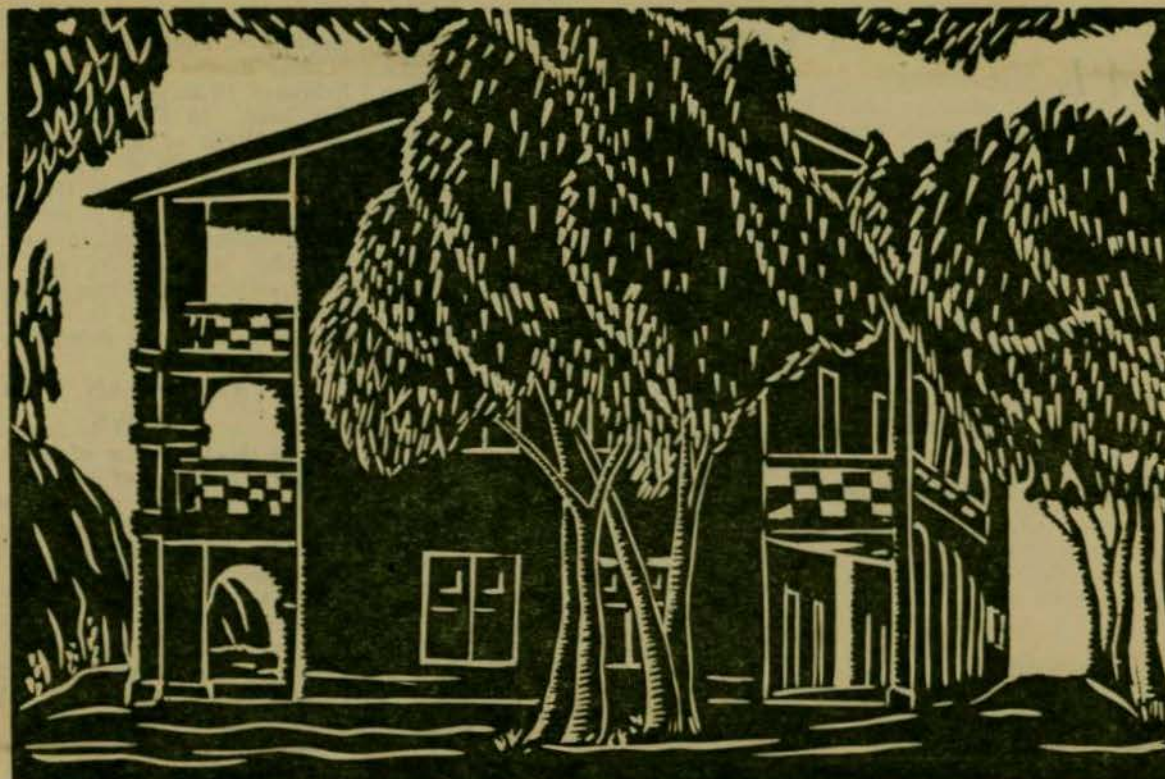
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San Germán, P. R.

VOLUME V

MARCH 20, 1942

N° 3

CLARENCE HARRIS HALL, dedicated March 2, 1942



Drawn and cut by Domingo I. Rosado '44.

GREETINGS FROM THE FOUNDERS

The following greetings were received on Founder's Day from Mrs. Harris, Dr. Harris, and Mr. Clarence Harris. These were all read in the course of the program. A special communication from Doña Mary to the graduates is printed among the Alumni News in Spanish.

To the Students Polytechnic Institute

With you we walk the campus paths,
With you we hear the morning bell;
With you we plan the daily routine,
With you exalt the Poly yell!

With you we dream of deeper trend,
With you we long for service wide;
With you we climb to rose hued heights—
With you in storm we dare to bide.

With you we share the eventide,
With you enjoy the setting sun;
With you we feel the night come down—
With you we leave our task undone.

Love,

MOTHER.

Feb. 12, 1942, Dilley, Texas.

The above expresses exactly my own feeling so deeply and well I asked Mother to include me in the greeting to all my children and now grandchildren and faculty of Poly.

Cordially yours,

J. Will Harris.

Dear Friends:

Nearly three years have gone by since we left you. I suppose there are none of the students who know us. And yet I am sure that all of us think of Polytechnic as our home. We are a part of a great school, and I hope that we will always be proud of her.

It seems like only a few months ago when Gervasio, Ismael, Alvaro, Herminio, Lorenzo, Félix, Nito, Felipe, Tomás, Eugenio, Steve, Juan Domingo, César, Antonio, Popo, and a lot of other students built the boy's old dormitory. I believe that it occupies one of the best spots of the campus.

There is a leaning maricao tree on the edge of the terrace near the old building. When it was a young tree it was bent, almost to the ground. One day, Lorenzo pushed the tree up into the air and held it on his shoulder until I braced it with a forked pole. After a few years, the prop was removed but the tree continued to grow up in the air. So it is with our lives. After a few years the Faculty leaves us to go alone. But we continue to live on a higher plane than we had been on before. I hope that tree will be named "Casiano Tree."

Doña Mary is doing well here. She has many friends. She is teaching in the city of Dilley. She also has 450 beautiful chickens. She is working very hard. Some day we hope to visit you at San Germán.

Sincerely,

(Signed) Clarence Harris.

INSULAR TRUSTEES MEET

Honorable James R. Beverley, President of the Board of Trustees, entertained at the Hotel Condado on Tuesday evening, March 3rd, the Administrative Committee of the Trustees composed of those who live in Puerto Rico, namely, Judge Emilio del Toro Cuebas, Chief Justice of the Supreme Court; Mr. Charles R. Hartzell, of Hartzell, Kelly and Hartzell; Dr. Angel Archilla Cabrera, Director of the Presbyterian Mission; and Hon. Samuel R. Quiñones (Alumni Trustee), Speaker of the House of Representatives. The immediate occasion for the meeting was the presence of Dr. E. A. Odell, representing the trustees in New York, and the return of President Morris from New York. Dean Irizarry attended the meeting also and reported on activities of the last few months.

A delightful evening was spent discussing the present program and future plans of the institution. Action was taken to request the Evangelical denominations of Puerto Rico to provide scholarships for young people of their number so that they might be able to develop a stronger leadership for their churches. Other matters of business were discussed, the most important of which was the plan of a continuing finance campaign on the Island to secure funds for the further development of the institution.

The trustees were so interested in recent developments and future plans that the meeting lasted until 11 o'clock.

"FULLY ADULT," SAYS PRESIDENT MORRIS

In his address of welcome on Founder's Day, President Morris stated that people become fully adult at the age of 30 and now that the Polytechnic is fully 30 years old, it can declare itself fully grown. He said, "The Polytechnic is fully prepared for its Christian service to the world. Our Lord was 30 years old when He began His public ministry. He had always been doing good, but at 30 He began publicly and with power to do good to shape the world. May this be a new day for us, a great day of far reaching service to Puerto Rico and Latin America. May we read our destiny in the stars that shine above the flares dropped by bombing planes and speak their language above the roar of cannons. May we be willing to be baptized, tempted, misunderstood, and even abused, as Jesus was, in order that we might serve to our fullest capacity!"

In summing up the history of the institution very briefly, Dr. Morris reminded the large and interested audience that 30 years of service can be broken into 262,920 hours of service and 52,584,000 students hours of life, study, work, and play on these beautiful hills of St. Martha. When the Polytechnic was 15 years old it dropped its grade school and when it was 21 it dropped its high school. The life of the individual student seems to be repeated in the history of the college. It will graduate this year its 16th college class and at the full age of 30 years considers itself now fully matured with its 13 departments, its 24 faculty members, and a student body of 300 selected young people studying for the Bachelor's degree.

TORRES SCHOLARSHIP ANNOUNCED

Dean Irizarry is pleased to announce that Mr. Carlos Torres of San Juan has offered a loan scholarship of \$100.00 per year for the next four years according to the following plan. Each year, for the next four years Mr. Torres will contribute \$100.00 to the Rotary Loan Fund to be lent to a worthy and needy student, who will repay the loan as soon as he is earning after graduation and the money will be lent to another student and so on indefinitely. In this way Mr. Torres will help not one, but many students for many years to come—helping them that they may be able to help others.

The philosophy of the Polytechnic is "to help students to help themselves," as Dr. Irizarry expresses it, so that they may become responsible citizens in a democracy. To quote our energetic Dean further, "We need more philanthropic friends to help us in our program of student self-help and we are very grateful to Mr. Torres for setting the pace for other philanthropists in P. R. to follow."

Polygraph

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"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

—WANTED—THE SPIRIT OF INDUSTRY—

In other words, what we want is **the will to work**. The genius himself said that what other men called genius was only two percent inspiration and ninety-eight percent perspiration.

"A little sleep, a little slumber,

A little folding of the hands in sleep," the wise men of old said would bring poverty upon us like a robber.

Whereas a mere remnant of a captive people wrought a great building, a city, a wall, a temple, "for the people had a mind to work."

Whatever greatness America may possess goes back to those that worked.....

"—Courage was a part of it.

—Foresight was a part of it.

—Ingenuity was a part of it.

But nine-tenths of the job was

Work,

Work.

The will to work.

And then more work."

America's success in the present struggle of life and death will be won more by working than by fighting, more on the farms and in the factories than at the front, more in the kitchens and in the mines than out on the sea. And here is where Puerto Rico can do the most, but we fear is doing the least. It could be said to thousands, "Why stand ye idle all the day?" Some answer, "Why should we work when we can get relief?" and others, "We don't feel like working....." and still others "We belong to the Union....."

For the first we have nothing but disgust, for the second nothing but pity, and for the last very little hope. It seems a little undemocratic, but if we can draft men to fight and die for the country, why can't we draft labor to work, earn and live for the country? The food shortage in this island grows daily more critical and still there are long lines at relief stations. Why aren't these men planting and cultivating vegetables?

And if we can wipe the cattle ticks out of Puerto Rico, then why not hook-worm? There is a medicine now that kills hook worms in one dose and it is not toxic. In some tests that we have run recently we find approximately one-third of our college students have either hook-worm, trichuris or ascaris. If this is true of college students then the percentage must be higher among the laboring people. One dose can cure over ninety percent of the infected without the necessity of their missing a meal or a day of work. I repeat, if cattle can be dipped for two years to wipe out the ticks, why can't one dose of medicine be given to every person in Puerto Rico to rid the island of these parasitic scourges?

And the unions..... no one denies labor the right to organize, but the purpose of unions seems all too often to encourage men not to work. At least it works out that way. Good workmen get organized and become poor workmen. We know it should not be thus, but it is! The virus of negative unionism is work-

The President's Column

It is good to be back on the hills of Santa Marta. There are new faces among the students who entered at the second semester and freshmen faces that I have not completely connected with names like Godofredo Rodríguez and Parisáide Ramírez de Arellano. There are new workers on the staff, new men on the farm—even new calves and piggies to get acquainted with also. But the hardest thing to get acquainted with is this world at war of which Puerto Rico is a vital part. It does something to the inside of you to look at the assembled student body and say to yourself, "Doubtless some of these handsome boys will give their lives for their country and some of these beautiful girls will become widows of the fight for democracy....." That hurts and hurts.

After being away five months I find many improvements in the plant—weed patches turned into lawns by Mr. Palmer's industrial group, the newly equipped art department office and work rooms, Wilson Cottage, completed and occupied by our new minister and his family, (named for Dr. E. Graham Wilson, Secretary of our Board of Trustees and General Secretary of the Board of National Missions of the Presbyterian Church), new living-room furniture for Phraner Hall, fish growing rapidly in Lake Gilstrap, new oil-burning range installed in the college kitchen, new fields of banana trees and papayas (the melon that grows on a tree), new music room equipped..... and many more.

I find a spirit too, an intangible something that is very real, a spirit of deeper devotion to moral and spiritual values. In seven months of school only two students have been expelled for misconduct. A spirit of good-will and eagerness to cooperate can be observed everywhere.

(This paragraph for students only) But, for one thing I praise you not and find myself ashamed for you..... there are also new names scratched and carved on the new mahogany arm chairs in the classroom! If swearing would help, I should be tempted to "cuss" and if tears would help, I would certainly weep. Why, oh why, do college men and women respect beauty and order so little they try to destroy them? Why do the future leaders of Puerto Rico seek the fame of the six year old—leaving signs of vandalism on our beautiful furniture? It is a disgusting kind of longing for fame. God pity us. Carelessness alone cannot explain it. There is something

positively evil about it. I have no words strong enough to express my humiliation.

Jarvis S. Morris.

Since his return Dr. Morris has made three addresses on the subject "Puerto Rico in a World at War"—on February 18 at the Union Church in San Juan, on February 23 to the Ladies Night of the Lions Club of San Germán, and on March 2 before the Lions Club of Ponce. He urges the people of Puerto Rico to remain loyal to the democratic ideal, to cling to the Christian way of life, and to use every means to produce more food-stuffs on the island in order to release more boats for defense activity.

ROTARY LOAN FUND GROWS

Since the last issue of "The Polygraph," graduates of several years ago have paid up old accounts to apply toward this fund to the amount of \$91.00 and friends have sent gifts as follows:

The Aisquith Church, Baltimore, Maryland, \$18.00. A friend-Detroit, Michigan, \$10.00. A Trustee, San Juan \$20.00. A friend, Alton, Ill. \$100.00. Lions Club of San Juan, \$100.00. Total, \$339.00.

Counting all that graduates have paid toward their old notes (15 years or more old) the Rotary Loan Fund has now reached the sum of \$2,473.57. Our goal is \$5,000.00 by September 1942. Balance needed \$2,526.43. We thank both our generous friends and our loyal graduates!

AND THE LIGHTING FUND

In spite of black-outs every few nights, the campus needs those lights. While Mrs. Morris has been giving lectures on Puerto Rican Art in and near New York to help the fund, some friends have been sending gifts direct to San Germán. On Founder's Day some visiting graduates gave \$9.00 toward the fund, bringing the total received to \$587.21. Total amount needed—\$1,200.00. Balance to install the lights, \$612.79.

Mrs. Morris can be reached in New York at 99 Claremont Avenue, Telephone Mon. 2-7100, Extension 321. She and the Morris children, Janet and Shirley, expect to remain in New York until early June.

When the intercollegiate track meet at Mayagüez on March 14 was rained out after seven events, Poly was in second place.

.....
ing more in Puerto Rican labor than the old fashioned, wonderfully victorious "will to work."

Shall we work or shall we starve? We ought to "On bended knees thank God for work," for it is through our labor that each of us can fight for liberty, truth, and democracy.

Let us turn relief lines into relief gardeners, the parasite ridden into the healthy, and the unions into organizations to teach men how to produce better and work harder!

ALUMNI NEWS AND NOTES

The following graduates were present on Founders' Day:

Laura Irizarry de Bover, Dr. Ismael Vélez, Dr. José Rodríguez and Mrs. Rodríguez, José Martínez, Luis Murphy, Laura Emmanuelli, Selenia Ponce de León, Sebastián Cabrer, Rev. Luis Angel Toro, Rev. Juan Bidot, Rev. Diego Rico, Rev. Erasmo Seda, Rev. Remigio Pérez, Rev. Alvaro Morales, Lcdo. Yamil Galib, José A. Pérez, Frank E. Fournier, Amanda Marti de Pérez, Mario Guzmán, Consuelo Nazario, Mario Milán, Néstor Rodríguez Escudero, Ana Zelima Arce, Isabel Joaquina Nazario, Leonor Nazario, Angel M. Mattos, Victor Irizarry, Raúl Lara, Efigenia Agrait, Osvaldo Martínez, Rosario Silva.

All were welcome and enjoyed the day—but where are the other 999 graduates? Hold May 16 for Alumni Day! Write it in red on your calendar and be sure to come back on that day.

The class of 1927 will celebrate its 15th anniversary on May 16, the class of 1932 its 10th anniversary, and the class of 1937 its 5th. The administration offers prizes to the class which is present in (1) the greatest percentage and (2) the largest number of individuals.

Dr. José M. Rodríguez, Mario Milán and Amanda Marti de Pérez are a committee for the class of 1927 which had 23 members. Frank E. Fournier is chairman of the committee of the class of '32 which had 39 members, and Néstor Rodríguez Escudero and Selenia Ponce de León form the committee of the class of '37 which had 20 members.

Felicitaciones de los graduados:

"Trabajo imprevisto hoy Banco impositibilanos ir aniversario. Saludos Facultad y estudiantes. Exito.

Rafael García Figueroa,
Angélica Robles."

"Lamento no estar hoy en el Politécnico como en años anteriores en la celebración del aniversario de su fundación. Para el Instituto mis mejores deseos. Hoy me uno al cuerpo de estudiantes y compañeros del Alumni para desearle a esa nuestra escuela años de continuo progreso y desarrollo.

Carmelina Capó."

Recibimos también una tarjeta muy bonita y sugestiva de un grupo de ex-estudiantes y graduados que actualmente estudian en la Universidad de Puerto Rico que dice:

Anniversary Congratulations

Another Anniversary!

Another wish sincere

For happy hours,

not just today,

But through another year!"

Margarita Rivera, Olga Irizarry, Ana María Ramírez, Julie Micheli, Esther García, América Hernández.

Felicitaciones do doña Mary Harris al Instituto Politécnico y a la Asociación de Graduados.

Amigos míos:

En este día tan significativo para nuestra Alma Mater, deseo estar cerca de ella y de vosotros. Nuestros espíritus se sienten agitados e inciertos en estos tiempos turbulentos de caos universal. Sentimos paz y consuelo cuando nos acercamos a lo básico de

la vida, nuestros hogares, nuestra escuela; y ¿qué son estos sino la patria misma? ¡Ese pedazo de tierra acariciado por las tibias olas de nuestro mar Caribe! Luchemos amigos, por lo más sagrado en la vida, el hogar, la escuela, y así defendemos la patria.

Muy cerca estaré de vosotros en este día. Tan claramente con los ojos del alma, contemplo las verdes colinas, las majestuosas palmeras, los árboles copiosos de sombra protectora. Toda esa belleza es el Poly y algo más aún; algo indecible que oprime el corazón de gozo y pena a la vez.

Quiero, aunque pobremente, expresar mi gratitud por el alto honor conferido a mi esposo al dedicar un edificio a su nombre. Como bien todos le conocen, él es en extremo sencillo y humilde. Estoy segura que muy poco les habrá escrito acerca de su sentir en cuanto al honor que se le hace. Permitidme aseguraraos que se siente muy orgulloso.

Cuando recibió la carta de Laura, empezó a añorar aquellos días perdidos en el recuerdo. "Ese edificio," me decía, "representa una gran cosa. Aún veo aquellos muchachos, Popo, Lorenzo, Félix, Herminio Don Pepe, y otros, forcejeando y luchando con los pesados bloques. Bloque sobre bloque, según levantaban el edificio, construían sus propias vidas. Les animaba un noble propósito—conseguir su educación, salir de la ignorancia y el medioambiente que les oprimía. Hoy me satisface pensar que esas vidas son útiles y ejercen influencia constructiva en la sociedad. ¡Cuánto me alegro que el viejo edificio no fuera derribado! Es grato pensar que aún presta servicio."

Estos son los sentimientos de Clarence en cuanto a la ocasión que celebran ustedes hoy.

¡Cuánto deseamos estar entre ustedes! Admirar el avance del Instituto, escuchar las charlas amenas, hablar de triunfos y hasta de penas que cuando son compartidas cesan de ser tan pesadas.

¡Que este día sea feliz para todos! Exito siempre para el Instituto Politécnico y su Facultad que tan hábilmente le dirige. Saludos cariñosos para el estudiantado, la Asociación de Graduados, y para mi querida clase en particular. Mándeme aunque sea, ese aroma especial del nuestro lechón asado, a través de las brisas borinqueñas. Hasta la vista.

Cariñosamente,

Mary Harris.

RECORDANDO

A propósito del Aniversario.

¿Sabías tú, estudiante del presente, o recuerdas tú, estudiante del pasado.....

Que en un tiempo Mr. Leker era decano del colegio, decano de varones interino, principal de la escuela superior, director interino del coro, instructor atlético, y maestro de psicología y educación?

Que Mr. Vélez era en un tiempo maestro de biología, principal, instructor atlético, registrar, y consejero de los Seniors, todo de la escuela superior?

Que el lado norte del porch de Science Hall era exclusivamente para las señoritas y el lado sur para los varones?

Que las escaleras no se comunicaban por el medio y las señoritas su-

WHAT DO GRADUATES THINK?

At the meeting of the Alumni Association on the afternoon of Founder's Day, a very lively discussion developed on the subject of the day of Founder's Day. The Faculty had decided to celebrate it Saturday, February 28th, with the understanding that the graduates would be requested to decide whether to celebrate the day on March 2nd, no matter what day of the week that day occurs or to celebrate it on the Saturday nearest to March 2nd.

The discussion was so lively indeed, and opinions so equally divided, that the group decided to submit the matter to the whole Alumni group through the pages of the Polygraph.

What do you think? Send us a vote immediately on a penny post card! Shall we celebrate Founder's Day always on March 2nd even if it falls in the middle of the week, or shall we celebrate the Saturday nearest to March 2nd? Send us a post card and write us a comment that we can quote in the next issue of the Polygraph.

While you are sending us the post card, please indicate any change in your address and the names and addresses of any other graduates whom you know to have changed their addresses. The Polygraph has a hard time keeping its addresses up to date. Please help us.

FUNDERS' DAY ON MARCH 2.

I object to the celebration of Founder's on any day other than March 2 purely for sentimental reasons. If the founders themselves did not change it, why should we, late-comers change it? As one of the oldest students and most distinguished alumni has put it: "Nobody celebrates his birthday a day after or before." For those who truly love their Alma Mater any week day is just as good as Saturday or Sunday for Homecoming.

Ismael Vélez.

El esfuerzo y la energía espiritual de cada uno de los graduados es lo que crea la significación del dos de marzo. Si para las Celebraciones del día de la fundación es factible reunir, en lugar de cinco, veintiseis graduados, no hay satisfacción más fina que adelantar la fecha, ya que es un día feriado exclusivamente para nosotros, los que pertenecemos al Instituto. Es materia sentimental que sin graduados no hay 2 de marzo, y de los que nos visitaron el día 28 de febrero, solo tres tienen posiciones independientes. Por lo tanto, nada debe turbar nuestros espíritus si ganamos en asistencia al alterar la fecha oportunamente. Y solo vuestra presencia puede crear la sensación intensa ante el estudiantado de lo que fué y es Dr. Harris.

Laura G. Bover, B.A. '27.

bían y bajaban por un lado y los jóvenes por otro?

Que en el comedor separaban de mesa a dos tan pronto como se gustaban?

Que la calle San Juan era "girls campus" y los varones solo, pasaban por allí cuando había llovido?

Que Don Popo era el orador indispensable de todos los aniversarios?

ORADOR

El Lcdo. Yamil Galib, graduado del Instituto Politécnico y fiscal interino de la corte de distrito de Mayagüez, disertó en los ejercicios conmemorativos de la Fundación del Politécnico que tuvieron lugar durante la mañana en el paraninfo del colegio. Sus palabras fueron muy interesantes porque ellas desbordaron los sentimientos maduros y formados de un estudiante, ya en las luchas de la vida, que ha podido cerciorarse de lo que han dejado en él cuatro años de estudios en el Politécnico.

El joven orador señaló sus emociones ante un día como el que celebrábamos, emociones acopladas en un sentido de tranquilidad, de plenitud de obra y libres del retintín del descontento natural en un estudiante en formación. Su deuda con el Politécnico se encuentra sujeta a dos extremos: una el de la justicia y tolerancia filtrada en su espíritu; otro, la máxima virtud de la justicia. Se le ocurre que para muchos la tolerancia nada significa en la hora de guerra que vivimos, pero es el momento en que se siente más la necesidad de la tolerancia para darle un sentido moral al servicio necesitado por la patria y por el mundo en general. Al ganar la guerra, hay una obra grande en las manos de la juventud: estructurar la obra del nuevo orden. Allí, en esa obra, coloca la misión del Instituto, pues valentía, tolerancia y justicia se necesitarán para integrar elementos sueltos y dispersos.

¿De dónde nace esa fuente de tolerancia y de justicia en la educación de nuestro colegio? Nace, nos dice el joven Yamil, del fundamento religioso, de la orientación definida hacia una espiritualidad, cosa necesaria en Puerto Rico, pues no hay escuela en la isla donde se aúnen religión y tolerancia. Es obra, por lo tanto, única en estas aulas, y si fuese una cosa lograda en otras instituciones, dejaríamos de tener una misión. Entró el joven con una ideología definida en política y en religión y aunque contraria a la sustentada por el colegio, salió con esos ideales refinados y perfeccionados al calor de la tolerancia y de la justicia recibidas del ambiente del profesorado y del estudiantado. Analizó el estado de las democracias y de los poderes absolutos, exhortando a los directores del Instituto Politécnico a afianzar esos principios de valentía íntegra, y de justicia y tolerancia, y sobre todo de religión.

El joven orador recibió aplausos muy merecidos, y tanto los graduados como sus antiguos profesores nos sentimos agradecidos a Yamil y orgullosos de haberle ayudado a afirmar sus pasos futuros.

Abigail Ortiz, '35, the first child of a Polytechnic student to graduate from the College, and incidentally the daughter of the very first student enrolled in the Polytechnic on March 2, 1912, don Leopoldo Ortiz, married Máximo Lucena on October 29, 1939 and became the mother of Máximo Leopoldo (named for father and grandfather) on last August 25. Abigail has been working as a teacher in Yauco until this year, but is now at Coamo where her husband is a Rural Health Inspector with the Sanitary Department.

Poly is proud to have a grandchild in the family.

PRESIDENT OF TRUSTEES SENDS GREETINGS

We were delighted to receive from our beloved president, Mr. Beverley, the following greeting which was read to the Assembly on Founder's Day.

Message for Founder's Day, 1942.

On this thirtieth anniversary of the founding of Polytechnic Institute of Puerto Rico, we may well be proud of the fact that the institution has justified the hopes and dreams of its founders and the faith and toil they put into it. It has justified those things through service to Puerto Rico and to the youth of Puerto Rico in both the educational and the spiritual influence it has had and is continuing to have in our community. The greatest hope of Puerto Rico is in the boys and girls who are going out of this institution year after year.

Our nation is engaged today in a life and death struggle with the most powerful and brutal forces the world has even seen, precisely to save the kind of life that we stand for here—freedom of the individual in his religion, in his speech, in his work and in his thoughts; the knowledge that government is the creation and servant of the citizen, not the citizen the slave of the government. We and the thousands of schools like ours, from Puerto Rico across the breadth of the continent and to Hawaii, have done our part as best we knew how for the past. The spirit and faith we have tried to inculcate will be evident in the present conflict. With God's help we cannot fail.

But we must look forward to the great problems that peace will bring to a war-weary world. We will all of us suffer from the results of this war, but we must beware of the spirit of hopelessness, cynicism and disillusionment that too often invades peoples after great wars. We will be called on to hold fast to the faith that is in us—faith in the Brotherhood of Man and the Fatherhood of God; we will be called on to work for those things.

Founder's Day is a day of memories. It is also a day of resolutions for the future. May we re-dedicate ourselves this day to the tasks before us, whether great or small.

James R. Beverley.

San Juan, P. R., Feb. 28, 1942.

BOOKS AND BOOKS

Do your book shelves contain books which have outlived their usefulness for you and which now are merely collecting dust? There is an opportunity for them to still have a wide use. The Polytechnic Institute is always glad to receive used books which are still in good condition. They can be sent by "book post" for a cent and a half a pound (three cents for the average size book). Any good fiction and non-fiction is acceptable. Following is a list of suggestions:

Van Passen. Days of Our Years.
Fisher. Men and Politics.
Glasgow. In This Our Life.
Wain. Reaching for the Stars.
Sheean. Not Peace but a Sword.
Hemingway. Farewell to Arms.
Gag. Growing Pains.
Herring. Good Neighbors.
Goetz. Neighbors to the South.
Alegria. Broad and Alien Is the World.
Merejowski. Romance of Leonardo Da Vinci.

THE SCIENCE CLUB

On January 19th, the Science Club elected new officers for the present semester. Miss María Leonor Quintana was re-elected President. Other officers are: Mr. Andrés Acosta, Vice-President; Mrs. Pura P. Leker, secretary; Miss Carmen Tuya, Treasurer; and Mr. Rafael de Guzmán, Mr. Miguel Angel López, Mr. Juan Acevedo, ex-officio board members.

At the last meeting, on February 2nd, Mr. Boyd B. Palmer gave an interesting talk on the work the Science Clubs all over the Americas are doing in cooperation with the National Defense Program, and gave us information about new problems science has solved and is trying to solve to aid the civilian population of nations at war. After his lecture, the group appointed a committee to draw-up plans for one or more projects to be developed by the Club.

New members who desire to belong to the Club will soon be presented and initiated.

JUNIOR CLASS

The Junior Class began its program of second semester activities by sponsoring at the Parque Theatre, on February 18th, the showing of the amusing movie "In the Navy," picture in which Dick Powell, Lou Costello, Bud Abbott, and the Andrew Sisters, pool their humor and acting talent at their best. The profits from this show went to the fund for the water cooler which has been installed in the Science Hall.

The class also initiated and organized a parade which met Dr. Morris upon his arrival from the Continent. As friends know, Dr. Morris was gone for the first half of the year on business for the college and to help Mrs. Morris and the children get settled in New York for a year's vacation.

The time when the Juniors must formally bid farewell to the parting Senior class is drawing near; therefore, plans for the annual Junior-Senior banquet have been started. It is our hope that from now on this farewell banquet will become an established tradition.

OBSERVATIONS OF THE COLLEGE BOOKWORM

The Polytechnic library is doing its best to keep up with the rapid trend of world events. Many of the new books deal with developments in the international scene. John Gunther, a reporter with a well established reputation, has recently published his latest book, *Inside Latin America*. The library has received this one, as well as his others, *Inside Europe* and *Inside Asia*. Each is a vivid and readable interpretation of the people and politics which shape the destinies of the world. As background reading for developments in the Far East, the library offers: *Japan Unmasked* by Hallett Abend and *Orphans of the Pacific* (the Philippine Islands) by Florence Horn.

Recently acquired biographies are *Hernán Cortés* and *Christopher Columbus*. Both are the work of the eminent Spanish man of letters, Salvador de Madariaga, who writes with equal skill in both Spanish and English.

Those who are interested in zoology

INAUGURACION DE "HARRIS HALL"

Uno de los actos que tuvo mayor lucidez durante la reciente celebración del "Día de los Fundadores" fué la dedicación del nuevo dormitorio para varones al Sr. Clarence Harris, uno de los fundadores y ex-vicepresidente del Instituto Politécnico.

Este edificio fué el primer dormitorio de varones, construido por los estudiantes bajo la dirección de "Mr. Clarence" y últimamente reconstruido bajo los auspicios de la Administración Nacional de Juventud (N.Y.A.)

El Dr. Angel Archilla Cabrera, amigo personal y admirador de "Mr. Clarence", disertó brillantemente sobre la personalidad, humildad, tolerancia y demás virtudes que adornan al homenajado. Recordó el Dr. Archilla su celo por los intereses de la escuela, su cariño paternal hacia los estudiantes y la devoción hacia su hogar. Es un corazón todo lealtad y amor, todo santidad y sencillez. Mencionó varias anécdotas de "Mr. Clarence" que avivaron el recuerdo del amigo, que como todos saben, dejó nuestro colegio en el 1938 para retirarse a su rancho en Tejas, junto a su esposa e hijos.

La audiencia aplaudió sinceramente al Dr. Archilla por su amena charla.

DE LA FRATERNIDAD DE ESTUDIANTES EVANGÉLICOS

La Fraternidad continúa su labor dentro y fuera del Campus. Nos reunimos todos los domingos por la mañana para la celebración de un servicio de adoración. Además seguimos visitando las iglesias cercanas para colaborar con ellas en la obra religiosa. El domingo 1 de febrero visitamos la Primera Iglesia Presbiteriana de Aguadilla. El día 15 visitamos la Iglesia Presbiteriana de Cabo Rojo. En nuestra secretaría tenemos invitación de la Primera Iglesia Evangélica Unida para estar con ellos en fecha cercana.

SOCIAL PROBLEMS OF PUERTO RICO

The class in Social Problems of last semester has presented to the library a neatly bound copy of theses written by members of the class. The information contained in the theses is the result of clippings from the Puerto Rican press for the year 1941. The object was to give a picture of the problems that were considered of sufficient interest to merit editorial and feature article comment and discussion. Besides the theses there is a dedication by the instructor of the class, Dr. Nathan H. Huffman, a prologue by Alfredo Archilla and a photograph of the class taken by Professor Chas. A. Leker. The binding was done by José Eligio Vélez, a member of the class.

This is a very novel and interesting way to preserve for future classes the fine work done by this class.

and scientific exploration will enjoy Caribbean treasure and Living treasure by Ivan Sanderson, who has both written and illustrated these books about his expeditions in the Caribbean area. A reprint edition of Audubon's excellent paintings of Birds of America ought to stimulate an interest in the birds on the campus.

DE LA VIDA DEL CAMPUS

Es una tarde del Politécnico. En la pequeña sala de la biblioteca hay un silencio extraño. Grupos de estudiantes trabajan con ahínco y empeño. Detrás del mostrador la bibliotecaria observa mientras atiende a sus clientes que llegan, ya a solicitar una novela para distraerse durante el "week end" o en busca de alguna información. Por la ventana que da a la huerta cercana entra una brisa fresca que invita al sueño más que al estudio.

Antes de decidirme a subir las empinadas escaleras que conducen a la biblioteca he sentido el llamado de la cama que desde Phraner llega envuelto en tentaciones de vagancia. Al fin pospongo las delicias de una siesta para acariciar los libros o las páginas de alguna revista.

Mi mirada se derrama sobre los magazines. Busco algo de última hora que a la vez sea interesante. Aún no ha llegado La Nueva Democracia, ni el Repertorio Americano, ni la Revista Iberoamericana—mis predilectas. Allí sobre una mesa han abandonado el único ejemplar de Puerto Rico Ilustrado. Miro la portada, leo el editorial..... he suspendido la lectura, había que suspenderla. Una chica de ojos altivos que se pierden en la lejanía, ha llegado a nuestro lado. Me es conocida. En ocasiones anteriores hemos enhebrado fina tertulia. Ya me es grato su decir suave acompañado de gestos expresivos. En sus palabras demuestra honda preocupación por las "cosas más puras, más nobles, más finas" como repetía Marrero Navarro. No, no se puede continuar la lectura. Ella nos ha mostrado unos pensamientos de Constancio Vigil—autor de El Erial—que sintetizan su filosofía de vida. Ya tenemos un pretexto para volver sobre algunos temas que antes quedaron trunco. En adelante la charla ha sido amena (siempre vigilando a Miss Mosholder). La tarde se ha ido con la rapidez de un pensamiento. A la hora de despedirnos hacemos recuento. ¡Y qué cosa! Sin darnos cuenta, frente a una ventana que mira a la campiña, nos hemos reafirmado en creencias ya casi relegadas; un soplo de optimismo inundó nuestras almas mientras hurgábamos la conciencia de nuestro tiempo y buscábamos los tesoros escondidos del corazón humano. Desde el amor, (tema ineludible entre estudiantes) la amistad, la política, y la religión, y tantas cosas de las cuales sabemos muy poco, hasta la broma sutil que va envuelta en delicadezas espirituales, contribuyeron a hacer una tarde feliz, a espaldas de ese tirano que es el reloj y de esa enemiga que es la prisa.

Me dirijo a Phraner meditando, pensando en nuestras limitaciones. Nos domina el tiempo, el espacio y la misma gente. Y nosotros tan dóciles. Por eso no me arrepiento de haberle robado la tarde al estudio, ni de haber hablado en la biblioteca, ni de haber escrito estas líneas tan tontas. Pero al fin tan humanas.

Ahora, una advertencia: usted puede hacer lo mismo pero no se acostumbre. Pues un día puede recibir el siguiente mensaje: "We gladly invite you not to return." X. Y. Z.

As the Polygraph goes to press, the annual Week of Spiritual Emphasis is being observed with full co-operation and great interest on the part of both students and faculty.

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Nº 4

".....en plena y espléndida naturaleza."

IMPORTANT EDUCATIONAL CONFERENCE

On Saturday, April 11, over twenty of the leading business and professional men of Puerto Rico gathered for a "pasadía" and a conference on the theme "Education for This Hour."

The group was enthusiastic over the program of character education at the Polytechnic, and urged still further development of the industrial program. It favored the democratic ideals and practices of the college and suggested strengthening the program in various fields of education. It is our sincere hope that these men will continue to give us suggestions, and that they will interest others in our program.



"El ambiente invita al estudio y al reposo veraniego."

SUMMER SCHOOLS ANNOUNCED

To answer the call of the nation for more College trained men and women the Polytechnic is offering two summer sessions.

1. Especially for school teachers, five weeks, June 1 to July 4.

2. Especially for regular students, six weeks, July 6 to August 15.

High school graduates of 1942 may enter at either session and graduate in three calendar years. Polytechnic entrance requirements are 16 units of High School work with a grade index of 2.25, counting 2 for C and 3 for B.

Write for summer bulletin with full information.

PHRANER IMPROVEMENTS

"It's just like home now," said one of the boys, as he looked over the improvements in the dormitory. "When I first came into this building, it seemed so cold and cheerless; but now it is different."

A little paint makes a big difference. The entrance and reception room were first painted. That called for work on the first flight of the stairs and side walls. There was no good place to stop and the hallways and east and west entrances were gone over. It did not seem fair to give the roomers on the first floor a clean hallway and leave those above without attention. So the work proceeded up to the third floor.

Four mahogany chairs with carved leather seats and backs give a touch of elegance to the reception room. The leather carving was designed by Miss Carmen Archilla. Students in the craft department executed the design. The chairs were made in the carpenter shop under the supervision of "Don Popo."

Mahogany benches supply additional seating. Two fluorescent lights were installed. The tiled floor was dyed and waxed.

The feature that attracts major attention and calls forth exclamations of admiration is a decorative panel, stencil technique, with tempera paints; subject matter—tropical plants around Casa María. This panel was designed and executed by Catalina Hernández, Milagritos Sierra, Zaida Ramírez and

(Continued on page 4, Col. 4.)

MUSIC NOTES

Music Week is a national event celebrated during the first week of May throughout the United States. However, the festival at the Polytechnic Institute will begin this year on Saturday, May 2, in order to coordinate with the annual May Day Festival of Music and Drama.

The Program for the week is to include a variety of events beginning with a concert by the Masa Coral. On Sunday, May 3, will be presented the First Annual Festival of Sacred Music at the Presbyterian Church of San Germán. Participants will include choirs and invited guests from surrounding towns as well as the Polytechnic Motet Choir and the choir of the host church. The following afternoon a group of music students will give a recital in the Borinquen Hall Salon. The event for Tuesday will be a music identification contest for all students who wish to participate and a prize will be awarded to the winner.

Mr. and Mrs. Heth are planning to give a recital on Wednesday evening May 6. And on Thursday, the regular assembly hour will feature the choir and soloists of the San Germán High School developed by Mr. Heth. The final event of the week will be an inter-dormitory sing on Friday night at the close of the social hour.

The Music Club is assisting the Music Department in the organization and administration of these events, and the students are showing marked enthusiasm in preparing for these events.

RELIGIOUS WEEK

Special religious services were held daily (except Saturday) during the week of March 15 to 22. A number of stirring addresses brought inspiration to all, and the week was brought to a fine climax by a candle-lighting service held on Saturday evening, March 22.

Dr. Morris spoke on the subject of "Light" and called for new consecration in the Christian Life. Students then marched out each one lighting his candle from light provided by the pastors and elders. All proceeded to the roof of the Science Building where the service was brought to an appropriate conclusion with the singing of the hymn, "Follow The Gleam."

At the other meetings during the week the school had the privilege of hearing addresses by Dr. T. G. Mowry of Aguadilla, Mr. C. J. Hansen of the U. S. O., Aguadilla, the Rev. C. F. Boynton, rector of St. Andrews', Mayagüez, Dr. José Rodríguez Quiñones of Arecibo, Dr. Angel Archilla Cabre of Mayagüez, Dr. Huffman, some members of the Faculty and some students. A beautiful sunrise service was held at Casa María under the auspices of the Fraternidad Evangélica on Sunday morning, March 22. At 4 on that Sunday afternoon the Holy Communion was celebrated and one student was baptized and received into the membership of the Polytechnic Institute Church.

As a result of the services a class of nearly thirty students was organized to study the meaning of the Christian Life.

SUMMER COURSES

The necessity of accelerating the college program so that students may complete their training before they are called to military service, has imposed upon us the added responsibility of reorganizing the four year plan. Public school teachers are also faced with the requirement of summer school attendance. In order to satisfy these new demands, we are glad to announce that between June 1 and July 4th. the Polytechnic shall offer a five weeks summer session especially for teachers, and between July 6 and August 15 a six weeks session for regular students. At either session, students completing their high school training in May can enroll as first semester freshmen, instead of waiting until September to enter college.

Expenses will range between \$52.00 for teachers (5 weeks) and \$66.00 for regular students (6 weeks) including tuition, general fees, and room and board for the entire term. This amount does not include books.

The Department of Education will accredit all courses offered on the same basis as those taken at the University of Puerto Rico or colleges on the Continent.

The following are the offerings listed: Methods of High School Teaching; Secondary School Administration; History of Education; Interior Decoration; Leathercrafts; Integrated Science; General Botany, Literatura Española, Romanticismo, Filología Es-

(Continued on page 3, Col. 3.)

Polygraph

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"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

TO HIGH SCHOOL SENIORS AND COLLEGE FRESHMEN

Now that there is a shortage of 50,000 nurses and 10,000 doctors in the nation in addition to an almost equal shortage of engineers, ministers, laboratory technicians, physicists, chemists, electricians, and teachers—the U. S. Office of Education has requested the colleges to accelerate their programs so that students can graduate from college in less than four years. The Polytechnic has answered this call by offering this summer two summer sessions (June 1 to July 4 and July 6 to August 15) so that students may do four years work, by this plan, in three years or less. If the two-summer-session plan is successful this summer, it will become a regular part of the Polytechnic program.

There are several strong reasons why high school seniors and college freshmen should make the sacrifice to finish college as early as possible. The first reason is a patriotic and altruistic one. Their nation needs them! Their nation needs hundreds of thousands more college men and women to take places of responsibility and leadership, not only in the armed forces, but in all the other lines of defense, auxiliaries, food production, civilian defense, morale, etc. It would be selfish of high school seniors and college freshmen to say, "Well, I'm going to take it easy and have a good time in college. I didn't start the war....." This is no time for a good easy time; this is the time for sacrifice! If many can give their lives for us, we can give our strength and energy to our nation in this crisis!

But there is another reason for finishing college as soon as possible that is fairly selfish—just good common sense. No one knows just how long the war will last, but most authorities prophesy a war of three years or more. If the war last only a year, the beginning student who has studied for the whole twelve months has lost nothing; if he wishes he can shift to a slower pace and graduate from college in 2½ years more. If the war lasts three years, or so, many boys will reach military age and be called into service before they can graduate from college unless they accelerate their programs and graduate in three years or less.

Although the military does not call girls, jobs do. And unless this war is different from every other so far, there will follow it a time of readjustment which will make jobs scarce for the new college graduate. Again it is just common sense to graduate as soon as possible and get started at one's job before the period of reconstruction comes.

A thousand college presidents meeting in Baltimore the first few days of this year agreed that the college course should be cut in time, but **not in quality**. The only short cut recommended to high school seniors and college freshmen is that of time in utilizing the vacation periods for college work. No so-called "short courses" will produce the leadership needed by the nation. Any short cut that lowers the standard of the work at this time would be both a mistake for the individual and an injury to the nation. The need now is not for partially trained doctors, dentists, ministers, and teachers but for more of the well-trained type we have had for years.

High school seniors and college freshmen should face these facts squarely, discuss them with their parents, and decide.

The President's Column

LESS RAIN, LESS GRASS.

San Germán is suffering the largest and hardest drouth the older residents have seen. Many sugar planters have suffered heavy losses from cane fires and from dried up cane. Cattle are growing thin for lack of grass.

In November 1940 we decided to build a large trench silo and fill it for an emergency. Now that the emergency has arrived the silo is opened and lo, the word comes from the "vaquería" that the cows are temperamental. They don't like the pickled grass of the good year 1940. Now, if the students won't eat carrots, you can reason with them, "See here, carrots are strongest in vitamin A; their mineral content exceeds that of squash, potatoes, and ñame. Many people like carrots, because they learned to eat them. Did you like your first olive? Of course not, but you are very fond of olives now. You are missing something by not eating carrots..... Now take some of your plate..... eat a few bites. The next time they are served, eat a little more than this time. Before you know it you will have added one more pleasure to your eating..... that's right, carrots!"

But you can't reason with a cow..... "I tell you they won't eat the sour grass! You can't even reason with Reina that give twenty quarts a day or Carmen that is such a pet. They just don't like it."

"Ah, but Señor, we can educate the cow! Why, out in Idaho chickens won't eat corn at first—they have been raised on wheat and will just look at kernels of yellow corn and walk away..... that's right! Now, we must mix a small quantity of silage in with the fresh chopped grass and let the cow eat her first olive (so to speak) by accident. We can increase the mixture..... a fourth, a third, a

half, three fourths—Sure, she will eat it!"

Not one cow in our dairy ever tasted, smelled, or heard of pickled glass before, but all are being educated. Yes, it is working. As this is written the mixture is half and half, the milk production has held almost to normal and the four beautiful calves born last week are encouraging their mothers to increase the production of the whole dairy by at least 25%.

So goes college life. We had to educate the oxen to the electric fence—but we do not have to educate the pigs to eat mangoes! From the way they go for them, they must have been born with mangoes under their tongues. In a week or two there will be a big crop of mangoes for the 110 Poly-pigs.

We are trying also to educate the boys of San Germán to the proper use of Lake Gilstrap. Afternoon after afternoon we pass by the "ole swimmin' hole" and repeat, "never swim unless there is an older boy who can rescue you..... the water is twenty feet deep. Do not try to kill the fish, they eat the mosquito larvae. Get proper bathing suits, keep language clean, don't swim with any skin eruption, etc., etc." On the surface it looks as if educating cows and oxen would be much more difficult than educating little boys, but even though cows can't talk, they respond more generously sometimes than the boys. I wonder why.

It could not be (could it?) that this is like the tramp with the trained dog giving advice to the kennel fancier who was having difficulty teaching tricks to his blooded Spitz, "you see, to teach a dog tricks, you've got to know more than the dog does."

ENJOYS POLYGRAPH

The Polygraph is delighted to receive letters like the following. Our answer to Miss Jason was that the Polygraph is sent free to all graduates and each year we request each graduate to make a contribution to the school for some special cause. Since our present project is the campus lighting fund, we have applied her contribution toward that fund. Her letter reads as follows.

"Polygraph
Polytechnic Institute
San Germán, P. R.
Gentlemen:

Inclosed you will find a check for five dollars (\$5.00). Please use it to pay up my subscriptions to "Polygraph," and if there is some money left, please add it to the campus light fund.

The school's paper brings back memories of the days when there were only two boarding women students in the high school senior class, and Mr. Clarence would give us a rose to wear to church every Sunday. Thank you for continuing to send it to me on credit.

Yours truly,

Grace A. Jason, '21."

ALIVE WITH ART

It is amazing how much is being done in Art..... Don Cristóbal Ruiz, Miss Huffman, and Mrs. Castillo all had exhibits of their students' work on Founders' Day and all were truly remarkable. Scores of charcoal sketches of students by students and for students not only look like the subjects, but in some cases improve on the originals! Crafts and Design show unusual talent and leadership.

With so much of color, light, form, and movement on these busy, beautiful hills, it is no wonder that students are inspired to draw and paint.

The three exhibits were on Design, Sketching and Painting, and Arts and Crafts.

HERNAN ALVAREZ ADDRESSES CLASS

The class in Rural Sociology had the great pleasure of a visit and most interesting address by a consistent friend of the Institute, el Sr. Don Hernán Alvarez. His frequent excursions to the rural "barrios" and his intimate contacts with the country people qualifies him to speak with authority on the social conditions of the rural zone.

"FOUNDERS DAY" EN SU DIA

Los números y las fechas de los meses en el calendario son letra muerta sin significado que cobran vida espiritual al asociarse a nuestros recuerdos, nuestras experiencias no gratas o gratas y a los acontecimientos diversos de nuestras vidas y las de los demás.

DOS DE MARZO no guarda relación ninguna con aquellos que nunca abrevaron en la fuente pródiga de nuestro amado Instituto Politécnico pero para aquellos que aprendimos a formarnos y cultivarnos allí, que saciamos un poco de nuestra sed intelectual y que fuimos acogidos con hospitalidad magna en el seno del alma mater, dos de marzo no es día más o menos gemelo a los demás en el calendario: DOS DE MARZO es el día en que vió luz por vez primera y conoció la vida nuestro querido Poly y éste dos de marzo no es posible sustituirlo por ningún otro día; pues ningún otro día traería las evocaciones que éste trae a los que nutrimos nuestro intelecto allí; porque ningún otro día tiene atado a sus horas el bagaje de recuerdos y añoranzas que éste tiene y porque sobre todas las demás consideraciones DOS DE MARZO y no otro fué el verdadero día de la fundación de nuestro colegio.

Por el sentimiento de unidad que siempre anima los corazones de los graduados en ese día, siquiera sea, celebremos nuestro aniversario de fundación en su día y no tratemos de variar las cosas que en el espíritu siempre permanecerán invariables.

Inéz Acevedo de Campos.
Adjuntas, P. R., Marzo 23, 1942.

UN GRADUADO ESCRIBE

El Dr. Morris ha recibido la siguiente carta de José Aracelio Cardona, un graduado de la clase de 1936 y posteriormente graduado del Seminario Evangélico en Río Piedras. La beca a que Cardona hace referencia es una que otorga todos los años el "Union Seminary" a algún estudiante extranjero. El Instituto está siempre buscando la oportunidad de ayudar a sus graduados. Durante los últimos años tres graduados han recibido becas de cambio con colegios americanos y uno recibió una de la Fundación Rockefeller para estudiar ciencias bibliotecarias.

Estimado Dr. Morris:

Deseo expresarle mi más profundo agradecimiento por todas aquellas gestiones que usted realizara en pro de mi candidatura, lo cual hizo posible la continuación de mis estudios en este Seminario de Unión. Muchas gracias por su consideración.

Llegué a Nueva York después de haber comenzado las clases, pero ya me estoy ajustando al medio ambiente.

He tenido una cordial bienvenida, ya que todos estos jóvenes me han dispensado toda clase de atenciones. Me alegro encontrarme entre estudiantes del mundo entero y me parece que se realiza aquí el dicho bíblico de que en Cristo no hay judíos, ni griegos, ni bárbaros. Acá se vive en feliz camaradería; esto es, una gran familia.

Con una certeza inquebrantable que he de usar mi tiempo para aprovecharme de mayores conocimientos para la obra del Señor y reiterándole las gracias por su gentileza,

Quedo fraternalmente,

José A. Cardona.

CIRCULO GAUTIER BENITEZ

Con el propósito de ir haciendo justicia a nuestros valores literarios y a la vez como demostración de reconocimiento a la figura intelectual cuyo nombre prestigia a nuestro Círculo, sus miembros presentaron un homenaje sencillo al poeta José Gautier Benítez, en la asamblea correspondiente al último jueves de marzo. En esa ocasión varios estudiantes disertaron sobre algunos aspectos de la vida y la obra del ilustre cantor de nuestra tierra. Se recitaron algunos de sus más bellos poemas y se colocó en la Biblioteca un cuadro del poeta dibujado por Domingo Rosado, bajo la dirección de don Cristóbal Ruiz.

Certamen Literario

Nuestro Círculo está auspiciando un Certamen Literario como parte del Homenaje a Cervantes. Los ensayos sobre el tema "La Dulcinea del Toboso" en el espíritu del Quijote y en la obra maestra de Cervantes" se están estudiando para la adjudicación de premios.

Invitación

Llegue nuestra invitación para unirse a nuestro Círculo a todos los estudiantes que teniendo aprobados dos años de español con promedio de no menos de C, quieran colaborar con nosotros en las actividades culturales que auspiciamos. Pueden hacerlo mediante una solicitud escrita al Presidente o a la Secretaria.

CLUB DE ARTE

En la residencia de los esposos Castillo tuvo lugar la reunión del Club de Arte, el día 26 de marzo. La asistencia fué nutrida y reinó gran entusiasmo por el proyecto de embellecimiento que se está llevando a cabo en la sala del edificio Phraner. El efecto decorativo que han de surtir el colorido de la pintura y las guirnalda de semillas que adornan las paredes será muy agradable.

Se decidió iniciar los miembros el martes 7 de abril a las 5 de la tarde en cuya ocasión se celebró una fiestecita y se discutieron otras actividades en perspectiva.

CARTA DE UN ANTIGUO ALUMNO

Nuevamente Luis A. Graulau ha escrito a uno de los profesores del Politécnico. En esta carta Graulau habla de su vida en los Estados Unidos. He aquí algunos párrafos de su carta:

"Ya ve usted que estoy en la costa oeste del continente. Asisto a la Universidad de Los Angeles aunque me imagino que no será por largo tiempo pues espero que me llamen a servir en el ejército pronto ya que estoy clasificado en la sección 1-A. Yo me decidí por la armada ya que el mar siempre me ha gustado.

"Estoy muy a gusto con el clima tibio de este estado y he gozado mucho. El viaje lo hicimos en coche y visité, junto con los otros dos amigos, tres pueblos de indios. Son muy interesantes sus modos de vida y verlos trabajar es una delicia pues tienen un gusto exquisito para con su trabajo artístico.

"He conocido unas cuantas artistas de Hollywood pues por ser de Puerto Rico pude obtener un pase para visitar los estudios."

LAMENTO ANONIMO

(Copiado de un cuaderno olvidado en la terraza)

"Por vago me pasa todo
Ya fracasado estoy
Lo único que me falta
Es que me boten hoy!"

"De inglés no sé ni un pito
De química no hay que hablar
El español, me tiene al cuello
La botánica me va a matar!"

"Reconozco que soy bruto
Al menos consuelo es!".....

(Hasta aquí llegó el autor,
Y perdóneme el lector
Que a los versos del chamaco
Yo le sume con ardor:)

Que no fué cosas de sabios
El no poder razonar.

Si no perdiera mi tiempo
En charlas y enredos tontos
Y no faltara a las clases
Y más atención prestara.....

Si a estudiar más me dedicara
Y usara la biblioteca
Y mi tiempo aprovechara
En lecturas y ecuaciones.....

Quizás el inglés me entrara
La química la pasaría
La botánica me gustaría
Y el español..... ¡Vaya, hasta me enamoraría!

IMPRESIONES DE INDIERA

En la mañana del lunes 9 de febrero un grupo de estudiantes de la clase de Sociología Rural, acompañados del Prof. Dr. N. Huffman y los esposos Brown salió rumbo al Barrio Indiera Fría, de Sábana Grande. Tras un interesante viaje saturado de alegrías estudiantil, contemplando las bellezas naturales, asombrándonos ante la profundidad de los precipicios y comentando las variaciones de la temperatura, llegamos a la humilde escuela rural, que bajo la dirección de la Srta. Aida Pietri se levanta en aquellas montañas como símbolo de civilización y progreso.

Como nuestro interés máximo consistía en conocer de cerca los diferentes aspectos de la vida rural puertorriqueña, especialmente en la montaña, después de haber interrogado a varios campesinos quienes contestaron nuestras preguntas con mucho interés y mayor sinceridad, solicitamos de la joven profesora nos permitiera interrogarla en torno a los puntos más importantes de la vida social en aquella comunidad; en la que ella realiza su obra con paciencia franciscana. De sus bondadosas contestaciones recogimos alguna información que con más o menos exactitud revela las condiciones de vida en la zona montañosa de la isla.

He aquí la información:

(1) La profesora aseguró que todos los 60 niños sufrían de uncinariasis. Sus rostros lo afirmaban por la excesiva palidez.

(2) Solamente 4 niños estaban calzados.

(3) Todos reciben su almuerzo en el comedor de la escuela. Casi nunca pueden traer el centavo que deben pagar.

(4) Estudian hasta el tercer grado y muy pocos pueden continuar estudios en el pueblo.

(5) En la mayoría de sus hogares

MASA CORAL

The morning of Thursday, April 9, the Masa Coral boarded the train and cars for a busy week end in the Capital City. Under the direction of Dr. Bover and accompanied by Mrs. Heth they had a heavy program singing at the Casino de Puerto Rico Thursday night, at the University Auditorium Friday night, and over broadcasting stations W.K.A.Q. and W.N.E.L. early Saturday evening. Later Saturday evening they gave a concert at the Casa de España and completed the tour by singing at the Union Church on Sunday morning. Soloists with the Masa Coral were Gladys Castañer, Carlos García, Rina de Toledo, and Mrs. Edward L. Heth. Judging by the enthusiasm with which all the performances were received the tour was most successful.

SUMMER COURSES.....

pañola, Ethics, Far Easter Issues, Latin America in World Politics, English Literature, Comedies of Shakespeare, College Algebra, Public School Music, Music Appreciation, Educational Psychology, Principles of Sociology, Educational Sociology, Bookbinding, Drawing and Sketching, General Zoology, Classification of Grasses, Renacimiento, Introduction to Philosophy, Introduction to World Politics, Child Psychology, Freshman Orientation, Advanced Organic Chemistry, and Social Origins.

hay más de cuatro hijos viviendo todos en casas de dos habitaciones, una de las cuales hace las veces de sala y comedor durante el día y de dormitorio durante la noche.

(6) En algunos hogares de aquellos niños hay pacientes de tuberculosis que se resisten a sufrir diagnóstico y tratamiento porque insisten creer que la enfermedad no es contagiosa.

(7) Los niños son hijos de "agregados."

(8) La actitud de los padres hacia la escuela es de cooperación dentro de sus limitadas posibilidades.

(9) Además de la escuela rural hay dos iglesias; una católica y otra episcopal.

(10) Las únicas actividades recreativas de la comunidad se limitan a bailes, jugadas de gallo, velorios, etc.

A solicitud de su maestra los niños cantaron algunas canciones en inglés y español. Nosotros le contestamos con los himnos de nuestra Alma Máter. Uno de los muchachos expresó nuestras impresiones sobre la obra que la escuela realiza en la comunidad.

Al salir de aquella escuela observé la impresión profunda que en nosotros había dejado esta visita. Pensé en lo mucho que nos queda por realizar en Puerto Rico en beneficio del hombre de la azada. Por los comentarios de nuestro grupo comprendí que en los estudiantes de esta generación no todo es frivolidad y diversión sino que además hay preocupación seria por nuestras angustias sociales y que se esfuerzan por conocer las causas de nuestros males para algún día hacer su contribución junto a aquellos que luchan por un orden social donde algunos no sigan viviendo regaladamente mientras miles viven muriendo.

No dudo que para todos esta gira sociológica fué grata y de inolvidables experiencias en contacto con el dolor, la miseria y las esperanzas de nuestros hermanos de la montaña.

J. N. C.

COSAS QUE DAN GANAS DE LLORAR

Jipato declarándosele a Gladys de esa manera: "Tu juncal figura es fuente de mi inspiración, rauda Gladys."

Tobí (Burrito) Loyola tratando de mantener la amistad de Carmen y Fina para..... por si acaso.

La inscripción que le van a regalar a todas las parejas del Poly que dice en letras de "fuego y oro": Remember Jean Jacques."

El libro que publicó Mundo Castillo titulado "Doce maneras de pasar un Black Out" o "Yo soy bombero pero no apago fuegos."

El telegrama que recibió Jipato que decía: "Imposible aceptar estuche que en momento de romanticismo peliagudo me enviaste. Si no sabes remar, aprende y DESAPARECETE."

La retirada estratégica de Fally Guzmán.

Jean Jacques saltando al lago e imitando a Tarzán.... en lo del grito.

Carmen Tuya y Nacky y Mother y Ferrer en un "doble compromiso." Nehemías, Meléndez Vela, Archilla y Josué Castillo como "life savers" en el lago.

Los rebuznos de Marcano en la masa.

"Siempre preparado" Zapater haciendo lindbergs de café en el kiosco.

El optimismo JIPATIL en materias de amor y la correspondencia que lleva con Frank pidiendo consejos.

El libro que recientemente publicaron Carlos García, Gil Casanova y Víctor Rodríguez que se titula "Las Tristezas de un Restriction."

El "próximo-futuro" matrimonio del "chavo y medio" con "nickel Barreto."

La lluvia que impidió la continuación de los juegos atléticos intercolegiales.

¿Qué le dijo Tobí a Mulet? —Quitate tú pa ponerme yo.

¿Qué saben ustedes de las llamadas telefónicas entre Gil y Noelia?

¿Qué dijo Gladys a Jipato? —Bájale el ruego a los zapatos.

¿Qué le dijo Fina Díaz a Carmen Archilla? —¡¡¡Socorro, que me ahogo!!!!

¿Saben ustedes quién es tres bases Coimbre? Averigüenlo.

¿Qué le dijo Colberg a Muñiz Coimbre? —Bateo "single," nena.

¿Qué le dijeron Gil Casanova y Carlos García a Mr. Torregrosa cuando les dieron Restriction?"

—¡Qué descansada vida la que huye del mundanal ruido!

¿Saben ustedes quién es Isolino? —Pregúntele a Gladys Castañer.

¿Qué le dijo Flavio a Josefina Farrage? —Sin tí la vida es nada.

¿Qué le dijo Chegüí a Gladys cuando ella le peleó por sus viajes a Mayagüez? —¡Le vas a creer más a la gente que a mí!

¿Quién dijo: "Lily quiere decir Margarita en español?"

¿Qué le dijo Elving Méndez a Lillian Busigó? —Te quiero el doble de lo que tú me quieres a mí.

¿Qué dijo Josefina Rivera cuando su mamá le negó el permiso para ir al baile del 7? —Mami, nunca me había parecido tan interesante ni había pensado tanto en él como ahora.

¿Saben ustedes que Meléndez le tiene prohibido a Nehemías venir a interrumpirlo cuando habla con Ana T. Fábregas? Mientras tanto ella suspira por un florón.

FELICIDADES

Jacobo Calder, Jr., Senior de 1940-41 y quien fué llamado al servicio en dicho año, nos escribe desde el Campamento Tortuguero y nos informa haber contraído matrimonio con la señorita Hilda T. López de Lares en noviembre de 1941.

En mayo de 1941 Calder fué ascendido a Segundo Teniente y tenemos entendido que ha sido recomendado para un nuevo ascenso, a primer Teniente esta vez.

Muchas felicidades deseamos a Jacobito en su nuevo estado y mucho éxito en su carrera militar.

PARA QUE DIGAN

Aunque no sea del agrado general es necesario que unos estudiantes digan ahora desde las columnas del Polygraph, lo que tantas veces ha repetido Dr. Morris durante cuatro años—"Que no destruyan la propiedad del colegio incrustando sus "preciosos" nombres en las sillas y en las palmas que embellecen el Campus. Si por nuestra condición de estudiantes—por definición—"seres arrancados"—no podemos contribuir al progreso material y estético de nuestra Alma Máter, tampoco debemos insistir en perjudicar bienes donados por personas bondadosas que están interesadas en el bienestar de nuestra juventud.

Comprendemos que ese afán de grabar nombres e iniciales puede responder a un deseo de atraer la atención de los demás o también al noble fin de perpetuarse en la memoria de la posteridad. Para lograr tales objetos hay variadas formas de actividad humana que ofrecen recompensas mayores a quienes a ellas se consagran.

Además recuerden lo que decía Shakespeare de los que incurrieran en prácticas de tan mal gusto y de tan escaso refinamiento.

* * *

Llegue hasta los miembros de la Clase Senior nuestra felicitación por la feliz idea de iniciar un fondo pro-Sección de Libros Puertorriqueños en nuestra biblioteca. Es necesario reunir para las generaciones estudiantiles del futuro las diversas producciones nativas. Ya nadie duda de que en Puerto Rico se está formando una literatura. A reunir pues, esas obras, aprovechando el paso inicial dado por la clase del 42.

* * *

Sugerimos que los estudiantes se interesen por ofrecer colaboraciones para el Polygraph. Lean los canjes que se reciben de otros colegios. Traten de imprimirle a nuestro periódico un espíritu colegial. Vengan opiniones de los estudiantes.

* * *

Tertulias..... Nadie duda que alguna parte del presupuesto de tiempo de los estudiantes es dedicada a tertulias. Aunque algunos las crean innecesarias, nosotros opinamos que pueden convertirse en un medio de divulgación de cultura y conocimiento. Para que nadie tenga que ver con el mérito de estos "bull sessions" recomendamos que los estudiantes se preocupen por asuntos de interés general y de provecho público. Esos corrillos del "porch" pueden ser la cuna de una gran idea.....

* * *

Soñando..... La noche antes de Founders soñé que la Facultad había decidido cambiar las niñas a Phraner

AB ABSURDO

Después de haber estado en el Poly por el espacio de dos años he podido ver que aquí, como en todas partes, existe lo que en inglés se llama "social imbecility," o tonterías, tanto en los varones como en las mujeres.

Son innumerables las veces que he visto a un estudiante lanzar la colilla, aún encendida, sin preocuparse si ésta puede ocasionar un fuego que destruya alguno que otro edificio.

Son muchas las veces que he oído a compañeros expresarse en el sentido de que "es de hombre el embriagarse" y que, quien no lo haga con la frecuencia que ellos creen razonable, refleja características propias de mujer.

Se también de muchos que sienten cierto placer morboso y estúpido en guiar un automóvil a velocidad peligrosa porque "eso es de varones", sin tener en cuenta que los viandantes son padres de familias y que muchos de ellos son merecedores de nuestra más alta estimación y cariño. Son muchos los que se expresan en el sentido de que ver "saltar a un caminante," con la sorpresa y el susto retratados en el rostro cuando suenan la bocina en forma súbita y estrepitosa, es un "sport."

Otras llevan la bobería, tontería, imbecilidad o estupidez al extremo de plantarse ante un espejo y estar horas contemplándose, peinándose o haciéndose bucles, conscientes de sus atractivos físicos. He visto casos de "narcisismo exagerado" en nuestro plantel, en cuyo caso más se ha ocupado el individuo de su apariencia física que de los mismos estudios.

También se de muchos que, a la voz de "baile," pierden los estribos y son capaces de romper una "restriction" impuesta por el decano para asistir al citado bailecito. Y hay muchos que irían todas las noches de la semana a bailes, a despecho de su estado de salud, del cansancio y de sus recursos económicos.

Otras personas manifiestan su vanidad aparentando grandes conocimientos, grandes despliegues de pedantería, injustificados e ilógicos, con el único fin de impresionar a los oyentes y de hacerse de cierta fama que les distinga del grupo.

Otro tipo muy peculiar en el "Campus" del Poly es el que llamamos "estratega." Este resuelve todos los problemas, especialmente los de la actual guerra, con muchísima facilidad, sobrepasando con su habilidad los conocimientos de "estrategia" de Sir Archibald Wavel, Adolph Hitler o McArthur. El otro día, oía a uno explicar, con lujo de detalles, la forma en que se "acabaría la guerra actual en el término de dos semanas." En eso

y los jóvenes a Borinquen. Marcano, quien respalda la idea, dice que es para que hagan ejercicios y Vicens alega que es para que no se ahoguen en el lago.

* * *

Prensa Disociada..... Los Seniors estaban todos en la parada. Como siempre muy puntuales. Entre los presentes estaba el Trío de los Gabanes.

* * *

Perdonen la seriedad de la columna, pues acabamos de recibir un "please see me" de Tesorería y no estamos seguros de poder seguir escribiendo para ustedes en mayo.

E. S. y N.

llegó un miembro de la facultad y curiosamente le preguntó la solución. Al encontrarse ante el dilema de expresar su estrategia militar o incurrir en la burla de sus oyentes, dijo que para sacar a los alemanes, italianos y japoneses de su sitio sería necesario "caerles a tiro limpio." ¡Vaya con la estrategia de este tipo!

Otro tipo, también ilógico y estúpido, es el que se distingue, o se quiere distinguir del grupo siendo audaz e indisciplinado con el fin de ganarse la admiración de los tímidos. Son pocos, por suerte, pero varios los que faltan el respeto a una compañera con palabras groseras y estúpidas, para que de él se diga: "¡Ese sí que es un varón!"

En fin, bastan los ejemplos para demostrar que son muchas las imbecilidades, idioteces y boberías que cometemos diariamente, a pesar de que somos estudiantes de colegio con presunción de representar la crema de la cultura.

Gladys Castañer.

UN PADRE ESCRIBE

La administración del Politécnico se regocija al recibir frases de aliento de los padres de nuestros estudiantes y muy particularmente agradecemos una carta que hemos recibido del padre de dos jóvenes que cursan su primer año en este plantel y que lee como sigue:

"Ha sido una grata sorpresa el saber que se encuentra usted nuevamente entre sus muchachos que tanto lo quieren y estiman, y para nosotros, los padres, más grato aún.

Reciba usted, en unión a los suyos, mi más cordial saludo.

Tengo entendido que en su ausencia, el Dr. Irizarry hizo una labor meritoria y le congratulo por haberlo seleccionado para sustituirle en sus vacaciones. Personalmente fui muy cordialmente atendido por él en mi última y reciente visita al plantel."

DR. W. O. BROWN

Dr. W. O. Brown, of Howard University, with his wife and child, has been a guest on the campus for a month. He is on leave of absence from his university duties with a view of making a research in relation to the social conditions of the island. He has lectured various times to a number of sociology classes and addressed the assembly March 5 on the subject: The Present Interest in Latin America.

PHRANER.....

Dolores Quetell, under the direction of Mrs. María P. de Castillo.

The committee charged with the responsibility for designing and executing these improvements was composed of Edward Heth, Mrs. María P. de Castillo and Miss Helen Huffman. The Administration most generously and enthusiastically has supported the committee, without which support, the improvements could not have been realized. Mr. Rafael Cruz supervised the painting and repair work. The boys rooming in the building are showing an increasing interest in the landscaping about the building. With their cooperation, Phraner Hall bids fair to become one of the most attractive spots on the campus.

The committee takes this opportunity to thank all that have cooperated, both those above named and many others, for their generous cooperation.

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POLYGRAPH

SENIOR CLASS
ISSUE

POLYTECHNIC INSTITUTE OF PUERTO RICO
San Germán, P. R.

VOLUME VII

MAY 20, 1942

Nº 5



Who Can Remember?



1. When Poly had military training?



2. When Harris Hall was first built?



3. This handsome base-ball team?



4. This band that makes us ashamed today?



NEW DATES FOR SUMMER SESSIONS

Since the last issue of the Polygraph, new information from the Department of Education has necessitated new dates for the summer sessions. The first session has been moved up to May 25—June 27, and public school teachers have been given permission to excuse themselves from the final few days of school to enter the summer session. Registration may be on Saturday, May 23, or by mail. High School Seniors may also enroll to begin their college course by special permission from their principals.

The second session of five weeks begins June 29 and ends August 1, in time for teachers to take up the new year's work. Teachers who wish to attend this session will need permission from the Department of Education to substitute Summer School for the month of activities. There are reduced tuition rates for teachers at both sessions.

There are good selections of courses offered for both sessions; public school teachers may complete as many as 12 semester hours in the two sessions, and regular students may hasten their graduation dates by attending school in the summer.

COMMENCEMENT PROGRAM

The Sixteenth Annual Commencement Program will be held on Monday, May 18, at 10:30 A. M., at the monumental steps, with the Rev. Charles Boynton, Rector of St. Andrews Mission, Mayagüez, as the speaker. Thirty seniors will receive their diplomas and four others will graduate at the end of the summer session. At the same program, the Hon. James R. Beverley, ex-governor of Puerto Rico, will receive the honorary Doctor of Laws degree. This will be the fourth honorary degree granted by the Polytechnic in its entire history.

The Baccalaureate Service will be held Sunday, May 17, with the Rev. Enrique Rivera, pastor of the Santurce Presbyterian Church, delivering the sermon.

Alumni Day will be celebrated, Saturday, May 16, with three classes in special reunions—the first college class ('27) will celebrate its fifteenth anniversary, the class of '32 its tenth, and the class of '37 its fifth. Class dinners are to be held in the evening and the annual alumni meeting in the afternoon at 2:30. The annual Heyl-

(Continued on Page 2, Col. 1.)

FACULTY MEMBER HONORED

In a poster contest open to the artists of Puerto Rico and sponsored by the Committee of Education and Propaganda of Civil Defense fifty posters were submitted. Of this number the two submitted by Mrs. María Luisa Penne de Castillo, instructor of Design and History of Art, received second prize and honorable mention.

One poster, featuring the key workers for defense, was executed in spatter technique on a red background with the words "El Esfuerzo de Todos Para la Victoria de Todos." (The effort of all for the victory of all). The second poster featured a farm with plantings of native vegetables, in pictorial technique, illustrating the phrase "Intensificar el Cultivo es Defender la Patria" (To intensify planting is to defend the country.)

The Polytechnic Institute is proud of the triumph of one of the members of its growing art department. The Polygraph extends to Mrs. Castillo hearty congratulations.

Helen Huffman.

GIFT TO THE HANDICRAFTS DEPARTMENT

The Handicrafts Department is pleased to announce the reception of the gift of a large loom. The donor is Dr. Nathan H. Huffman. Plans for the loom were submitted to a San Germán cabinet maker who executed them to the entire satisfaction of the department at a cost of thirty dollars. A loom of this size brought from the Continent would have cost at least eighty dollars. It is quite sturdy and well finished and will serve for many years. The six pedals give infinite possibilities of pattern variation. It is only within the last few weeks that students have begun to use the loom. They are thrilled at the discovery of the possibilities represented by this craft. Weaving is one of the most ancient of the crafts and after being neglected for two or three generations is being revived. During the commencement week there will be an exhibition of the first finished products of our new loom.

In the name of Dr. Morris and the Faculty, the Polygraph wishes to express a hearty thank you to Dr. Huffman for his generosity and thoughtfulness.

Polygraph

Published for the students, faculty, alumni and friends of the Polytechnic Institute.

Subscription, 50 cents per year.

Managing editors this edition, Jorge N. Cintrón and Jorge Meléndez Vela, seniors.

"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

Las despedidas todas son tristes porque en ellas tratamos de evocar todo el recuerdo de un pasado. Quisiéramos alterar la marcha del tiempo. Volver atrás por las rutas del calendario. Gustar y gozar de todo lo grato que ya pertenece al ayer. Sin embargo, el momento que vivimos, la hora del mundo, pide sacrificio de emoción y afirmación de voluntades. Ante una partida, ante un terminar no vamos a asumir poses románticas. Mas bien, hemos de imprimir al instante un sentido de comienzo, de continuación.

Ya está fuera de lugar aquella expresión de que al graduarnos salimos de la vida de la escuela para entrar en la escuela de la vida. Nunca hemos estado fuera de la vida. Como estudiantes hemos asistido durante cuatro años a las aulas del Instituto Politécnico de Puerto Rico con la conciencia de que no éramos seres aislados en el pequeño mundito intelectual de estas lomas. Sino que a diario asociábamos la conferencia o la recitación del salón de clase con la vida circundante en todas sus manifestaciones. Esa actitud de estudiantes vitalmente interesados en los grandes problemas de nuestro tiempo, preocupados por los valores eternos, prestos a solidarizarnos con las causas más justas, fué abonada fecundamente por las orientaciones de nuestros directores espirituales, quienes por encima de las limitaciones de credos y doctrinas robustecieron nuestra fe en la vida y sobre todo en la vida abundante, creadora y victoriosa.

Por eso al terminar nuestros años de colegio, al recibir unos créditos, un diploma y un título, no sentimos sorpresa alguna en nuestro espíritu. No nos ha extrañado el reto del momento a todas las juventudes que valen. Estamos preparados para la vida fatigosa que requiera esta hora de la humanidad. No sabemos mucho. Comenzamos a aprender. Quizás sabemos en parte donde buscar los conocimientos; demasiado poco para hacer una contribución efectiva. Sin embargo, hay algo más. Llevamos fe creadora. Fe en el Cristianismo como doctrina única que puede enseñarnos a vivir. Fe en la democracia como panacea a los conflictos de esta humanidad sufriendo..... en la democracia en sus aspectos políticos, económicos y sociales. Fe en la Democracia como última esperanza de justicia auténtica y abundante para nuestro pueblo.

Llevamos fe porque somos cristianos—católicos y protestantes—y como tales confiamos en las posibilidades latentes que hay en la personalidad humana. Cada compañero de esta clase del 42 es depositario de todo lo bueno y lo bello que Dios ha creado. En unos mas que en otros. En todos hay chispa creadora. Chispa que será antorcha de nuestro ideal por la vida.

Compañeros, al leer estas líneas ya estaremos camino de nuestros hogares. Leédlas recordando los momentos de alegría así como los momentos duros. "En el dolor nos hacemos". Vayamos a los nuevos combates del diario vivir peleando valientemente, cayendo del lado de la verdad y de la justicia, para que así la esperanza que nuestros maestros y nuestra Alma Mater ha depositado en nosotros sea fuerza creadora que nos impulse a la victoria.

(Continued from Page 1.)

man Oratorical contest will take place the same evening at 8:15.

All graduates, former students, and

friends are cordially invited to attend the special programs of commencement week.

The President's Column

We draw to the close of another school year—only to begin school again after a week in order to answer our nation's call for an accelerated program. This program is to permit students to graduate in three calendar years and begin their productive service one full year sooner.

It has been a good year and, in spite of the unsettled world conditions, a year of steady progress. Although the Polytechnic is well represented in the armed forces, only a few students have dropped school before the end of the semester to enlist; the young men seem to realize that the nation needs well prepared men in the service and that the highest patriotism is expressed in continuing to prepare themselves until the nation calls them.

It has been a year of progress along several lines. Wilson Cottage has been built, Lake Gilstrap and Harris Hall have been dedicated, Phraner Hall has been re-decorated and beautified by the addition of portraits of Mr. and Mrs. Phraner painted by Don Cristóbal Ruiz. A Department of Music has been launched with fine beginnings and hopeful prospects, the Art Department has been expanded, the library has added about a thousand new volumes, the food producing program has been pushed, 550 tons of cane have been harvested, the newly purchased farm

is producing a fair crop of vanilla beans, and the increased enrollments of three and four years ago have expressed themselves in the largest class the Polytechnic has graduated in ten years, the largest class since the educational law of 1932 which all but killed the little struggling college.

All graduates seem to be employed and many are rising rapidly into places of responsibility and leadership. Out of twenty-five faculty members, only three are not returning next year. These three will be replaced and there will probably be, at least, two new additions to strengthen existing departments.

As the year nears its end, our greatest problem seems to be educational supplies and equipment. Shipping gives priority quite properly to foodstuffs, but students must have textbooks and laboratory supplies. We are exceedingly fortunate that, although we are far from the source of supplies, we have the tropical outdoors for a Biology laboratory and the people of Puerto Rico for Psychology and Sociology laboratories and we have teachers who are original enough to conduct their classes with limited supplies. We must fight the war with our imaginations and our initiative, our courage, and our firm will. We shall fight it with all we have.

Jarvis S. Morris.

PARENTS HELP

We are most grateful to the parents of the students for the splendid manner in which they have responded to our call for help. Due to the present war situation, the cost of food has increased so that it has been difficult to meet expenses in the operation of the dining room. Unwilling to raise the student fees at this late date, we appealed to the parents to help us with a gift of ten dollars per student. The response has been most generous. One parent writes as follows:

"Dear Dr. Morris:

Some weeks ago I received a letter inviting me to cooperate by sending a check to the Polytechnic Institute, a little check which might go far if added to many other little checks.

I was not in a position then to send any money; but to-day I am very pleased to be able to help, even in the minute way in which I am doing it.

Enclosed you will find a check for ten dollars, which, though a small quantity, you may be sure, is sent with the utmost interest and with the noblest purpose.

I shall be very happy to hear news that you have been successful, very successful, in this worthy campaign—as successful as the Polytechnic has always been in its achievements."

The following is the list of parents who have contributed to this date:

Ledo. Luis Antonio Rosario, José H. Acevedo, Rafael Aguiló, Felipe López Lugo, Luis E. Iturrino, Domingo Cummings, Lorenzo Mu-

(Continued on page 3, Col. 2.)

PRESIDENT IS ADOPTED

The Webb Horton Memorial Church of Middletown, New York, has voted to adopt Dr. Jarvis S. Morris as their missionary and to pay an extra \$500.00 this fiscal year to the Board of National Missions to apply toward Dr. Morris' salary. This makes the fourth church to take a special interest in the Polytechnic in the form of support for Dr. Morris—West End Church, of New York City; Rye Church, Rye, N. Y., Hollis Church, Hollis, L. I.; and now Webb Horton Memorial. More than two thirds of Dr. Morris' salary is now being paid by these churches and the Polytechnic can apply just that much of its limited funds toward other helpful parts of the program.

The Rev. Harold C. DeWindt, Pastor of Webb Horton Memorial Church, and Mrs. DeWindt, had all their plans made to visit Puerto Rico and the Polytechnic when the war broke out and made the trip impossible. Mr. DeWindt, one of the most brilliant young ministers in the Synod of New York, is active on the Committees of the higher courts of the church and is leading his strong congregation into greater growth and service.

GRACIAS

Al terminar el año, los editores del "Polygraph" pecaríamos de ingratos si no expresáramos nuestro sincero agradecimiento a los voluntarios que todos los meses nos ayudaron a preparar el periódico. Sin su ayuda no hubiera sido posible hacerlo. Gracias.

MUSIC WEEK

The week of May 3-9 was filled with numerous events in celebration of Music Week. The first day marked the inauguration of the Annual Festival of Sacred Music with a massed choir of over a hundred singers from surrounding towns participating at the Presbyterian Church of San Germán. The event was received with much enthusiasm, and promises to become a strong force toward the development of music in the evangelical churches of Puerto Rico.

On Monday a group of music students gave a recital which included, in addition to piano and vocal solos, a group of original compositions prepared by the class in Music Theory. On Tuesday evening a number of students took part in the Music Identification Contest. The winner was Robustiano Santiago. The Masa Coral gave a concert on Wednesday night at the Parque Theater, and on Thursday morning the newly organized choir of the San Germán High School, and also the Polytechnic Verse Speaking Choir performed during the assembly hour.

During the social hour at Borinquen Hall the students entertained themselves with music by participating in the "Everybody Sing." On Saturday the Music Club celebrated with a picnic as a fitting close to an active week.

ALUMNI NEWS

In visiting the High Schools, President Morris and Dean Irizarry have seen recently the following graduates and former students, busily engaged in high school teaching and supervision.

Cándida Rosa Meléndez, '32, who is now Mrs. Alfonso Suro, teaching Social Sciences in Coamo High School; Israel Planell, '32, Principal, Ponce; High School; Octavio Rodríguez, '22, Principal Salinas High School; Pedro P. Casablanca, '27, Principal Bayamón High School; José González Cardona, '27, and Juan O. Jackson, '33, teaching, Manatí High School; María Diez, '38, teaching at Vega Baja High School; Rosa Avilés de Oliver, '21, teaching Arcibco High School; Aida Mejía, '35, teaching, Yauco High School; José B. Acevedo, '29, (High School) and his sister Armida T. Acevedo, '32, teaching in the elementary school in Barrio Obrero, Santurce; Charles Miner, Jr., '36, teaching, Humacao High School.

JUDGE TRAVIESO IMPRESSED

Friends of the Polytechnic will be interested in what a distinguished Puerto Rican like Judge Travieso says about the school. The following letter was written in reply to Dr. Morris' expression of thanks for his splendid address at the unveiling of Don Cristóbal Ruiz's painting at the College Assembly Hall. The letter reads: "Dear Dr. Morris:

I thank you most cordially for your very kind letter of the 16th. instant. It has made me feel very happy and proud to hear that my oratorical efforts received the approval of such men as your goodself, Judge del Toro, and Jim Beverley. All that I can say is that whatever I said to the Students and friends of the Polytechnic came from my heart.

The Polytechnic made a great impression on me. I had no idea about

CONGRATULATIONS

We were glad to receive the wedding announcement of Miss Carmen H. Cardona '39 to Mr. Adam D. Hefelfinger, Jr. The wedding took place in San Sebastián last April 18. The Polygraph and Faculty joins Carmen's many friends in wishing her joy and happiness in the years to come.

THANK YOU LADIES

The Faculty Women's Club at its last meeting voted to contribute \$75.00 toward the redecorating and equipping of the Social Hall, a large room in the basement of the unfinished portion of the Dining Hall. A good social hall has long been needed and the ladies have chosen a worthy work. All the campus family will receive benefit from their generosity.

Parents Help.....

let, M. A. González, Eduardo Tuya, Dr. R. Rivera Aulet, Lcdo. Fernando Zapater, Rafael Ramírez Torres, Ketty Benvenuti, Octavio Rodríguez Serrra, Julia G. Maestre, Rosalina G. Vda. de Platti, José Pilar González Castro, José A. Fábregas, Dr. Antonio Muñoz, Federico Rodríguez, Aurora C. Vda. de Calderón, Mercedes Vélez Vda. de Jové, Antonio Sánchez, Dr. Carlos M. García, César A. Palmer, José Blanco, José Ramón Pérez, Charles A. Leker, Tomás Tirado, Angel Vélez, Rdo. M. E. Martínez, Luisa Martínez, Mateo Orraca, Juan M. Herrero, S. Morales Salgado, Joaquín Acevedo, Emilio Díaz, Dr. Laureano Trelles, Oscar Rivera Torres, Juana Quiñones de Pérez, Héctor F. Ronda, Manuel G. Matos, Antonio Jiménez, Cándido Alonso, Manuel T. Guillán, Herminio González, Cielo Cordero de Ramírez, Ernesto Mari, Angel E. Segarra, Monserate Rosado, Carmelo Quetel, Francisco Lugo, Joaquín Díaz, José Secundino Ramírez, Manuel Santos, Domingo Soto, Luis Rosado, Guillermina G. Vda. de Armaiz, Eduardo Alvarez Leandri, Ramón S. Torres, Damián Cordero Rey, María L. G. de Archilla, Gabriel Reyes, Antonio González, Quintín Ramírez, Jr., Domingo Collazo, Ana Luisa Toro Vda. Alvarez, José Couto, J. A. Antongiorgi, Pablo Bonilla, Margara Figueroa Vda. de Lugo, Aurelio Ramírez Quiñones, Rita Acacia Ortiz, Leopoldo Toro, Angel Ortiz Sepúlveda, Jaime R. Pericás, Alfonso Quiñones, Adolfo Grana, Gonzalo González, Erasmo C. Santiago, Bartolo Díaz, Domingo Acevedo, Herminio Flores, Pedro Rivera Molina, Ana María J. de González, Sara Sánchez, Martín Maldonado, Miguel Noriega, Francisca Moreu, Richard Torres Acosta.

The total amount collected is \$900.00. We are hoping that more contributions will come in to raise the amount to \$1200.00.

the beauty of its campus, its buildings and the fine work you and the members of your faculty are doing for our boys and girls—for Puerto Rico. But what impressed me more deeply is the feeling of freedom, peace, and idealism which one experiences while visiting the institution, and which one sees reflected by the faces of teachers and students.

With best wishes for the success of your work and for your personal welfare.

Sincerely yours,
Martín Travieso."

CIRCULO GAUTIER

BENITEZ

Fiesta de la Lengua. El 23 de abril (aniversario de la muerte de Cervantes) el Círculo Gautier Benítez celebró la Fiesta de la Lengua en honor al inmortal autor del Quijote. Con la colaboración de la Masa Coral que cantó varios romances y de algunos estudiantes presentamos ante el estudiantado un sencillo programa que aspiraba conmemorar tan importante fecha de la literatura española.

Medalla Cervantes. La Medalla Cervantes enviada por el Instituto de las Españas para ser entregada al estudiante de español que escribiese el mejor ensayo sobre algún aspecto de la vida o de la obra de Cervantes, correspondió al joven Jorge N. Cintrón cuyo trabajo fué premiado por el jurado.

Nueva Directiva. Con el propósito de acelerar las actividades de nuestro círculo desde el principio del próximo curso procedimos a elegir la nueva directiva, que finalmente quedó integrada de la manera siguiente:

Presidenta, Rosa M. Aguiló; vicepresidente, Rafael Alvarez; secretaria, Lucila Pericás; tesoreros, Catalina Hernández (Borinquen), Joaquín Hernández (Phraner). Vocales, Rafaela Rivera, Elving Méndez, Carmen Avelanet, Josefina Díaz. Consejeros, Sra. Laura G. Bover, Sra. María de Santullano, Dr. Luis Santullano. Miembros honorarios, Don C. Ruiz y esposa.

CANJES DE LAS ESCUELAS SUPERIORES

Hasta nuestra mesa de redacción han llegado varias revistas de diferentes escuelas superiores de la isla. Por su factura y por los interesantes escritos que traen podemos medir el esfuerzo cultural que están realizando nuestros compañeros.

La publicación de un periódico o revista estudiantil es tarea dura y difícil. Es necesario obtener las simpatías de la facultad y luego la cooperación económica del comercio de la comunidad, para entonces distribuir los ejemplares casi gratuitamente. A eso se suman los aprietos de un director en busca de colaboradores cuando sólo faltan minutos para que la edición entre en prensa.

Comprendiendo el significado de esas aventuras del periodismo estudiantil, nos complacemos en dar cordial bienvenida a nuestros colegas. Entre otros mencionaremos la revista "Jumacao" publicada en la escuela superior de Humacao; "Hostos" de la escuela superior de Mayagüez, y "Nosotros", de la escuela superior de Cabo Rojo.

Exitos les deseamos a nuestros colegas de las escuelas superiores de Puerto Rico.

MINISTERIAL RETREAT

The Episcopal clergymen of Puerto Rico will hold a retreat on the Polytechnic Campus from May 25 to May 29 with Bishop Charles B. Colmore directing the program. The conferences will be held in the logia of Casa María, above the campus, and the clergy will have rooms in Harris Hall and take their meals in the lower dining room.

The Polytechnic welcomes to its campus these representatives of the Church and trusts that their retreat will be all they hope.

Y. M. C. A.

La YMCA ha ofrecido durante el año un número variado de actividades a sus miembros. Varios profesores han dictado conferencias sobre problemas de la juventud ofreciendo las soluciones cristianas. Hemos celebrado dos "camp-fires" que resultaron muy divertidos. Además nos reunimos durante varios jueves en el dormitorio para celebrar algunos servicios devocionales.

Es nuestro deseo que al regreso de sus hogares todos los socios yengan dispuestos a luchar por que nuestra organización sea más fuerte para que así pueda prestar más servicio.

Y. W. C. A.

Durante este semestre nuestra organización ha cumplido con su plan de actividades, el cual resultó del agrado de todos. Hemos tenido los tradicionales "camp-fires." Además varias conferencias sobre temas religiosos y de cultura general.

La nueva directiva electa en la última reunión es la siguiente: Presidenta, Ethel Sepúlveda; Vicepresidenta, Eleonor Tirado; Secretaria, María Adela González; Tesorera, Gloria Martínez.

Los nuevos directores de la organización son miembros activos que seguramente colocarán en lugar de distinción el nombre de la Y. W. C. A. Además exhortamos a todos los jóvenes que deseen gozar de verdadera expansión espiritual a la vez que beneficiarse con nuestras actividades recreativas, a que se afilien a la Y.W. Indudablemente sus convicciones se afirmarán y lucharán con jóvenes que sueñan con un orden de vida cristiano en lo individual y en lo social.

Axa Pérsida Jusino.

NOTA DEL CLUB DE ARTE

El Club de Arte cerrará su año de actividades con un banquete. Dos iniciaciones para nuevos miembros se han llevado a cabo durante el año. Muchos de los miembros iniciados se han retirado del grupo y otras veces no han cumplido con los deberes del Club. Contrario a lo que esta actitud hace suponer, es el Politécnico uno de los pocos sitios en Puerto Rico donde con mayor esmero se cultiva el arte. Si pasamos la vista por el departamento de Arte encontramos a Don Cristóbal Ruiz con sus magníficos paisajes y retratos, a Miss Huffman haciendo maravillas en Handicrafts y a Mrs. Castillo enseñando la Historia del Arte y haciendo magníficos trabajos en otros ramos.

La última reunión se celebró en la terraza de Costello Hall. Allí se discutió algo sobre la influencia de la guerra en el arte. En los alrededores de la terraza hay bellísimos paisajes que invitan a dibujarlos y si no se puede, a admirarlos. Llevados por esto se hicieron algunos dibujos de diferentes aspectos, del paisaje. Los dibujos pasaron a un jurado para ser juzgados siendo la Srta. Genoveva Ramírez la que mejor y más rápidamente logró captar la realidad y belleza del paisaje.

En vísperas de un nuevo año, el Club de Arte invita al estudiantado a una mayor comprensión en su interés artístico ya que tan buenas oportunidades nos ofrece el colegio.

Manuel Martín.

PALABRAS DE DESPEDIDA

Pensando en los pocos días que le restan a los Seniors en estos lugares, me acerqué a algunos de ellos para solicitar sus palabras de despedida para el Alma Mater y los compañeros que se quedan. Algunos—duro es decirlo—se negaron a complacer mi petición. Quizás su cariño por el colegio sea tanto que no puedan expresarse en unas líneas. Otros, muy generosos, me entregaron algunas líneas que expresan el afecto a la Institución y a los compañeros.

Andrés Acosta: "Después de tres años de estudio en el Instituto Politécnico, solo puedo pensar en la institución que además de haber despertado mis inquietudes culturales, es también responsable de los factores más importantes de mi carácter."

Josefina Farage: "Siempre recordaré el Poly. En él he pasado parte de mi juventud y ya cuando sea vieja recordaré aquellos buenos tiempos junto a mis profesores y compañeros."

Félix Angel Rodríguez: "Jamás podré olvidar nuestra Alma Mater, pues en ella he pasado los días más felices de mi vida, junto a mis compañeros de estudios que siempre recordaré con cariño."

Roberto Peralta: "El Poly me ha abierto la brecha de un buen porvenir. Llevo el recuerdo de la Masa Coral y de mis actividades deportivas. Y me voy con mil puntos."

Hilda Rivera: "Termino para empezar. Ahora me voy a tratar de aplicar tantas lecciones de voluntad y de belleza espiritual que hemos aprendido en cuatro años de vida politécnica. Solamente digo: Muchachos, hasta el 2 de marzo."

L'gia Quiñones: "He estudiado lo necesario, rara vez me perdí una jira, nunca he faltado al cine los viernes, me llevo dos flechitas y muchísimos recuerdos....."

Alfredo y Bruni: El Poly nos ha enseñado aquella lección del místico español—¡Qué descansada vida la del que huye del mundanal ruido! Por eso nosotros haremos un nido de amores para recordar y seguir viviendo como en los días del Poly."

Flavio Alvarez: "Aunque al terminar mi bachillerato me pensaba ir para Siria, he decidido quedarme en Puerto Rico para volver el 2 de marzo a revivir los momentos del Porch y demás instantes de nuestro programa."

Juan O. Herrero: "Al dejar el Poly solo digo—Si se estarán recordando ellas de mi como yo de ellas..... No confundan, me refiero a las asignaturas....."

Genoveva Ramírez: "El Poly contribuyó a que yo gustase más del arte y de las ciencias. Prometo ser un graduado leal a mi Alma Mater."

Genoveva Vélez: "El Poly hoy significa mucho en la educación de nuestro país. Mañana será lo que sus graduados deseen. A nosotros toca poner en alto su nombre."

Eligio Vélez: "Me parece que lo que sentimos por nuestro colegio debemos expresarlo a través de nuestras actuaciones en la vida profesional y en las actividades de nuestra comunidad. El tiempo dirá."

Jorge N. Cintrón Figueroa: "Conozco el Poly desde sus cafetales y cañaverales hasta la biblioteca. Desde primer año vengo saltando de sitio en sitio, al extremo de conocer bastante

PARA QUE DIGAN

Seguramente ya hay por esos lugares del Poly varios estudiantes haciendo uso del pañuelo para secar las lágrimas que produce la partida. Termina un año más de vida escolar. Un grupo de jóvenes reciben un título de Bachiller en Artes y cierran un período de su educación. El Politécnico lanza por el mundo una nueva clase graduada. Conocemos a todos los miembros que la integran. Los hay muy talentosos y responsables. Los hay muy inclinados a la vida fácil sin muchos sacrificios. En conjunto ofrecen esperanzas de grandes realizaciones. Todos llevan el optimismo y el entusiasmo de la juventud.

"Para que digan" les dice que al graduarse comienza su responsabilidad para con el colegio. El diploma no autoriza el olvido. El empleo no justifica la ausencia. Es justo y de personas de espíritu noble seguir luchando por el engrandecimiento de la Institución que durante cuatro años orientó todos los momentos de su vida.

"Para que digan" sale por última vez. Si alguien quiere seguir diciendo, el Polygraph cede gustosamente la columna a quien quiera sacrificar algunos minutos y dedicarlos a nuestro periódico.

* * *

La Clase Junior hábilmente presidida por el estudiante Ismael F. Zapater establece un precedente honroso en la historia del Poly. Por primera vez una clase graduada de nuestro colegio recibe la distinción de ser despedida con un banquete que en su honor ofrece la Clase Junior. La idea es feliz y merece que se consagre como una tradición en el Campus. Nuestra felicitación para Zapater y su dinámica gente.

* * *

Ethel ha renunciado a las Misiones Pedagógicas. Ahora colabora con Artigas en estudios profundos de matemáticas avanzadas.

* * *

Archilla está gordito.....

* * *

En los últimos días hemos saludado a los jóvenes Willie Santana—hoy todo un sargento—casado, y a Jorge Arbona de la Torre quien volverá a su vida de estudiante durante el curso de verano. Arbona trabajaba hasta ahora en Aguadilla.

* * *

Los Seniors legan su espíritu dinámico, su amor al colegio y su retahíla de presidentes a los Juniors.

bien estos lugares tan privilegiados por la naturaleza. Al partir llevo la esperanza de no ser mal agradecido como algunos que olvidan todo el bien que aquí recibieron. Y salgo con los mil puntos, como Peralta....."

Jorge Meléndez Vela: "Llevo impresiones muy gratas del Politécnico. Al partir no quiero decir adiós, sino hasta luego, porque sé que imperativos espirituales me traerán por estos sitios frecuentemente. Por el camino de la vida siempre me acompañará inspirándome, la hermosa visión de estas colinas donde radica el Alma Mater, forjadora de caracteres íntegros y de voluntades inflexibles."

FRATERNIDAD DE ESTUDIANTES EVANGELICOS

Al terminar el quinto año de vida la F. E. E. se siente satisfecha por la labor que ha podido realizar dentro y fuera del Campus del Politécnico. Hemos continuado las reuniones dominicales para cultivar la devoción y el espíritu religioso entre los estudiantes. Además visitamos como en años anteriores, varias iglesias de la parte occidental de la isla.

Esperamos de nuestros miembros la mayor cantidad de cooperación para sus iglesias locales durante las vacaciones. Demuestren a sus congregaciones que en el Poly además de recibir una educación liberal, los estudiantes nos relacionamos con los problemas sociales y religiosos de nuestro pueblo. Y que siempre podemos llevar del Alma Mater algo nuevo y bueno que contribuya al progreso de la Causa.

"BLOCK P" DINNER EN EL POLITECNICO

Los muchachos atletas que tan alto pusieron el nombre del Politécnico en las justas intercolegiales pasadas y en las olimpiadas de la "Victoria," junto a los otros que componían los equipos de pelota y baloncesto recibieron los trofeos creditivos de sus triunfos deportivos en el "Block P" Dinner que como en años anteriores celebró la institución el sábado 9 de mayo.

El banquete que ya se está haciendo tradicional en el Politécnico fué dedicado al Sr. J. T. Jason cuyo amor por el Deporte le ha llevado a realizar sus mayores esfuerzos en pro del mismo.

El Sr. Jason al hacer uso de la palabra tuvo frases de reconocimiento para el Politécnico por su labor deportiva y exhortó a nuestros muchachos a jugar siempre caballerosa y limpiamente.

El Dr. Santullano que actuó muy hábilmente de maestro de ceremonias, presentó a otros oradores, entre ellos a Dr. Morris, Báez García, Presidente de la Asociación Atlética, Dr. Irizarry, Sr. M. Avilés, e Ismael Zapater, quienes presentaron sendos trofeos a diferentes atletas.

El discurso de clausura estuvo a cargo del Ldo. Amador Ramírez Silva quien hizo una peroración muy inspirada en torno a los Deportes destacando la importancia de éstos en el desarrollo de una sociedad sana y culta.

Recibieron trofeos especiales por su labor deportiva de este año, Antonio Vázquez, Humberto Sainz, Flavio Alvarez y Cabañas.

Después de la comida hubo una jirana en Borinquen Hall, como culminación brillante del "Block P" Dinner de 1942 que auspiciara con tan rotundo éxito la W. A. A.

N. Y. A. Impresiona Visitante.

Después de una visita reciente a los talleres de la N. Y. A. Don Antonio Matos, se expresó así: "La visita me produjo gran satisfacción, pues soy un fervoroso creyente en la suficiencia propia. Un problema que confrontamos hoy es la carencia de esa suficiencia. Creo que cuando un hombre no puede ponerse de pie, debe dársele la mano; pero una vez puesto de pie, debe dejarse que siga solo. Celebro que la labor de estos jóvenes se encamine a ese fin."

DESDE UN RINCON DE LA CANCHA

1. Plegaria de Carmin Santos al acostarse: "Dios mío, te pido de todo corazón que no haya pasajes para los Estados Unidos."

2. ¿Les gustaría saber quién es Mau? Diríjase a Josefina Rivera 305 B.

3. Pablo Guardiola y Andrés Acosta son muy afines en sus preferencias. Así lo confirma la Srta. R. M. O.

4. Nuestro reportero de la Masa nos informa que la ausencia con motivo de los conciertos en la Capital trajo varios "make-ups". Que contesten Cummings y Collado.

5. F. D. dice a Toby: "En mi vida hay tan solo un amor, y ese amor eres tú". En el espacio se agita el espíritu de Syracuse.

6. Margarita Alvarez dice: "De las ciencias he aprendido aquello de que en la variedad está el gusto."

7. Coimbre dió un batazo desocupando las tres bases.....

8. C. A. le canta a Fina Díaz..... "Odiame, nada importa, ódiame."

9. C. S. le dice a Dorian: "Acércate más, y más y más. Pero mucho más."

10. De G. C. a Chegüi: "Ven, mi corazón te llama, ¡ay! desesperadamente."

11. De Miss Depor para Fali..... "Te quiero y es imposible seguir viviendo sin tu querer."

12. De Orlando a L. P.: "Olvídame, yo bien sé que no puedo, no puedo quererte, olvídate."

13. Gil Casanova a su N..... "Bajito al oído: "Sábelo bien, que sin tí perecería el latir del corazón."

14. Flavio al partir hacia EE. UU. le dice a Fofi: "Yo me voy pero vuelvo otra vez, a buscar lo que dejo al partir."

15. Roure ha vuelto una vez más. Que hable Haydee.

16. Después de presenciar a la distancia una prolongada discusión—sin oír nada—nuestro corresponsal se acerca a David y a Lidia y les dice: ¿Tienen algunas manifestaciones para el Polygraph? Muy simpáticos nos dicen: "No nada, nada; sólo una amistad."

17. Carmen Tuya entre sueños decía: "Gladys, Gladys..... la del Matienzo."

18. Aida Jovet cambió el bate por el balón.... Biaggi.

19. Axa Jusino dice: "De todos los libros, la Biblia; y dentro de ésta, el libro de Nehemías."

20. El Presidente de los Presidentes, Don Marcos Cruet de Cayey, quien se dispone a substituir a Meléndez en las próximas elecciones, espera obtener "A" plus en Inglés.....

21. Herminio Arce se dispone a publicar varios acrósticos que le inspira una musa de la Masa..... T. A. T. A. T. A. T. A.

22. Por prescripción médica Mulet se pintará el pelo de colorao: Camouflage, Mimetismo o Adaptación.....

23. El tiburón de Carlos García tiene tiburoncitos.

24. M. C. A. dice a M. S.: "Vamos a separarnos, la vida lo quiere así."

25. A la niña de los "ojos penetrantes que se pierden en la lejanía" le sugerimos que se decida. Son tres, y dos se gradúan.

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POLYGRAPH

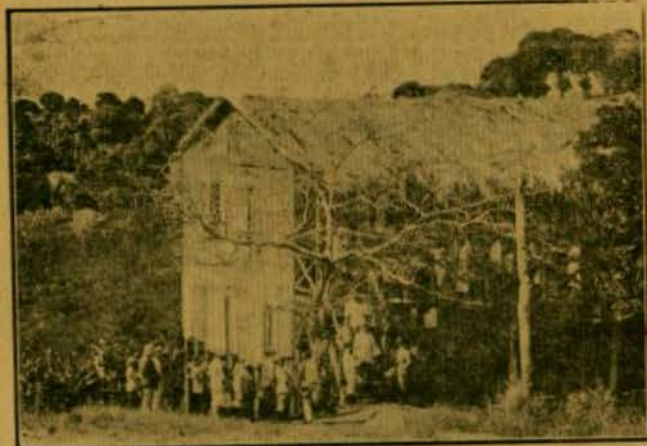
SUMMER SCHOOL
ISSUE

POLYTECHNIC INSTITUTE OF PUERTO RICO
San Germán, P. R.

VOLUME VII

JULY 20, 1942.

Nº 6



Who Can Remember?

1. The first class room building where the carpenter shop is now?



2. These stalwart fellows before the new science Hall?



3. The impressive office of the vice-president?



4. One of the first boys' dormitories?

WE ARE SORRY, BUT IT'S THE WAR

The war gets blamed for all kinds of things..... some people even blame their bad dispositions and their bad colds on the war. But it really is the truth that the Polygraph appears this time on this kind of paper because of the war and the shortage of shipping space to get paper to Puerto Rico.

When we realize that some of the noblest words of history were written on rough, old papyrus and that that flimsy writing material endured for centuries, we are not ashamed to offer our humble journalistic efforts on this paper, far superior to that on which was written. "Jesus saith, 'Raise the stone and thou shalt find me, cleave the wood and there am I'". (From papyrus fragment found at Oxyrhynchus, Egypt.)

PLEASE USE AIR MAIL

A good many shipments for which we waited in vain can only serve the fish now. A hundred fifty sacks of cattle and poultry feed, four barrels of dishes for the dining room, colored slides of student activities, and 10,000 reprints from "Women and Missions" of a short article, these and several other badly needed items are now at the bottom of the sea. The Library has a growing list of current magazines that have just never arrived. We try to imagine a hammerhead shark reading our Atlantic Monthly somewhere in the Atlantic while he takes his breakfast of Michigan State Ration N° 2 from one of our green band dinner plates, and we get cold comfort from the picture.

It jolts us a little to know that many first class letters have also been lost and when we get to thinking that in them there may be some checks and money orders that can do no octopus or sea-urchin a bit of good, we are made bold to urge you to send all important communications by air mail. Air mail to Puerto Rico costs ten cents per half-ounce, but a pretty big check with its accompanying letter may weigh less than half an ounce. We once receive a check for \$25,000, yes, we did, and it positively did not weigh more than half an ounce!

POLYTECHNIC ACCELERATES PROGRAM

At the call of the nation Polytechnic has accelerated its program by offering two summer sessions of five weeks each. Because of the difficulty in predicting enrollments, the faculty generously agreed to teach on a salary scale based on the actual number of students enrolled. The way it has worked out with 115 students in the first session and 150 in the second, the faculty will receive slightly larger salaries than in former summer sessions for about double the teaching. Faculty members feel that this is their contribution to the war effort of the nation.

By having the two summer sessions twice as many students are being served as in former years and a great many will find it possible to graduate at Christmas 1942 instead of in May 1943. With the two session plan it is possible for the average student to finish college in three calendar years and the bright student to complete his work in one semester less than three years.

Of the 150 enrolled in the second summer session, 53 are public school teachers, and 47 are Polytechnic graduates or former students who returned only for the summer.

FALL TERM OPENS AUGUST 17.

Large Enrollment Expected

The Polytechnic will begin its twentieth year of college work with the Freshman registration and orientation program on August 17. Other students will register on August 19. From the advanced registration in the Registrar's office it appears that there will be a larger enrollment than in former years and a probability that well qualified students shall have to be refused admission for lack of room. We suggest that all who are interested in the Polytechnic for next year apply at once in order not to be eliminated for lack of room.

Polygraph

Published for the students, faculty, alumni and friends of the Polytechnic Institute.

Subscription, 50 cents per year.

Editor this edition: Mrs. Lydia Quiñones de Gregory with the help of others.

"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

NEW STREAMLINED CATALOGUE

The 1942 catalogue, just off the press, has been reduced in size by the omission of the student register for last year, by a new system of course numbers and symbols to reduce course descriptions, and by a general shortening of all descriptive material. Although it is not the full catalogue the Polytechnic usually issues, the office is willing to send copies to those who wish one for information or reference, knowing that recipients will understand the necessity of every possible saving in shipping space at this critical hour.

The catalogue lists new courses to be offered in Art, Music, Health Education, History, Chemistry, Education, and English, several of which are of particular interest and value at the present time such as History of the Far East, Physical Chemistry, and First Aid and Home Nursing.

The faculty register of last year reveals nine teachers with the Doctor's degree, eight with Master's, five with the Bachelor's plus advanced work toward the Masters, and only two with Bachelor's degree only. Total number of courses offered per semester are approximately thirty by holders of Doctor's degrees, thirty by holders of Master's degrees, and twelve by holders of Bachelor's degree.

FUNDS KEEP GROWING

Mr. Francisco Castillo, the Bursar, reports that through small gifts of alumni, churches, faculty members, and friends, the special funds continue to grow. The campus lighting fund for which \$1,200 was needed has reached \$624.46. This will be held until the war is over when electrical equipment will no longer be so vital in defense.

The Chapel Fund has grown by the same means to \$179.98. A chapel is one of the most urgent needs of the growing student body, but again it would be impossible to build until the war is over. Friends may, however, continue to send gifts for that day of peace and reconstruction.

The Student Rotary Loan Fund has reached \$3,342.82 of the goal of \$5,000 set last year. This is urgent now and cannot wait until the war is over. The very fact of the war makes training for youth more necessary and college courses more expensive and more difficult for the bright but poor students. The N. Y. A. has withdrawn its scholarships entirely and although there have been rumors that Congress will appropriate funds to be distributed through the U. S. Office of Education to poor and worthy college students, nothing yet has been done.

The Polytechnic must take care of its present roll of fine, struggling

SEED AND PIG BUSINESS

Stewart Farms of the Polytechnic have been having conspicuous success in raising Puerto Rican sweet corn, a variety developed at the Federal Experimental Station in Mayaguez a few years ago, and in raising papaya with seeds from selected plants. The farms have also developed its own strain of hardy, well-dispositioned, Hampshire pigs; Mr. Avilés, the manager, and President Morris thought that these products ought to be shared with others farmers and gardeners of Puerto Rico and therefore, advertised seed and little pigs for sale in the local paper. So many orders began pouring in that some customers have had to be asked to wait a few weeks for the supplies to be replenished.

None of the favorite northern sweet corns like Country Gentlemen and Golden Bantam produce well, if at all, in Puerto Rico for the curious reason that the tropical days are not long enough. These corns, like cauliflower and potatoes, like the sixteen and eighteen hour days of the far North. The Puerto Rican sweet corn, however produces excellent crops here in about 80 days, since it was developed out of the acclimated field corn. The seed are offered at fifteen cents a packet or fifty cents a pound.

For several years the papayas of Puerto Rico have suffered a scourge, known as "bunchy-top," from which the plant begins to die at the crown. The plant pathologists have not gotten to the bottom of it yet, but think that it is a virus disease scattered by an insect. For several years the Polytechnic lost 98 per cent of its papaya plants from this disease, but one plant showed strong resistance to it. Seed from that one were planted and more than half of the resulting plants produced heavily without contracting the disease. Seeds taken from this second generation, resistant to disease, are being sold at fifteen cents a packet or forty cents an ounce. It is the hope that ultimately a completely resistant variety will be developed. So far the trees that have resisted the disease have also produced very aromatic and very sweet fruit. Papaya is becoming so popular a fruit for ice creams, drinks, and condiments in the United States, that the scientist who could purify the strains and develop true types that would resist this destructive "bunchy-top" would make a great contribution to society.

students and therefore appeal to all alumni and former students, to all friends and supporters to send gifts for this very necessary fund in this critical hour. Gifts of whatever denomination are welcome..... and please use air mail!

Blanche Kellogg—Rest in Peace

It is odd that the first reported war casualty on Puerto Rico should be the only Evangelical girls' high school in the Island.

Blanche Kellogg Institute, for twenty years a blessing to over a hundred young women each year, has been taken over by the Insular Government, Department of Interior, and the Congregational and Christian Board of Missions will receive a reported \$140,000. Where dies the school, typewriters will click and "políticos" will pass to and fro.

In defense of government, it must be said that if this be encroachment in the name of the war, it was first suggested and warmly courted by the Mission Board, which failed even to take the trouble to answer several other offers from private individuals, church agencies, and private institutions. This last is what we cannot understand, we who merely live here in Puerto Rico where nearly 300,000 children can never go to school, for there are not schools enough, and where a Christian education is available for less than 2% of the 600,000 children of school age.

When we heard that Blanche Kellogg might close we offered to operate it under co-operative control with the Mission Board, for a 20% budget reduction from the North each year until it could become entirely self-supporting. This offer was put in writing and followed up with several letters, but to this hour we have not received a definite or official "yes" or "no."

The Board can do what it will with its own and who can say it nay? But a school belongs to society quite as much as to a founder or a supporter, and the constituency should be heard! Teachers, students, parents, graduates, friends, prominent educators, a former governor of Puerto Rico, the

Commissioner of Education of Puerto Rico, the Association of Evangelical Churches, besides ourselves, flooded the Board with letters, suggesting, offering help, pleading, begging, not to let Blanche Kellogg die. But Blanche Kellogg is dead, died of that strangest disease known to man, the very opposite of contagion and fever, namely, lack of contact and cold, impractical theory.

Everybody who spoke out in Puerto Rico said Blanche Kellogg should not die; they said it was needed, needed desperately, that it had served well and was serving well, but the New York Board did not listen. Blanche Kellogg died, the first war casualty at the hands of its own parents!

Vague suggestions of its resurrection in another place, at a later unspecified time, in a different form (it must be "functional" and not "classical" the representatives of the Board say), with a different staff..... cannot satisfy. Something else, somewhere else, some other time can be named Blanche Kellogg, but that is not a resurrection; that is a namesake, nothing more.

My personal indignation rises from the facts that (1) the Congregational Board never answered my offer given in all good faith, and (2) that the representatives of the Board reported to others that we wanted to make of Blanche Kellogg a school for "the aristocracy". For goodness sakes! Ave Maria! Yes and, God forbid!

We want the friends of the Polytechnic far and wide to know that we did all in our power to save the institution. We do not know what else we could have done. They just paid no attention to us.

Blanche Kellogg, rest in peace?

Jarvis S. Morris.

FACULTY GOINGS-ON

After nearly a year in New York, Mrs. Morris returned on June 29 via Cuba, Haiti, Santo Domingo, and Pan-American planes. She was "off-loaded" (new word coinage, series of 1942) three times, but finally arrived leaving the children to continue their schooling in the States with relatives.

On June 26 Dean Irizarry left by plane for Miami with his son Kenwood to place him in the Reconstruction Home for Spastics and sufferers from Infantile Paralysis in Ithaca, N. Y. and to attend a meeting of a committee of the National Education Association of which he is a member, in Washington. Dr. Irizarry will also interview prospective staff members for next year and confer with Dean Tyler of the University of Chicago about the expansion of the Poly-

technic's program in Education for next year. He expects to return the latter part of July.

Mr. and Mrs. Edward L. Heth of the Music Department are spending the summer at the Presbyterian Fellowship House in Aguadilla developing choirs among the U. S. soldiers stationed there and assisting with the valuable work of the center among the American boys far from their homes. They will be back on the campus for the regular year, beginning August 17.

Dr. and Mrs. George M. Robison and Miss Grace Gamble left by plane during the last week, of May, after only one year at San Germán. Mrs. Robison's health and that of her family in the North made the change advisable.

FIELD TRIPS OF THE CLASS IN SOCIAL ORIGINS

It has long been recognized that the Polytechnic Institute is favorably located with respect to the opportunities for biological research. It may not be generally known that its location offers equally favorable opportunities for research in Social Origins.

"Kitchen Middens" is not simply a term found in the text book, or something that may be examined personally by those who are fortunate enough to do research in Norway, the Danube basin or in the Near East. They are to be found on the coasts of our island, within easy driving distance, and even within walking distance, on the campus of the Institute.

Armed with picks and shovels the members of the class during the summer session that closed June 27, made four field trips, two to a place called La Pina, otherwise known as Ostiones twelve miles southwest of the campus, one trip to La Parguera, and one to the hill on which is located Casa María.

At each of these sites numerous fragments of Indian artifacts were uncovered. The most interesting fragments were found at La Pina. They included fragments of animal and bird forms. These forms generally were the handles of clay vessels. It is supposed that they had a totemistic significance. Disks, one entire, and fragments of others, were found. They are supposed to have served as stamps, with which to impress designs upon their bodies. Many fragments were found with characteristic Indian designs incised upon the surface.

Small objects of shells, stone, and clay are known to have been used as ornaments or as amulets. Of these a numbers were uncovered.

The greatest emotion experienced by the class was when parts of a human skeleton were uncovered. There was some doubt as to whether they were really human bones. Comparison with a complete skeleton in the biological department removed all doubt.

The collection of objects found by the class may be seen in a case on the third floor of Science Hall. It is hoped that future classes will continue this work and that in time the Polytechnic Institute will have an attractive museum of Indian relics.

The class in "Social Origins" was taught by Dr. N. H. Huffman; the students both enjoyed Dr. Huffman's inspiring teaching and his leadership in the "diggings."

TO THE BONES OF AN ARAWAK INDIAN

Excavated near Casa María, Polytechnic Institute, San Germán, Puerto Rico by the members of a class in Social Origins.

Amid the broken vessels, made of clay,
Were found the fragments of a human frame,
Interred long since and left without a name,
Grim symbol of a race that passed away,
By superior force subdued.

We now lament the passing of your race;
In losing you, your arts and crafts we lost;
Of war and conquest, this the monstrous cost.

HEALTH COURSES FOR NEXT YEAR

Elsewhere in this issue is a notice in Spanish of the addition of courses in "Human Anatomy and Physiology," "First Aid and Home Nursing" and "Personal and Community Hygiene" to be taught by our new college nurse, Miss Petra Orlando, R.N., who will probably complete her requirements for the Master's degree in Science at Columbia University this summer. Miss Orlando will also serve as matron of the new dormitory for women, "Harris Hall."

-CO-OP FROM N. Y. A.

Since the N.Y.A. is liquidating its assets in Puerto Rico and has closed its program as of June 30, some of the young men of the resident project have organized themselves into the "Polytechnic Food Production Cooperative" to continue to raise vegetables on the five acre tract they have been cultivating for the past year. The institution will supply tools, seeds, and fertilizer at cost and purchase most of the products, charging them a nominal rental for the land and they will divide the proceeds in proportion to the number of hours worked by each member.

The young men have elected a president-salesman and a secretary-treasurer to handle the business matters and keep the records. They are now selling sweet corn, onions, okra, peppers, yuca, carrots, and tomatoes and will have other products soon. Faculty members and people of town are also buying their produce. The plan, purpose, and "esperanza" is that the cooperative will provide a permanent solution for eight to a dozen young men who cannot get an education except by their own labors.

Though crude, yours was a culture
far from base,
Now forever gone.

To your rare traits the records witness bear;
In reverence not excelled by other race;
Until provoked, you made the gift and grace
Of hospitality your special care;
This more than pagan dross.

On lonely mountain trails oft may be seen
Shy maidens, dark-eyed, with jet black hair,
Skin tinged with bronze and more than passing fair,
Remnants of a graceful Indian stock,
I ween,
That charmed the invader's heart.

Since pick and shovel have profaned your grave
We'll give your dust another resting place.
For monument, a tree the site will grace,
Its luscious fruit the only boon you crave
In the silence of the night.

To you some consolation it may bring
To know that he whose coming caused your woe,
Though now enshrined in marble white as snow,
And though around the world his glories ring,
Is himself but dust and broken bones.

Nathan Huffman.

July 4, 1942.

FORTY-THREE ON DEAN'S LIST

The Dean's Honor Roll of students with "B" averages and exemplary conduct during the second half of the second semester runs to the astonishing proportions of about 15% of the student body. The girls are ahead of the boys with twenty-nine to fourteen and the town of San Germán has the largest number with twelve, but twenty towns of the Island are so honored. The list follows with a star before each name that also made the Dean's List the first half of the semester.

From San Germán: *Gregory, Nellie; Lugo, Dora; *Palmer, Rosita; Pérez, Carmen María; Platti de Leker, Pura; *Rivera, Ana Velia; *Rodríguez, María Cristiana; *Sánchez, Carmen L.; *Vélez, Cecilia; Quintana, María Leonor; Acosta, Andrés; Vélez, Carlos.

*From Ponce: *Palmer, Mirtha; *Petricás, Lucila I.; *Platti, María Teresa; *Meléndez Vela, Jorge; *Ramos, César Federico.

From Mayagüez: *Farage, Josefina; Rodríguez de Torres, Rosa; *Vivas, Alicia; *Archilla, Alfredo; González, María Adela.

From Cabo Rojo: *Ramírez, Genoveva; *Montalvo, Franklin D.

From Cayey: Orraca, Rosa María; Silva, Gloria M.

From Ensenada: Couto, Olga; *Santana, Mirtha.

From San Juan: *De Guzmán, Rafael; *Sepúlveda, Ethel.

From Adjuntas: Artigas, José E.

From Arecibo: *González, Aida Iris.

From Aguirre: *Maldonado, Raúl.

From Coamo: *Torres Sánchez, Monserrate.

From Guayama: *Aguiló, Rosa María.

From Jayuya: *Vicens, Rafael.

From Lares: *Pérez, Luz Herminio.

From Las Marias: *Diez, Carmen E.

From Moca: *Quiñones, Juan de Dios.

From Peñuelas: *Rivera, Hilda E.

From Sabana Grande: Milán de Iriazary, Josefa.

From San Sebastián: *Arce, Herminio.

From Yauco: González, Leonor A.

GRADE SCHOOL— HIGH SCHOOL— COLLEGE

A surprising number of the Polytechnic staff have received a part of their training and experience in other evangelical institutions in the Island. Mrs. Mercedes Núñez de González, hostess at Costello Hall, Miss Helen Huffman, Head of the Art Department, and Miss Wilma Mosholder, Librarian, all formerly worked at George O. Robinson School in San Juan. Miss Mary Alice Lamar, Dean of Women, was former director of Blanche Kellogg Institute in San Juan. Now the tradition continues: Miss Petra Orlando, to begin her work in August, received her R.N. from the Presbyterian Hospital and was school nurse for several years at Blanche Kellogg, and Miss Dolores Colón, new manager of the student dining hall, was trained at Robinson School and worked there for several years.

TO PASTORS AND CHURCH SECRETARIES

We are happy to see excerpts from "The Polygraph" used in church bulletins and other religious publications. We feel honored to be put in such good company!

"Monday Morning" has used three brief notices in the past six months. That makes us feel very good and, yes, humble.

If anything we write is of any use, we hereby give you full authority to reprint it and we should appreciate your sending us a copy of your publication in which the excerpt appears for our clipping file. This will encourage our present students and help us keep our history for the generations to come.

CAMPUS NUPTIALS

The first wedding was Sunday evening, June 28, scheduled to be in the home of the bride, but because the event proved more popular than anticipated, the guests and bridal party wound their way up to Phraner Hall where the newly decorated Sala gave a beautiful setting to the event. Victor Rosa y de Jesús, the man of the Rhode Island Red chickens, married Miriam Figueroa y Rodríguez, the daughter of Lope Figueroa, the man of the big eyed oxen. Mr. Marciano Avilés, the man of the farm, and his "distinguida esposa" stood up with the handsome couple.

At the close of the service, which President Morris conducted in the vernacular, he asked, "Who will be next?"

Up spoke Domingo Lebrón, the man of the well-washed pigs, "Yó, Miter!", he said.

Now then José Pujols, the man of the necessary automobiles, is to be married about the time this goes to press to his boyhood sweetheart in San Sebastián.

They are very loyal, these Polytechnic workers. Although Polytechnic once had a student strike, it has never had a strike among its laborers.

GRADUATION HONORS

At the close of the regular year and the first summer session it is now possible to announce all the honors earned by the thirty-seven members of the class of '42. Summa Cum Laude went to Pura Platti de Leker with a grade index of 2.81, the third highest index to be earned in the history of Polytechnic. A very high Magna Cum Laude was earned by María Cristina Rodríguez, whose grade index was 2.748. Cum laude went to Andrés Acosta and to Herminio Arce. The first three of these young graduates are all from the town of San Germán and the fourth comes from San Sebastián.

Mrs. Leker and Miss Rodríguez are continuing their studies in the second summer session preparing for the teacher's license. Andrés Acosta left a few days ago to attend Hahnemann Medical College in Philadelphia and Herminio Arce will probably attend Union Evangelical Seminary next year in preparation for the Presbyterian ministry. Arce's high record deserves special mention since he finished college in four years almost entirely by his own efforts, working on the Polytechnic farm and in the Biological Laboratory.

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Nº 7.

GREETINGS FROM DEAN OF WOMEN

Freshmen, whose brave new beginning is also mine; Sophomores and Juniors, who rest me from the guesswork of strangeness and the anxiety of impending loss;

Seniors, survivors of the tempests of adolescence and mariners-in-waiting for stronger seas—

To all of you, heart's welcome!

To all of you, my wishes for your best achievements!

Mary Alice Lamar.
Dean of Women.

LARGE ENROLLMENT PHRANER HALL CROWDED

Over one hundred boys are housed in Phraner. This means that some rooms intended for two occupants have three, and some meant for one have two.

Nevertheless, it is a happy family. Especially are the students happy during the last few minutes before meals. It may be that the thought of something to fill a hungry stomach is what puts them in a festive mood, or it may be the thought of the social hour to be enjoyed after the evening meal in Borinquen Hall.

Of course, there are some moments not so pleasant. There is the thought of daily inspection. It is such a bother to have to make one's bed, hang up the clothes, and get the room ready for inspection every morning. Although simpática, the house mother, at times, has a serious look on her face. In conspiracy with the dean of men, she might make life unpleasant for a careless student. All in all, it gives a better impression to have one's room in order. Furthermore, that "A" on the inspection slip looks good.

Speaking of unpleasant moments, there is nothing quite so annoying as when a boy goes out without his key to have the wind blows shut his door. He begs a friend to report to the house mother that he is locked out of his room. She replies: "Well, tell him, if he comes down, I will give him a duplicate key."—"But Miss, no puede."

A number of fathers and mothers came to help their sons arrange their rooms, hang curtains over the clothes-closet, and show the boys how to make up a bed. Some of the beautiful, hand-embroidered sheets are enough to make Miss Huffman envious, but to find no sheets at all results in unpleasant interviews. One of the articles required of the student, by the Administration are sheets for the bed.

(Continued on page 2, Col. 3.)

WINNING THE WAR AT HOME



Drawn and cut by Domingo Rosado, '44.

WE'LL EAT YOUR BANANAS

You Eat Our Potatoes.

Two stories come to us from the U. S. A.—one is of four bananas seen on a fruit stand wrapped in cellophane and priced at 10 cents each—and the other, of people who stopped their car to stare at a whole bunch of bananas in a store window. What is happening to make bananas so scarce for our American readers is happening to make potatoes just as scarce for us. We found a few potatoes in the market the other day at sixteen cents per pound and bought them all, not to eat, but to plant, in the hope that we can produce a few more down here where potatoes do very poorly. The experts tell us it is because of the short tropical days and the warm tropical nights. Potatoes like Maine and Idaho weather with long bright summer days and chill nights.

But bananas do well here and they are a standard substitute for potatoes. Very starchy when green, they are boiled, mashed, fried, in fact served in almost every way potatoes are. Cream of banana soup is not half bad and green bananas do not taste like ripe bananas at all. The standard price for green ones here is thirty-five cents per hundred and choice ripe ones retail for a cent apiece. There are dozens of varieties: from the finger bananas that are best fried ripe to the eighteen inch plantains that can be cooked in a dozen ways.

The Polytechnic has large plantings of plantains—Monte Cristo's, and Dwarfs, and some Johnsons, and other varieties. One three acre planting of August 1941 with about eighteen hundred trees is producing now and should produce about a

RECITAL PLANNED FOR SEPTEMBER

Mr. William J. Hasselman, bass-baritone of Pittsburg, Pennsylvania, now stationed at Borinquen Field, will be the first artist to appear in a series of musical recitals to be held this year at the Polytechnic Institute. Mr. Hasselman has selected a number of familiar songs which should be of special interest to the students. Among those to be heard are the popular "Shortnin' Bread," and "Old Man River."

The event is scheduled for late September. We are eager to have Mr. Hasselman with us and are anticipating his recital with much pleasure.

hundred thousand bananas and twenty thousand plantains. All of these cannot be consumed in the student dining hall and some will have to be sold in the local market, but a surprisingly large amount can be consumed by the students, faculty families, and workers' families. For one meal in the dining hall they need from two hundred fifty to four hundred bananas and from a hundred fifty to three hundred plantains. Ripe bananas can be used for breakfast and sliced with other fruits for a dinner dessert; cooked ones can be served in many ways once or twice a day.

With rice (we use a hundred pounds at a meal), the old Puerto Rican standby, worth nearly four times what it cost a year ago, we are very fortunate to have so good a supply of bananas.

We do, however, miss the potatoes, and wish we could trade places with most of you about two days in the week.

GREETINGS FROM DEAN OF MEN

Young men, salute. We welcome you.

The Faculty, and Seniors too. The Juniors all and Sophomores,

Our latch keys hang outside our doors.

Ye Freshmen, Fresh, renew our life,

You add more zest and sometimes strife.

But with it all we live anew
So once again, We welcome you!

Charles A. Leeker.
Dean of Men.

NEW TEACHERS ARRIVE

After two weeks of struggling for passage on Pan American planes Miss Viola Dunbar of Boulder, Colorado, arrived to take up her duties in the English Department. Dr. Dunbar received her Bachelor's degree from Illinois University and her Master's and Doctor's degrees in English Literature from Northwestern. During last year she was Humanities Librarian and Assistant Professor of Bibliography at the University of Colorado, Boulder, Colorado. Dr. Dunbar is teaching the Freshman sections of English Composition, one course in Preparatory English, and one advanced course in Romantic Movement. Dr. Dunbar's home town is in West Chicago, Illinois.

Miss Margaret Saliva, who graduated Magna Cum Laude at the University of Puerto Rico, has her Master's degree in Mathematics from Columbia University, and has completed all her resident requirements for her Doctor's degree, is teaching courses in Algebra, Trigonometry and Calculus. Miss Saliva is working on her Doctor's thesis now on the subject of "Mathematics Teaching in Puerto Rico." She is the daughter of Mrs. Blanca M. Saliva, matron of Carlota Matienzo, the girl's dormitory at the University of Puerto Rico, and is a member of the Saliva family of Mayagüez.

SCHOLARSHIPS

A generous layman belonging to one of the Presbyterian Churches in Philadelphia offers ten scholarships of \$50.00 each to those Presbyterian students in Polytechnic Institute who give proof of having mastered the Westminster Shorter Catechism. (This catechism is a concise statement of the belief of the Presbyterian Church.) Competitions are now being held to determine who are to be the recipients of these scholarships.

Polygraph

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"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

In his labor day address a few days ago, President Roosevelt paid high tribute to the gallantry with which our men are giving their lives on bloody battle fields across the seas. They are gallantly dying because we at home are counting on them to save our property, our cultural heritage, and our way of living. Then he added: "Have not these men the right to be counting on us? How are we playing our part back home in winning this war? The answer is, we are not doing enough."

As college men we should be the first to heed the President's call for a greater effort. It seems that in spite of the shortage of vital commodities such as rubber, gasoline, wheat, flour, meat, and building materials, all of which are already interfering disagreeably with the routine of our daily living, we are still somewhat apathetic toward the seriousness of the situation. Here on the campus we still waste as much paper on classroom notes, we deface the walls of our buildings, we mistreat plumbing and electrical fixtures, and we are careless about a great many items where economy should be essential. Outside the campus, we still waste food. We spend even more money than in the past for luxuries and amusements because money is more plentiful through higher wages on war construction projects. We make little effort to convert our farms into sources of food supplies. Many individuals already engaged in useful occupations like school teaching, farming, and government service, have rushed to national defense jobs attracted more by fatter pay checks than by a serious desire to sacrifice for the country. There is an unhealthy opportunism in this matter of working for national defense which will undoubtedly result in dangerous social discontent after the war.

The cause of this apathy, opportunism, and lack of appreciation of the real issues involved, may be found in the absence, heretofore, of some clear and honest statement about the purpose and objectives of the war—a statement which would be thoroughly understandable to the common man: a creed which would fire his heart and ideals to the extent of his being willing to die for it.

Fortunately, this need has been filled. On May the 8th., Vice-President Wallace delivered an address before the members and guests of the Free World Association on the subject of "The Price of Free World Victory." In this address, recognized as one of the greatest utterances on the war aims of the United Nations, the Vice-President succeeded in putting in simple, direct, impressive language, a common man's creed for victory and peace.

Mr. Wallace does not regard this war as merely another imperialistic war. He regards it as an interruption, by the Satanic ambition of Hitler, of the long march of freedom for the common man which started 150 years ago with the American Revolution in 1775, and continued subsequently with the French Revolution of 1792, the Latin-American Revolutions of the Bolivarian era, the German Revolution of 1848, and the Russian Revolution of 1918. "Each," he says, "spoke for the common man in terms of blood in the battle field. Some went to excess. But the significant thing is that the people groped their way to the light. More of them learned to think and work together."

He believes that the Four Freedoms enunciated by President Roosevelt "are the very core of the revolution for which the United Nations have taken their stand". "We who live in the United

The President's Column

ON FILLING THE BREACH

We came upon the charcoal pit in the banana grove flaming vividly. The "carbonero" had gone away for a few minutes and the embers had burst into flame through the mound of earth. Two students passing by saw the loss and began filling the breach with earth. Soon the flames were smothered and we went on our way thinking of other breaches that have been or must be filled.

The athletic program is a prime example. With so many men being called to armed service we began the year without an athletic coach, but the students have not been dismayed. Instead they have made suggestions and are following them out with our full approval. Each team, basket-ball, base-ball, and track, has its captain who is also serving as coach and each has its manager who is taking care of the equipment. There is a spirit of cooperation and good will that will probably result in just as good teams as formerly and with the young men learning more than ever about responsibility and real team-play.

A college on the way for three weeks almost without textbooks was cause for dismay..... no doubt about that! But everybody realized that no one was at fault but our enemies of the Axis. The teachers, the library, and the students themselves did everything possible to solve the textbook problem. The office sent an appeal to graduates and former students of the last two years to sell their used books to the bookstore. Fortunately, just as this appeal began to be answered a large convoy reached San Juan bringing the first regular

mail for more than six weeks. It took three trips of the station wagon to bring the Polytechnic mail from the local post office, and most of the books arrived.

But the laboratory equipment and supplies for Biology and Chemistry classes ordered more than six months ago have not arrived. Some classes have had to be changed, and some supplies have been obtained locally. For the time being this breach has been filled..... and we are fortunate to have twelve months per year of Puerto Rican flora and fauna to draw upon for Biology classes in case no more supplies come through for the duration.

With the gasoline rationed almost to nothing the ox carts become more useful. Everyday they are seen on the farm and campus roads hauling grass, wood, seeds, fertilizer, produce garbage, everything for a community of over three hundred persons. When the truck tires are worn out and there is no gasoline, we shall be fortunate to have a dozen strong oxen and four or five carts to fill the breach.

The enemy has made breaches in our faculty, books, supplies, equipment, food stuffs, but so far we have always been able to fill them with first class substitutes. These are small sacrifices to pay for our part of winning the war. To date, as far as we know, none of our graduates or former students have lost their lives in the armed forces, although there are more than a hundred in the service. Their supreme sacrifice will be a harder sacrifice for us to bear.

Jarvis S. Morris.

(Continued from page 1.)

This year, before enrollment day, room assignments were made. Naturally, the students were not all satisfied with their room-mates. Before coming, many had picked room-mates from their home town. They were sure they could study "mejor

con fulano." They were pacified, however, when informed that the assignment was only temporary, to assure them all a place to sleep the first night or two. Eventually, they were allowed to select their room-mates and the shift was made with far less trouble than had been anticipated.

States," he adds, "may think there is nothing very revolutionary about freedom of religion, freedom of expression, and freedom from the fear of secret police. But when we begin to think about the significance of freedom from want for the average man, then we know that the revolution of the past 150 years has not been completed, either in the United States or in any other nation in the world. We know that this revolution can not stop until freedom from want has actually been attained."

If you feel the need of some clear-cut statement of war objectives to quicken your sense of obligation to fight at home for victory over Hitlerism, read Mr. Wallace's address. You might not agree with everything that he has to say, he may sound like another dreamer. But the fact remains that this is the time to plan for peace, and in so doing, to exercise not only practical statesmanship and common sense, but also a deep sense of moral perception. Mr. Wallace exercises the latter. As Dorothy Thompson says, he appeals to the morality of mankind, not to "morale"..... There is a hard clear streak of Biblical righteousness in Henry Wallace, greatly needed in this war. With it goes humaneness and mercy."

ALUMNI NEWS

Ronaldo Sanabria, a former student whom many of us remember is now working as a radio inspector for the Western Electric Company in Chicago. During the evenings he works as a laboratory technician in the American Television Laboratories, Inc., a national research, manufacturing, and training organization. Ronaldo has made quite a specialty of television and is rapidly becoming an expert in the field.

Mr. Octavio Rodríguez '21, has been promoted to the principalship of the Guayama High School.

Praxedes Norat '38, has begun his medical training with a government scholarship.

Arturo Cintrón '39, graduated this Spring from the Law School at Río Piedras.

Carlos M. Finch '40, has just received a scholarship from the Government of Puerto Rico to continue his medical training in Meharry Medical College in Nashville, Tennessee.

Aída D'Andrea '41, has returned from Rollins College, Florida, and has become an English teacher in the Salinas High School.

Julie Michelli '41, is working with the Department of Health, in Ponce.

Augusto Quiñones '41, is working in the office of the Department of Labor at Mayagüez.

Alicia Vivas '42, is taking additional work in the School of Education at the University of Puerto Rico. She can be reached by mail in care of the Hogar Masónico.

Juan E. Acevedo '42, will soon enter the laboratories at the School of Tropical Medicine for premedical training.

Andrés Acosta '42, has begun his studies at the Hahneman Medical College under the auspices of a government scholarship.

Flavio Álvarez '42, has joined the staff of the Elementary Schools in Utuado.

Carmen Archilla '42, has joined the staff of the Junior High School in Naranjito.

Jorge Nehemías Cintrón '42, may be reached at the public schools at Yabucoa, in care of Box 116.

Olga Couto '42, Carmen Sánchez '42, and Mirtha Santana '42, have been fortunate enough to secure teaching positions in the same school. All three are teaching in a Second Unit School in Yauco.

Alfredo Archilla '42, is studying Law at the University of Puerto Rico.

Josefina Calderón '42, and Josefina Farage '42 are both completing courses in Education at the University of Puerto Rico.

Jorge Meléndez Vela, '42, has joined the office staff at Losey Field Air Base, Ponce.

Roberto Peralta '42, is teaching in the Sábalo Second Unit School at Mayagüez.

Ligia Quiñones '42, is teaching at the Lapas Second Unit in Salinas.

María L. Quintana '42, can be reached at Orocovis, where she is teaching in the public schools.

Hilda Rivera '42, is also teaching in the Patillas Second Unit.

Jesús M. Rodríguez '42, has become a teacher in Patillas.

Clara Luz Saliva '42, now Mrs. Julio Lergier, is teaching integrated sciences at Asenjo Junior High School in Santurce.

ALERS WRITES FROM HOWARD UNIVERSITY

Classmates and friends will be interested in reading the following letter from Arturo Alers to Dr. Morris. We quote as follows:

"Dear Dr. Morris:

"Nearly two years have passed since I left Puerto Rico. During that time I have taken advantage of every opportunity to further my experiences with the mighty civilization of this country. I have come in contact with new ideas, new people, new customs, new culture. I have observed and learned a little of the North American pattern of life, from gum chewing and blank staring in the New York subways to the inspired speeches in the Congressional Hall of the Capitol at Washington; nevertheless, my four or five years "en el Poly" still remain as the most satisfactory experiences in my life.

"We are only four "Politos" at Howard; one of us, Mercado, was there only for one year; but even now he is complaining of what he calls "la mala suerte de haber estado en el Phraner un solo año." Quite often the boys hold "bull sessions" and try to discuss all sorts of problems..... but if we "Politos" are present, you may be sure that right in the middle of the most interesting conversation, Pacheco will say: "Alers, te acuerdas de aquella cacho de masa coral que teníamos y del Dr. Bover enfogonado porque los tenores no entonaban"? And then Braulio will perform an imitation of Mr. Leker or Dr. Bover; and I add: "Boyl, do you remember our athletic field, and that hot sun, and Torregrosa flashing a signal to "Finchito" to "bunt" and afterwards shouting to him—"Mano, mano, Fincho, mano!" and Finchito trying to run fast but staying practically in the same place, while moving his long arms at a dangerous velocity.

"Of course the other Puerto Ricans (from the U. P. R.) and the Americans want to know what it is all about. So we have to repeat in our "golet English" all about the "Comité de media noche," "las botellas de Phraner," "las nueve argollas a la Universidad" (the fellows from the U. P. R. here at Howard still are wondering how that was possible), "la masa", "el plan industrial," "las muchachas bonitas," etc., etc.

"Well, it is 7:50 P. M. and at eight all lights will go out tonight for a ten hour practice blackout, and I need to mail this letter now.....

"My very best wishes for the continous success of "el Poly"; and to you, its director, good health and inspiration."

Very truly yours, Arturo E. Alers.

Teodolinda Pérez '42, has joined the staff of the Elementary Schools in Lajas.

Sofía Valdespino '42, is working in the Second Unit School of Arroyo. She writes expressing her desire to change with any teacher now working in Guayama. Her home is in this city.

Bebín Vélez '42, is teaching in the Second Unit of Guardarraya, Patillas.

Cecilia Vélez '42, is teaching in the Junior High School at El Rosario Second Unit, San Germán.

José E. Vélez '42, has become a teacher in the public schools of Lares.

LETTER FROM ALICIA JIMENEZ

Alicia Jiménez, (Mrs. Guy Cole) writes of a pleasant journey to Olden, Texas, where she feels very much at home with her husband's family. She found friendly people to guide her enjoyment of New Orleans' quaintness and charm, has liked making new acquaintances, helping them to know something of Puerto Rico, and learning rapidly to understand and use English idioms, to make woolen shirts and sweaters for the Texas "blizzards," and to laugh with those who are amused at her speech. Alicia expects to study this year at North Texas State Teachers College in Denton. Her letters reflect the happiness of her marriage, and her gift for friendship and adaptability.

RAFAEL GUZMAN WRITES

"As you already know, I was accepted at Georgetown Medical School for next March. Meanwhile I am taking three subjects at the College: Embriology. Comparative Anatomy, and Human Physiology. Believe me, they are making me work.....

"I have a picture of you all (faculty) including Mother, taken by Mr. Leker at Casa María. It is lovely. There is something in its atmosphere that makes it so real and human. Maybe it was the tension of the moment: a year's work just over, the saying goodbye to friends; the uncertainty of the near future—I guess every one of you must have felt exactly the same way inside. It is an excellent picture—I love it—How distantly I see the day in which I can fill my lungs with the fragrant air of the "Colinas de Santa Marta" and sing a tune at the top of my voice! And then hear it ring and slowly die away over the soft contour of the terrain!"

Those of us who were here in summer remember how Rafael made "Auld Lang Syne" ring as a farewell to us.

Rafael may be reached at 3420 P. St., N. W. Washington, D. C.

NEHEMIAS CINTRON ESCRIBE

Reproducimos, por lo interesante, párrafos de la carta que Nehemías Cintrón escribe a uno de sus amigos en el "campus."

"En cuanto a mí, quizás sabrás que estoy "trabajando" en la Junior High del barrio Limones de Yabucoa. Enseño aritmética, ciencia general, tres clases de Problemas Personales y de la Comunidad y una sola clase de español. Ya verás que he tenido que quemar las naves de mis sueños. El trabajo no es difícil pero sí demasiado. Ocho clases diarias que requieren planes escritos..... y yo sin métodos ni práctica. Por lo de métodos—tú sabes que nunca los he tenido. Mas ya veo que hay que organizarse. Sobre todo, estoy aprendiendo a cumplir órdenes y a seguir direcciones."

"Durante los fines de semana me voy a mi hogar. Muy cerca vive Bebin quien trabaja en la Unidad de Guardarraya. Hilda Rivera y Colonia están en Patillas en otra Unidad. Fífa Valdespino en Arroyo; Ligia Quiñones en Lapas, de Salinas. Aída D'Andrea en la High de Salinas."

IT KEEPS ON GROWING

The Student Rotary Loan Fund continues to grow and to date has reached the total of \$3,830.94, which is \$1,179.06 short of our goal of \$5,000. Every week, however, sees some growth in the fund. One professor and his wife decided to give \$5.00 per month so that a loan could be given to a certain student. A visitor from another college staff sent \$60.00 toward the fund. A trustee has been giving \$5.00 or more per month for the last three years. A graduate is now helping a second student to the extent of \$5.00 per month by way of the Rotary Loan Fund and the Polytechnic Institute Presbyterian Church not only gave \$100.00 last year to the fund, but budgeted another \$100.00 advance this year. One class (1941) plans to give \$100.00 this year to have a scholarship of its own. The Men's Athletic Association is contributing to the fund so that some money can be lent to some worthy athletes.

Thus faculty trustees, graduates, visitors, and even student organizations are helping in the cause. We invite others to participate in this necessary philanthropy and are happy to accept gifts of whatever size.

The fund is so planned and administered that the loans will be repaid upon graduation and the money thus be used over and over again. The notes, guaranteed by a responsible citizen, bear only 4% interest, enough, it is estimated, to cover cost of administration. To date 22 students have been and are being helped by the fund.

THANKS

The Chemistry Department received the following letter: "At the suggestion of Mr. Juan Colón Bonet, one of your alumni who is located here at Syracuse University, we are sending you by Parcel Post a set of samples representative of a number of products manufactured by the Solvay Process Company..... We trust that you will find them of interest in your classroom work."

The Chemistry Department was indeed glad to receive this addition to its collection. We wish to express our thanks not only to Juan Colón for his thoughtfulness and continued interest in the development of the Chemistry Department, but also to the Solvay Process Company, which makes the gift possible. We hope that Juan will not be the last of our Chemistry graduates to answer the plea for assistance from our graduates which we issued in the Polygraph last Christmas Season. Let us hear from others.

CONGRATULATIONS

We congratulate Lieut. Arcadio Torres '31 on his promotion to a Captaincy and Pedro Néstor Pérez, for his assignment to Fort Benning's Officers Training School.

"Ya hemos tenido la oportunidad de reunirnos en diferentes sitios. El tema ha sido el Poly. Estando en una asamblea de maestros en Guayama, formamos un grupo de 10 graduados del Poly. Luego tuvimos un almuerzo. Todos muy interesados en saber el paradero de los otros. A la verdad que el Poly se prolonga en el espíritu de sus graduados."

THE COLLEGE BOOKWORM SPEAKS

As the college Bookworm (Lepisma, if you want a formal introduction), I am probably the best authority on the library of the Polytechnic Institute. I've become acquainted with more books and observed more events than any professor or student. During my years of experience I have come to the conclusion that the library is one of the most popular places on the campus; at least everybody goes there, and the best students are the most frequent patrons. So let that be a word of advice to the new students. In fact, I can go so far as to say that the library is the center of the academic life of the school, a sort of "laboratory" where you find your equipment constantly at hand. I once heard a librarian say that the purpose of a library is "to supply the right book to the right reader at the right time." That is just what the people behind the desk try to do. From my close association with librarians for many years I found them to be very nice people.

Since I am a rather aged Bookworm, I have seen a lot of changes take place in the Polytechnic library. I've watched it grow from a small collection of books shelved in store boxes to the present library which has really outgrown its half of the third floor of the Science Hall. Books come in so fast that I don't have time for all of them. Why, just this summer a lot of books came from Blanche Kellogg Institute. They were mostly fiction, but there was also an *American Encyclopedia*. It wasn't so long ago that some friends of the school sent two other sets of encyclopedias, and I haven't even gotten through them yet. My, this business of getting an education never stops! Ten years ago when I was a young fellow I thought I had read all the books there were. Sitodrepa Panicea, one of my Bookworm friends, says that he has lived in even larger libraries. He must know everything!

Did you know that the Carnegie Endowment for International Peace has sent as a gift a group of new books for the "International Mind" shelf? They're really good reading, especially if you want to have an intelligent approach to world events. The shelf is in a much better location now—just across from the desk. You can't miss it.

Before I leave you this time, I want to pass on a thought which I found in a book by that admirable English writer, Aldous Huxley. "Every man who knows how to read has it in his power to magnify himself, to multiply the ways in which he exists, to make his life full, significant and interesting." Well stated, isn't it—but you must know how.

Good-bye, —Lepisma.

MISS DUNBAR GIVES IMPRESSIONS

Asked by the Polygraph how she enjoyed her trip to Puerto Rico and to give her impressions of the island, Miss Viola Dunbar, our new English professor, made the following statement:

Although this is supposed to be an age of speed and a shrinking globe,

MISCELANEA DEPORTIVA

Por Humberto Sainz.

Este año por primera vez en la historia del Instituto Politécnico los estudiantes han asumido el liderato de la cosa deportiva. Ha sido digna de loa la seriedad con que los muchachos han asumido la responsabilidad. La pregunta que intriga a las huestes deportivas del Instituto es ¿bajo el liderato actual, permanecerá el Politécnico en el sitio que en años anteriores estuvo? Creo que si los muchachos aceptan como buenos "sports" el liderato de las personas a cuyo cargo está el entrenamiento de los distintos equipos y se someten fielmente a las disciplinas impuestas por éstos, el Politécnico, como en años anteriores, estará dignamente representado.

La organización tal y como ha sido señalada es como sigue: Base Ball: Antonio Vázquez, coach; Miguel Angel Pereira, manager. Basket Ball: Gil Casanovas, coach; Guillermo Armaiz, capitan; Jean Jacques Sosa, manager.

En base ball, hemos presenciado los primeros "try-outs" y prácticas, y ha sido motivo de satisfacción para mí el ver en nuestro equipo, uno aún "championable." Contamos este año, como en años anteriores, con el mejor "staff" de "pitchers" y esta vez con Wembí en la receptoría. No es mi deseo sentar plaza de augur, pero sí deseo augurar resonantes triunfos a nuestro equipo.

Entre los que se perfilan como los más probables candidatos a vestir nuestro uniforme se encuentran: Antonio Vázquez, Joaquín Becerril, Ramón Cabañas, Guillermo Mullet, Antonio Aromi, Dorian Lugo, Amador Alcover, Humberto Sainz, Víctor Rodríguez, José Manuel Bayona, Héctor Lespier, Rafael Ramírez (Escambrón), Chachi Chapel, Mundo Maldonado, Prepa Avila y otros cuyos nombres no recuerdo.

En basket ball, si bien es verdad que carecemos de los servicios del hombre llavé de nuestro equipo, que era Aniceto González, contamos con los servicios de otras columnas que son vitales. Este año, como el pasado, presentaremos dos equipos: "Varsity" y "Junior."

En ambos equipos contamos con estrellas indiscutibles como lo son: Gil Casanovas, Humberto Torres, Ignacio Ramos, Jintiro Armáiz, Lito Ramírez, Amador Alcover, Guillermo Mullet, Dorian Lugo, Chachi Chapel, Valento Guzmán, y otros. Entre las nuevas

it took me over two weeks to get from Boulder, Colorado, to the Polytechnic Institute of Puerto Rico. There were delays at Washington, Miami, Santiago, and Port-au-Prince. Sometimes I wondered if it were really worth so much trouble, but my doubts ceased with my arrival. It is stimulating to be in a place where so much is new. The scenery, of course, impressed me at once. The mountains are fantastic—I have never seen any shaped like these. The tropical flora is exotic, brilliant, and more luxurious than in California or Florida. The different manners and traditions represented here add to the interest. I am looking forward to seeing as much of the Island as I can.

adquisiciones se encuentran: Arquelio Ramírez, Pedro Hernández, Sambolin Jr., José Hernández (Criollo) y otros.

Sobre pista y campo, tendremos algo más definido que decir más tarde. Solo deseo en estas líneas exhortar a los muchachos a que participen en las competencias de "cross-country."

En Cuanto a Ping-Pong, después de varios cambios de impresiones con los miembros de la directiva de la Sociedad Atlética, acordamos celebrar un campeonato extramural. Solo habrá una categoría y el vencedor será declarado campeón de este deporte para el año 1942-43. Se le adjudicará el premio "Charles A. Leker." De éste campeonato se seleccionarán los primeros cuatro miembros para automáticamente formar el equipo "Varsity," el cual será el primero en participar en competencias intercolegiales.

Fué acuerdo de la directiva incluir una categoría femenina para la cual recabamos la cooperación de la Decana de Señoritas, Miss Mary Alice Lamar, quien, como siempre, respondió con simpático entusiasmo. Nuestras sinceras gracias a tan distinguida y altruista dama.

En cuanto a las prácticas del "free-throw," hemos estado muy ocupados durante estos últimos días, recabando la cooperación de distintos entusiastas deportivos del Campus en pos de una medalla para este deporte. Fina Díaz ha ofrecido su cooperación. Allá veremos. A su debido tiempo llamaremos a inscripción.

La "WAA."

Hemos visto a su presidenta, Rafaela Rivera, muy activa atendiendo las clases de Educación Física Femenina. Rafaela ha prometido toda su cooperación a esta columna y no dudamos la tendremos, pues conocemos ya por el pasado su pujante espíritu como deportista.

Entre las miembros de la "WAA" que mayor cooperación están dando al desarrollo y desenvolvimiento deportivo del Colegio, se encuentran su Presidenta, Rafaela Rivera, la siempre activa Gladys Byron, Fina Díaz, Mirtha Palmer y varias pipiolas cuyos nombres no he aprendido todavía por ser nuevas en el "campus."

Rumores

Hace días en el periódico semanal "La Torre," que publica la Universidad de Puerto Rico, en una de sus columnas deportivas, y con gran sorpresa para mí, leí que se nos ha tenido muy bajo en sus cálculos.

Deseo dejar claro, que a pesar de que carecemos de un "coach" debido a la emergencia de guerra, no vamos a rehuir nuestra participación en las competencias intercolegiales. La Administración del Colegio nos prestará todo su apoyo y ayuda.

OPPORTUNITIES FOR ART MAJORS

The Art Department is greatly encouraged by the success of some of our students who received their majors in art.

Genoveva Ramírez, president, and Hilda Rivera, secretary of the art club 1940-41, are teaching native crafts in the town of Patillas. Lágia Quiñones has been given the

CLASSES ELECT OFFICERS

On August 27, the four college classes met in their appointed rooms and elected their officers for the year, as follows:

The Senior Class.

President, Ismael Zapater, who distinguished himself last year as an outstanding leader in the Junior Class; Vice-President, María Teresa Platti, who was widely known for her interest in club and class activities; Secretary, Justo Barea, Jr., known among the students as a newspaper sports reporter; Treasurer, Edmundo Castillo, known for his prominent career as a trackman; and "vocal," Humberto Sainz, outstanding hurdles and relay man. Dr. Vélez was elected Sponsor.

The Junior Class.

President, Josué Castillo, who graduated from the Ponce High School, where he served as secretary of the Sophomore class; Vice-President, José Artigas, from Adjuntas High School where he was vice-president of his graduating class; Secretary-treasurer, Elsa Couto, from Ensenada, who graduated from the Blanche Kellogg High School, where she presided over both the Junior and Senior classes; Honorary Members: Rafael Alvarez, from Ponce; Rafael Vicéns, from Jayuya; Carmen Diez, from Las Marías; Aida Jové, from Arecibo; and Rosa M. Aguiló, from Jayuya. Dr. Luis Santullano, was elected Sponsor.

The Sophomore Class

President, César F. Ramos Munet; Vice-President, Joaquín Hernández; Secretary, Carmín Santos; Treasurer, Rosa M. Orrca; and Honorary Members: Raúl Maldonado, Anardi Agosto, and Guillermo Mulet. Professor Boyd B. Palmer was elected Sponsor.

The Freshman Class

President, Milton Pabón, from Ponce High School, where he presided over the Sophomore Class and was outstanding in literary and dramatic circles; Vice-President, Ernesto Vega, from the Yauco and Mayagüez High Schools, where he was president of the Junior Class and active in literary circles; Secretary, Ana Luisa Durand from Ponce High School; and Treasurer, Melly Totti, from San Germán High School, where she was secretary of the Senior Class. Dr. Fromm was elected Sponsor.

opportunity to correlate art with English and Spanish in one of the public schools of Salinas.

Mirtha Santana teaches art in one of the second units of Yauco together with her sister, Olga Couto.

María Cristina Lugo, Class Dec. 1941, shows progress and enthusiasm in the Industrial Arts Department of the Minilla; second unit school, where she has a newly equipped room to start her second year of native crafts.

Art had been a forgotten subject in our public schools, but it is coming to life again with the need of a well rounded education and the proper use of leisure time.

We need more real art teachers, to awaken the creative talent of the youth of Puerto Rico, and the Polytechnic is leading the campaign with our first art majors of 1942.

NEW CLASS TO BE ADMITTED

To assist recent high school graduates and those who will graduate at Christmas this year, the Polytechnic will admit a section of (25 to 30) freshmen on January 7. With the present accelerated program, which includes two summer sessions, students who enter in January 1943 can graduate in December 1945. With the present shortage of teachers, physicians, ministers, and technicians, and with the age of military service being lowered, it is advisable for all young people to finish college at the earliest possible date.

Those interested may write for catalogue and application blanks.

SINGER RECEIVES HEARTY APPLAUSE

The recital by Mr. William J. Hasselman, bass-baritone, on September 21, in the Assembly Hall, was well attended and was received with vigorous applause and enthusiastic expressions of appreciation. The program began with a group of two sacred songs, followed by Wagner's *The Evening Star*, and *The Two Grenadiers* by Schubert. Mrs. Edward Heth, who assisted as accompanist, then played three compositions from the works of Liszt, Chopin, and Ravel. The program closed with a group of well known spirituals. As an encore Mr. Hasselman sang in Spanish the popular *Canción de Cuba*.

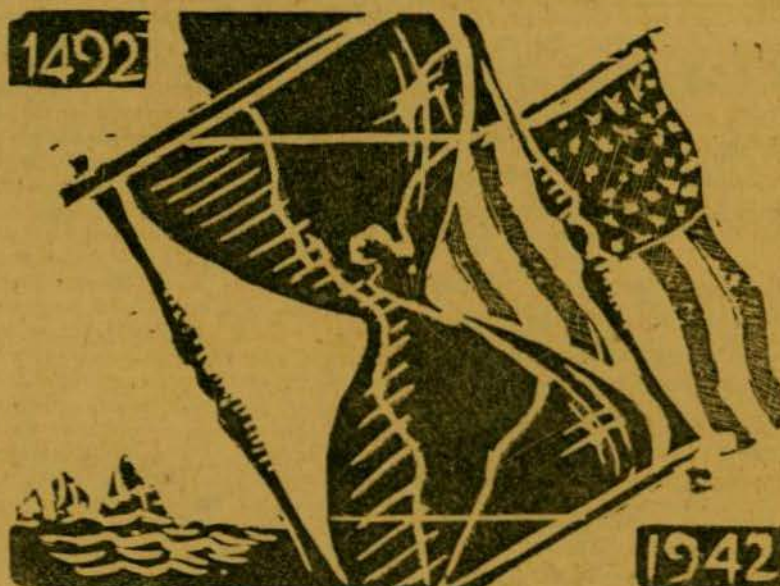
It was a rare opportunity for us to hear such a voice and we wish to express our appreciation to Mr. Hasselman and to the officials of Borinquen Field for making it possible for him to come.

Arrangements are being made to have one special musical program of this sort each month. The next recital will be given by Miss Florence Davis, pianist from Washington, D. C., and following this we shall hear in November a program of violin music played by Manuel López.

CONGRATULATIONS

First Lieutenant Arcadio Torres '31, was promoted to a captaincy last April, according to the official announcement on promotions by the Puerto Rican Department. Pedro Néstor Pérez, who was with us in 1939-40, was selected to attend the Officers Training School at Fort Benning, Georgia, where he is now undergoing his training. Our hearty congratulations!

GOD BLESS THE AMERICAS



Cut and drawn by R. Iglesias '44.

PRESBYTERIAN CHURCH NEWS

The Polytechnic Institute Presbyterian Church enters a new year of life and activity, eager for a deeper sincerity in religious thinking and for a faith that shall show itself vital by the way in which it purifies and controls our attitudes and conduct. The weekly chapel services are being held, as formerly, on Mondays, Wednesdays and Fridays. Sunday School classes, in which a study of the book of Romans is being made, meet immediately after supper each Sunday evening, after which the students gather in the auditorium for divine worship.

During the year 1941-42, \$521.00 were raised by the Church. Of this amount \$100.00 went into a student rotary loan fund, whereby needy students received loans which they promise to pay back to the Institute after graduation (these sums then to be lent again to other students). Another \$100.00 was given to the work of the Presbyterian Church in the U. S. A. for its program of benevolent and missionary activity at home and abroad. It is to be recalled in this connection that Polytechnic Institute came into being because Dr. Harris and others had been sent to Puerto Rico as part of such a program of national and world evangelization by the Presbyterian Church. Benevolent contributions were further made to various other causes.

Approximately \$200.00 were spent for the maintenance of our church here and for the campus religious program.

During the ensuing year we are impelled to strive for new goals,

DR. TRELLES SPEAKS TO STUDENTS

Dr. Laureano Trelles, resident physician at the San Germán Hospital, addressed the students on the subject of "Common Tropical Diseases," with special reference to Puerto Rico. He gave a very graphic description of the nature, development and spreading of such diseases as malaria, tuberculosis, and syphilis, which appear to be responsible for the highest percentage of mortality among our people.

The student body was deeply impressed with the necessity for preventive measures and the need of a strong educational campaign in our schools to enlighten pupils and parents as to the devastating effects of these plagues.

We take this opportunity to express to Dr. Trelles, not only our gratitude, but also our praise for the masterful presentation of the subject.

which are, in part, embodied in the budget of \$835.00 which has been adopted. Over and above the items included in the accounts of the preceding year the following increases are to be noted: \$100.00 as our share in paying for land for a camp ground for Presbyterian young people, (every Presbyterian Church in the island is making a sacrificial contribution to this cause) and \$100 towards a fund to provide Polytechnic Institute with a new chapel. (In the meantime this \$100.00 is to be lent to the Student Rotary Loan Fund.) Increases required for the efficient maintenance of our local work go to make up the

(Continued on page 4, Col. 3.)

EL LCDO. CARLOS J. TORRES HACE DONATIVO

La Facultad y estudiantes del Instituto Politécnico desean expresar al distinguido amigo, Ldo. Carlos J. Torres, de San Juan, su más sincero agradecimiento por el donativo de quinientos dólares que con fecha del 28 de septiembre de 1942 contribuyera al "Students Rotary Loan Fund." El Ldo. Torres escribe así:

"Estimados amigos:
En el número del Polygraph correspondiente al 20 de septiembre de 1942, leí la interesante información en relación con el crecimiento del "Student Rotary Loan Fund." Deduzco por dicha información que la aspiración de ese Colegio es que dicho fondo ascienda a la suma de \$5,000.00 con cuyo montante ustedes creen que podrán ayudar a una gran cantidad de estudiantes pobres a sufragar sus estudios, y que para llegar a la meta de vuestras aspiraciones únicamente les falta recibir donaciones ascendentes a \$1,179.06.

Como soy de los absolutamente convencidos de que la labor realizada por ese Colegio es de las que mayores beneficios aporta a este país, les acompaño adjunto mi cheque por la suma de \$500.00 para ser engrosado en dicho fondo y así ayudarles en la labor que representa el reunir una cantidad más o menos importante en un país como el nuestro donde se hace tan difícil el conseguir toda la cooperación que una institución como la vuestra necesita.

Muy atentamente,

Carlos J. Torres."

Sirva el ejemplo del Ldo. Torres como estímulo a nuestros amigos de Puerto Rico. Como se deduce de dicha carta necesitamos la suma de \$679.06 para completar los \$5,000.00 que nos falta para este año. Nuestra esperanza es que haya otros amigos que estén dispuestos a demostrar la misma generosidad que nuestro buen amigo Torres.

EN BUSCA DEL GRAN KHAN

Decía así el Diario de Colón: "Jueves 11 de octubre. Navegó al Ouesudeste; tuvieron mucha mar más que en todo el viaje habían tenido. Vieron pardelas y un junco verde junto a la nao, y tomaron otro palillo labrado, a lo que parecía un hierro, y un pedazo de caña y otra yerba que nace en tierra y una tablilla"..... Señales eran éstas de hallarse próxima la costa. El Almirante ordena montar buena guarda y promete a sus hombres un regalo, que hoy nos hace sonreír: "al que le dijese primero que veía tierra le daría luego un jubón de seda." Al siguiente día, 12 de octubre de 1492, Colón desembarca en la isleta llamada Guanahani. Había descubierto un continente ignorado, el Nuevo Mundo. Pero Cristóbal Colón no advierte la extraordinaria

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EDITORIAL

Busquemos paz y tranquilidad de espíritu, y meditemos por algunos instantes sobre las cosas elevadas, nobles, y puras que forman parte del mundo religioso, esfera inicial donde se purifica la grandeza humana.

En nuestras meditaciones encontraremos que, generalmente, para la juventud del presente, la existencia humana está sujeta a una buena vida; a una vida de diversiones: películas, bailes, programas de radio, etc. Ambicionamos una vida placentera, con el menor sufrimiento y esfuerzo posible de nuestras capacidades físicas y mentales. Sin embargo, hay mucha indiferencia y despreocupación hacia lo espiritual, hacia todo aquello que envuelve una relación directa o indirecta con Dios. Y es de lamentarse esa indiferencia, porque la actual crisis mundial requiere una gran dosis de abnegación y la mayor unidad espiritual posible, para así sentir un aliciente interno, que nos de fuerza y valor para luchar frente al enemigo, física y moralmente.

Esta actitud o filosofía religiosa, quizá, ha sido el producto de la complejidad de la vida en nuestra era, o el residuo de una revolución heterogénea en el orden social, industrial y político.

No hay justificación alguna por parte nuestra, para que prevealeza en nosotros esa apatía fría como el hielo hacia lo espiritual, porque de la misma manera que aspiramos a la mejor vida material, así mismo deberíamos cultivar en el espíritu esa chispa de inspiración divina que yace latente en nuestras almas. El doctor Carl Jung de Zurich, uno de los psiquiatras más grandes de la actualidad, dice sobre este particular: "Every one of my patients in the second half of life—that is to say, over 35—fell ill because he had lost that which the living religions of every age have given their followers; and none of them has really been healed who did not regain his religious outlook".

Aunque parezca increíble y raro, las democracias no han realizado ningún esfuerzo supremo para darle la importancia suficiente al elemento espiritual—a la religión de nuestros conciudadanos. Sin embargo, la grandeza de un pueblo no consiste únicamente en sus bienes materiales: su grandeza consiste en el sentido armónico del progreso material, en los valores intrínsecos de los ideales espirituales.

No debemos olvidar que el hombre moderno no puede desviarse con impunidad de los principios cristianos. Su naturaleza es religiosa. Todo aquél que hace el hábito de la oración sincera, experimenta un cambio notorio en su vida y en su yo interno. La religión imprime en nosotros tranquilidad, serenidad, satisfacción de espíritu; enriquece nuestras vidas, y nos dirige al mayor acercamiento a nuestro Dios.

La fe religiosa dió a un Cristóbal Colón valor y esperanza para unir a la historia universal las páginas gloriosas del descubrimiento de América. Nuestra fe sincera en los atributos divinos de Cristo y en el poder milagroso de su gracia, puede resultar en el descubrimiento feliz de un nuevo mundo más allá del horizonte de nuestras vidas.

Ismael Zapater Hernández '43.

The President's Column

I DISCOVER AMERICA

It was not in fourteen ninety two, but in nineteen hundred two that I first discovered America and, like Columbus, I did not know it was America at first and for some time thereafter. America was an even newer world to me than it was to Columbus; he had merely come from Spain, but I had come somewhere from out of eternity and, as tradition has it, I was the ugliest baby ever born in the family. Even my grandmother could find nothing complimentary to say about me and fell back on "Well, he's a nice baby!"

That initial discovery of mine was the beginning of a long series of personal discoveries. I remember when I first discovered that it was a competitive America..... they cut off my curls and sent me to school where the older boys beat me and chased me home with stones regularly. It was cold comfort that I could outspell and out-figure them..... they were many and I did not know how to fight. But I learned. One of the happiest days of my childhood was the one in which I overheard one boy say to another in a whisper, "You'd better leave that Jarvis Morris alone. He's a fighter!"

It was not until I reached college that I discovered that it was an altruistic America. People had always been kind to me, but I had never come under the influence of an institution so dedicated to Christian ser-

vice. My four years in a small Presbyterian College were a constant revelation to me, so much so that in spite of a great conflict within myself, I finally chose the ministry for a profession.

It took a year of living abroad to bring me to the discovery of America as a nation of morality. The striking contrast between both social and personal morality in Europe and in the United States made me appreciate my country all the more.

And now it has taken a world catastrophe to bring me and most of my contemporaries to the discovery of America as the "Land of the Free." We have given a great deal of lip service to democracy and freedom, but now we are discovering that that is not enough. America needs our hearts' service and we rejoice to give it, knowing for the first time really that, unless we combine those discoveries of mine (and yours): (1) the will to fight, (2) the ideal of unselfish service, and (3) the devotion to real morality, into our war effort, yea into all our efforts, the world shall drift into another dark age and those who choose to be insects rather than men shall rule the world. And thus shall freedom be lost, unless we all discover the America that ought to be, as well as the America that is, worth working for, worth dying for, and worth living for.

Jarvis S. Morris

CONFERENCIA DEL DR. CHARDON

El Dr. Carlos E. Chardón, Director del Instituto de Agricultura Tropical, dictó una interesante conferencia al estudiantado y Facultad del Instituto Politécnico, congregados en asamblea el día 1° de octubre. Disertó el Dr. Chardón alrededor de la vida del "célebre y malogrado naturalista neogranadino," don Francisco José de Caldas, presentándolo como la más grande figura científica de su época en la América del Sur, culminando sus trabajos en una teoría de la variación de las especies; animales y vegetales debido a la influencia del clima, lo cual lo señala como precursor del darwinismo.

Nuestro compatriota, don José Julián Acosta, fué uno de los primeros en reconocer los valores en la vida de Caldas y dedicó mucho de su tiempo a "desagrar su sombra sublime," desenterrándola del olvido y dándola a conocer al mundo.

Encontramos en Caldas un ejemplo del hombre de ingenio, que no necesita vivir en medio de los adelantos de la ciencia para adquirir conocimientos e ideas que resultarían en el desarrollo de esa misma ciencia. En él triunfa la "sed insaciable de saber, el amor a la sabiduría" sobre las inconveniencias del ambiente y los atrasos de la época.

En su trabajo "Del influjo del clima sobre los seres organizados," publicado en 1808, Caldas sostiene que "se observa y se toca el influjo del clima sobre la constitución y sobre

la moral del hombre." Así como el clima tiene su efecto sobre el cuerpo humano, ejerce influencia también sobre su espíritu; "obrando sobre su espíritu, obra sobre sus potencias; obrando sobre sus potencias, obra sobre sus inclinaciones, y por consiguiente sobre sus virtudes y sus vicios." Esto lo escribía Caldas un año antes de la publicación de la "Philosophie Zoologique" de Lamarck, donde éste exponía que "las especies varían con la variación de las influencias externas." Se tiene constancia de que no hubo correspondencia alguna entre Caldas y Lamarck. Si hubo alguna influencia externa, fué quizás por medio de las obras de Buffon, quien en 1761 sospechaba ya la transformación de las especies por los "cambios en la tierra y el mar, los favores o desfavores de la naturaleza, la alimentación,..... el clima....." Así vemos como Caldas presentaba, 51 años atrás, lo que Darwin luego proclamó en "El Origen de las Especies."

Si Caldas fué algo relegado al olvido como hombre de ciencia, ha pasado a la historia por su martirologio al ser fusilado como traidor a su patria, tres años antes de la libertad de Colombia, al unirse al movimiento libertador.

Queda la figura y ejemplo de Caldas vivo en nuestra mente, como sabio y como patriota, y más aún como hombre de espíritu de investigación creadora que se supo sobreponer a todo obstáculo de orden material.

ALUMNI NEWS

Herminio Arce, who thumbed a ride to Philadelphia on a Convoy through the help of the Red Cross, writes that he has been admitted into the Medical School of Temple University in the class that begins in April, 1943. In the meantime, Herminio is working and getting acquainted with the queer ways of the Philadelphians. His address is 1912 N. Park Ave., Philadelphia.

Mr. and Mrs. Juan Pérez Cruz announced the birth of a daughter, Ivette Pérez Chiesa, 7 lbs., 10 oz., on July 12, in the Presbyterian Hospital at San Juan. Mr. Pérez is teaching Industrial Work at the University of Puerto Rico. (J. Pérez, '30.)

Antonio Rivera, H. S., '17, is professor of history at the University of Puerto Rico.

Rafael Limeres, H. S., '19, is the Principal of the San Germán High School.

Edgardo Biaggi, H. S., '22, is the Principal of the Bajadero Second Unit in Arecibo.

Octavio R. Rodríguez, H. S., '22, is the Principal of the Guayama High School.

Valentina Bahr Moustelier, H. S., '32, is a visiting teacher in the Palo Hincado Second Unit in Barranquitas.

Pedro P. Casablanca '27, is the Principal of the Bayamón High School.

Mario Milán '27, is the Superintendent of Schools in Maricao.

Ildefonso Pratts Vélez '27, is the Principal of the Asomante Second Unit in Aibonito.

Francisco León Sáez '28, is the Principal of the Bucarabones Second Unit in Maricao.

Sergio Méndez Deynes '28, is the Principal of the Juncal Second Unit in San Sebastián.

Oscar E. Porrata '29, is Assistant Professor of Education at the University of Puerto Rico.

Blanca Quilichini '29, is teaching in the Elementary Model School at the University of Puerto Rico.

Ulises A. Toro '29, is a visiting teacher in the Palmarejo Second Unit in Lajas.

Carmen L. García de Rodríguez '30, is a visiting teacher in the Adams Second Unit in Aguadilla.

Luis F. Iturrino Brusi '30, is the Principal of the Hato Arriba Second Unit in San Sebastián.

Juan Ortega Méndez '30, is a visiting teacher in the Hato Arriba Second Unit in San Sebastián.

Sarah Vidal '30, is a visiting teacher in the elementary schools of Mayagüez.

Mercedes Bayrón '31, is the Principal of the Pasto Second Unit in Guayanilla.

Lolita Llinás '41, is teaching in a San Germán rural school.

Juan S. Bravo '31, is the Principal of the Mora Second Unit in Isabela.

Antonio Hernández, '31, is the Principal of the Borinquen Second Unit in Aguadilla.

Laura M. Luiggi '31, is a visiting teacher in the Angeles Second Unit in Utuado.

Eulalia Morales '31, is the Principal of the Monte Grande Second Unit in Cabo Rojo.

Carmelina Capó '31, is professor of Home Economics at the University of Puerto Rico.

Efigenia Pratts Vélez '31, is the Principal of the Pitahaya Second Unit in Arroyo.

Matilde Torres '31, is the Principal of the Sabana Eneas Second Unit in San Germán.

Edio Ríos Arcelay '32, is the Principal of the Santa Catalina Second Unit in Coamo.

Rosa M. Cesari '32, is a visiting teacher in the elementary schools in Aguadilla.

Joaquina Figueroa '32, is the Principal of the Lapas Second Unit in Salinas.

Cecilia González de Dávila '32, is the Principal of the Corral Viejo Second Unit in Ponce.

Israel Planell '32, is the Principal of the Ponce High School.

Víctor Raúl Quiñones '32, is teaching biology at the University of Puerto Rico.

Matilde Rivera Easterday '32, is a visiting teacher in Monte Grande Second Unit in Cabo Rojo.

Rosa Adelina Quesada de Quevedo '33, is a visiting teacher in the Cocos Second Unit in Quebradillas.

Tomasa Medina '34, is a visiting teacher in Borinquen Second Unit in Aguadilla.

Ramón Ramírez López '34, is instructor of psychology at the University of Puerto Rico.

María Luisa Garcés de León '35, is a visiting teacher in the Yaurel Second Unit in Arroyo.

Luz Lassise de Sánchez, is a visiting teacher in Sábalo Second Unit in Mayagüez.

Carmen V. Rivera Nazario '36, is a visiting teacher in the elementary schools in Ponce.

Judith Acevedo Ufret '37, is a visiting teacher in the Sabana Eneas Second Unit in San Germán.

Victoria Rodríguez Forteza '37, is a visiting teacher in the Juncal Second Unit in San Sebastián.

Camelia Vega '38, is a visiting teacher in the Patillas Second Unit.

Efigenia Agrait '39, is a visiting teacher in the Piedra Gorda Second Unit in Camuy.

Eugenia D. D'Acosta '39, is a visiting teacher in the Añasco Second Unit.

Lydia Vélez '29, is a visiting teacher in the Corral Viejo Second Unit in Ponce.

Pilar Rodríguez Santana '41, is a visiting teacher in the Camuy Second Unit.

Ramón Alberty Ruiz, a former student, is the Principal of the Angeles Second Unit in Utuado.

Francisco A. Becerra, a former student, is the Principal of the Isabela High School.

Abelardo Díaz Alfaro, '39, is a visiting teacher in the Bayamón Second Unit in Cidra.

Elisa Fantauzzi, ex-'34 is now Principal of the Montaña Second Unit in Aguadilla.

María Dolores Faría, a former student, is the Principal of the Santa Rosa Second Unit in Lajas.

Angel R. Feliberty, a former student, is the Superintendent of Schools in Cabo Rojo.

Rafael Marciano ex-'31, is the Principal of the Quebrada Honda Second Unit in San Lorenzo.

Salvador Morales Salgado, a former student, is Superintendent of Schools in San Germán.

¿SABIA USTED?

que al Caudillo le dieron el primer "dropped"?

que a Mulet le dicen el "lindo de las dos facetas"?

que Dorian se levantó a las seis de la mañana a "llorar"?

que Mundo y Mulet han encontrado un nuevo uso para las capas de agua?

que Fina Díaz lloró porque a Tobí lo llamaron para el ejército? (Y eso, que fué solo para el examen médico, que cuando.....)

que Elving Méndez se atrevió a bailar en Borinquen?

que Valento y Gogo no le hablan a Elving, todo por el dichoso lunar?

que una señorita lloraba porque no encontraba un joven "nice" y que bailara bien, para el baile de la sororidad?

que hay tres chiquitinas (de la misma estatura) que buscan un hombre, pero estilo "home type"?

que me informan que en Borinquen todas las noches se "atacan" varias moradoras del tercer piso? (¿Las conoces, lector?)

que Jipato le pidió "one finger out of twenty" a Gladys Bayrón? (El pobre tuvo que retirarse como buen gitano.)

que luego, el mismo Jipato, firmó un tratado de no agresión con Gladys y Milagritos de "referee"?

que cierta noche el viejito Armáiz se cayó de la cama?

que Chachi Chapel puso un telegrama a su casa para que lo vinieran a ver jugar pelota, "caliente"?

que Chapel juega baloncesto, pelota, y le gusta el "picolino"?

que Puig todavía discute que está "menos gordo" (y no más flaco) que Jean Jacques? (Pobre fresco, no se conforma con su fina anatomía.)

que Josué, Meléndez, y Alvarez fueron a Mayagüez y se escribieron una carta cada uno, dirigida al Poly? (Ave María!!!!)

que a Artigas le dicen "Hitler"?

que ciertas señoritas de Borinquen, se disputan un hombre por apuestas? (Buena y nueva técnica!)

a quién se refería Colberg cuando decía: "Tobí, yo amo a esa mujer"?

cuándo es que "T" le habla a "F"?

que Sainz y Rafael habían conseguido lo que querían?

que Fina Díaz preparaba su "trousseau"?

que a Jean Jacques lo "pandeó" el sol..... como a los volantines?

que Tobí era despedido de soltero, pero sollozaba por "Naranjitos"?

que Jipato y el Caudillo se batían por "la Dulcinea" con "tacones" de tres pulgadas?

que Noelia solicitó ingreso en las "fuerzas armadas"?

que Chabe, Gladys B., Mirtha, Fina y Rafaela son "futuras madrinatas"?

que hay "Masa Coral de Histéricas" en Borinquen?

que la W. A. S. era de todas?

que Sainz, Dorian, Jipato..... eran el "sentir" de todas?

que el Poly, siempre el Poly, y sólo el Poly, era, es y será nuestro lema?

Francisco Pagán Romero, a former student, is Superintendent of Schools in Patillas.

Angela E. Soto, a former student, is the Principal of the El Rosario Second Unit in San Germán.

HISTORY CLUB

On Saturday night, October 3, the History Club celebrated the initiation of pledges at the home of Miss Linda Peralta. The festivities were in charge of Miss Peralta, Miss Aida Jové, and Mr. Pedro E. Muñiz, who acted as master of ceremonies.

After the formal part of the program was over, the members shifted their activities to an evening of social enjoyment. The initiation ceremonies ended with a dance in which old members and pledges participated.

The officers of the Club wish to express their sincere thanks to Mr. and Mrs. Peralta for their kindness and hospitality.

ENGLISH CLUB NEWS

The English Club held an informal initiation of its twelve new members on the evening of September 30, at the home of Professor and Mrs. Palmer. After displaying their special talents and proving that they are up to the standards required by the English Club, the following students were welcomed into the organization: Misses Isabel Oppenheimer, Gloria Silva, Delia Martínez, Josephine Vázquez, Olga Santana, Raquel Rodríguez, Gloria Noriega, and Messrs. Emmanuel Berry, Erasmo L. Bernier, Jean Jacques Sosa, Juan A. Chapel, and Rafael Cruz.

The formal initiation was held on October 17 in the new Recreation Hall.

EVANGELICAL

FRATERNITY

At the regular meeting held the twentieth of September, the Evangelical Fraternity elected new officers. William Badillo was elected President; Domingo I. Rosado, Vice-President; E. González, Treasurer; and Gloria Silva, Assistant Treasurer. Juan Marciano, Rafael Escudero and Josué Castillo were appointed ex-officio members of the Board.

The Fraternity initiated the year's activities with a visit to the United Brethren Church of Yauco. Due to the rationing of gasoline many of the activities will be limited this year to churches in the surrounding communities.

THANKS

The Chemistry Department was glad to receive further donations. Our sincerest thanks go to the following friends: Miss Lamar, for several dozens of bottles; Mr. Montalvo, for repairing the water still; Jorge Arbona '43, for several pieces of chemical glassware; Víctor Rodríguez Cabrera, for two samples of minerals; and to Juan Acevedo '42, for a sample of pyrite, for assistance in preparing specimens for the collection of organic chemicals, and for help in drawing a map showing distribution of organic raw materials.

ENTER SEMINARY

Luz Herminio Pérez of this year's graduating class, and José Daniel Rodríguez Plata, who was a member of the Junior Class last year, have matriculated in the Evangelical Seminary at Río Piedras this year as candidates for the Christian ministry.

The present senior class has two other candidates for the Presbyterian ministry, Franklin Montalvo and Pablo Fernández.

ARTS CLUB

On September 9, the Arts Club met under the sponsorship of Professors Huffman, Castillo, and Ruiz to plan the activities for the year, electing officers and initiating the new members.

The following students were elected officers for the year: President, Carmen Tuya; Vice-President, Rafael Iglesias; Secretary, Carmen Avellanet; Treasurer, Domingo I. Rosado, and Reporter, Lino E. Rodríguez. Gilta Moreu, Tomasita Cordero, and Emma Collado, were appointed to lead and plan the social activities for the year.

En Busca del

naría novedad entonces y, aunque nos extrañe, tampoco le interesaba. Con razón se ha dicho que el descubrimiento de América fué un accidente glorioso en el esforzado empeño de Colón, ya que él solo buscaba y apetecía una ruta que le llevase al ensomado país del Gran Khan, con sus riquetas maravillosas en especias, en sedas, en lujos nunca gozados por la España y la Europa del siglo XV, del alborante XVI.....

Por eso Colón, firme en el propósito, insiste más tarde en averiguar ese paso hacia el lejano Oriente; pero se le adelanta el español Rodrigo de Bastidas, cuando en 1501, desembarca en Puerto Bello, Bastidas—escriben Frank A. Gause y Charles Carl en "The Story of Panama"—"was, as were other explorers of the time, searching for the secret strait, so his visit fits in with the conceit that the early discoverers of the Isthmus were the fathers of the modern canal idea."

Esos otros exploradores, a quienes se alude, eran también españoles; se llamaban Ojeda y Vasco Núñez de Balboa.

Balboa es el verdadero y animoso explorador de las duras tierras del Istmo, que él vence con un centenar de hombres aguerridos, cuando el 25 de septiembre de 1513 se extasia, desde las cumbres de Caledonia, ante la magnificencia del Océano Pacífico. Cuatro días después, con un gesto solo permitido en aquellos tiempos de heroicas ambiciones, Balboa alza su espada y toma posesión, en nombre del Rey, de todas las tierras bañadas por aquellas aguas sin fin.

La ruta caledoniense, explorada por Balboa, era la más corta para la unión de los dos mares, pero era también la más dificultosa; de ahí que se haya preferido otro trazado para la realización del Canal. Ello no quita mérito alguno a la visión y a la no superada intrepidez de aquellos hombres; visión aún acentuada en Hernán Cortés, quien ya en 1523 proponía a Carlos V la construcción de la importante vía, comunicadora de dos océanos.

Vemos así estrechamente relacionados el ayer y el hoy, la clarividencia de los españoles del siglo XVI y la realización de sus sueños en nuestra centuria, por obra del poder norteamericano. Ya el Canal de Panamá une los dos anchos mares; ya la América descubierta por Colón ha realizado la ambición gloriosa del Almirante, abriendo el camino hacia el Oriente, hacia aquellos dominios del Gran Khan, donde ahora brama la guerra.

Luis Santullano.

ATALAYA DEPORTIVA

Por Humberto Sainz.

El tiempo sigue su marcha, y al margen del tiempo, los acontecimientos deportivos continúan desarrollándose pese a los obstáculos que muchas veces tenemos que confrontar.

El sábado 19 de septiembre, en el Parque Atlético Heylman, y ante una nutrida concurrencia, quedó inaugurada la temporada de beisbol para el año 1942-43. Ese día, lo más selecto de nuestras bellas damitas se dio cita en nuestro parque para presenciar y alentar a los nuestros. Los "Tigres" del Poly se enfrentaron al magnífico conjunto sangermeño "San Germán Stars." El equipo visitante, haciendo alarde de sus espectaculares jugadas, venció a nuestros muchachos.

Baterías por el Poly fueron: Catcher, Wembi; Pitchers, Cabañas, Mulet, Alcover y Becerri. Por los visitantes: Catcher, Chaguín; Pitchers, Nery, Popeye y Beto. Nuestro Coach envió por tres entradas a cada uno de nuestros lanzadores, para así poder determinar las deficiencias que podrían ser fatales en la serie intercolegial.

El sábado 29 de septiembre volvieron a la carga nuestros muchachos. Durante la noche de esta misma fecha y en la espaciosa cancha de la Escuela Superior, quedó inaugurada la temporada de baloncesto. Nuestros "Tigres," quienes son campeones intercolegiales para el año 1941-42, se enfrentaron al coloso sangermeño "San Germán Athletics," campeones insulares para el año 1942. Los que presenciaron este juego fueron testigos de un verdadero espectáculo deportivo entre jugadores campeones.

Al final de este desafío, para nosotros no hubo vencedores ni vencidos. Triunfó el deporte. Por parte de los tigres, se distinguieron todos nuestros muchachos. Los que mayor número de canastos anotaron para nuestro equipo fueron Gil Casanovas, quien anotó la respetable friolera de 19 tantos, y nuestro espectacular "centro" Humberto Torres, quien estuvo muy acertado. Demás está señalar que todos los miembros estuvieron a la altura de su bien merecida fama. Esto y las hazañas del pasado han convertido a nuestro equipo "Varsity" en el orgullo de todos los estudiantes. En el juego preliminar nuestro equipo "Junior" se enfrentó al equipo de la "Guardia Estadual." Cuando el silbato dio fin al juego la anotación se inclinaba pesadamente en favor de los militares. Nuestra más sincera felicitación a los militares.

El viernes 2 de octubre volvieron nuestros muchachos a invadir la cancha de la Escuela Superior. Esta vez tuvieron como contrincantes al potente equipo mayagüezano "Club Católico." Nuestros jugadores, sin lugar a dudas, volvieron a hacer alarde de sus combinaciones científicas que se caracterizan por el juego rápido, lo mismo de defensiva como de ofensiva. Como en la vez anterior, volvió el "Junior" a enfrentarse a otro potente equipo sangermeño que responde al nombre de "Farmacia Martín." Los juegos de la noche tuvieron el siguiente resultado:

POLY VARSITY

Player	F.G.	F.S.	Pts.
Tintiro Armáiz	3	0	6
Lito Ramírez	0	0	0
Gil Casanovas	4	2	10
Humberto Torres (Best scorer Poly)	6	3	15
Amador Alcover	4	2	10
Dorian Lugo	5	2	12
Chachi Chapel	0	0	0
Gogo Ramos	0	2	2
			55

CLUB CATOLICO

Player	Posit.	F.G.	F.S.H.	Pts.
Panchito Christián	rf	1	1	3
Orsini	rf	1	1	3
Machote	c.	1	0	2
Marchany	c.	1	0	2
Villalobos	c.	0	1	1
Biaggi (best S. game)	rg	8	6	22
Findo	rg	2	7	7
Tany Hurtado	rg	1	1	3
				40

Manager Scorer en ambos juegos, J. J. Sosa.

POLY JUNIOR

Player	Posit.	F.G.	F.S.H.	Pts.
Valento	rf	1	2	4
Arquelio	rf	0	2	2
Mulet	c.	1	1	3
Tobi	c.	0	0	0
Bernier	c.	0	6	0
Beni	rg	1	0	2
Puig	rg	0	0	0
A. Hernández,				
(brightest S.)	lg	3	3	9
D. Hernández	lg	0	0	0
				20

FARMACIA MARTIN

Player	Posit.	F.G.	F.S.H.	Pts.
Ballón	rf	3	2	8
Aco	lf	0	0	0
Aniceto	lf	1	1	3
Junior	c	2	0	4
Johny	c	1	0	2
Toto Pietri	rg	1	1	3
Coche	lg	2	0	4
F. Ramírez	lg	3	0	6
				30

Coach, Paquillo Moya.

Es motivo de comentario la decidida cooperación que tuvo del estudiante la Sociedad Atlética en su última actividad. De parte de la directiva me es grato expresarles nuestro más profundo agradecimiento a todas las personas que sin ninguna cortapisa cooperaron al éxito de ésta.

La Nueva Secretaria de la Sociedad Atlética

En un cambio de impresiones que últimamente sostuvieron los miembros de la directiva, acordaron nombrar para la secretaria a una señorita. Dicha responsabilidad fué asignada a nuestra distinguida compañera Isabel Oppenheimer. Le deseamos éxito a la Srta. Oppenheimer.

(Continued from page 1, Col. 3.)

additional amount of our new budget. Any non-resident members or friends who wish to be identified with us in the support of these various causes may write to the Treasurer of the Church, Dr. Ismael Vélez.

TONITA MARTINEZ WRITES

Dear Dr. Morris:

Could you imagine the inseparable room-mates Cloty and me working every day on our daily class plans, and interrupting our work quite often with jokes and remembrances of old times? Well, it is so.....

We both live at Cloty's. She works at Piedra Gorda, Camuy; and I work at Cocos, Quebradillas. Cloty comes home every day in the big green bus of the town.

She seems delighted with her work, which consists mostly of the teaching of English to the Junior High School students, besides general and social sciences to the 9th grade.

General and social sciences are on my program too, with two P. C. P. and some Spanish. We work hard..... but we have lots of fun too.

I'm including my small contribution for the month of September.

With my best wishes for Mrs. Morris, I am,

Truly yours,

Tonita Martínez.

W A C

The Women's Athletic Club, on the night of the 18th. of September, presented a play and musical program in the main Auditorium. The program was open to the public and all the students of the College.

The numbers were varied and of high quality. Rosita Rodríguez acted as master of ceremonies. Carlos B. Tió, promising young pianist, opened the program with two selections by Puerto Rican composers. Gladys Castagner sang "La Villanelle," by Eva del Agua and a duet with Dr. B. Bover from the musical comedy "Luisa Fernanda." Miss Rafaela Rivera, as Doña Inés, and Victor González as Don Juan, presented the "Scene of the Sofa" from the famous play Don Juan Tenorio.

Juan Marcano acted as master of ceremonies for the second part of the program, introducing to the audience musical numbers by Juan A. Chapel, Ernesto Vega, and Jorge González, and himself impersonating some of our faculty members. These boys displayed unusual talent in their performance and the audience rewarded them with enthusiastic applause repeatedly. The Polygraphs' Staff congratulates the W. A. C.

CIRCULO DR. HARRIS

On the twelfth of September, Mr. and Mrs. Charles A. Leker, with their usual hospitality, offered their house to the members of the "Círculo Dr. Harris." The number of students attending was unusually large, thus lending to the festivities of the evening the atmosphere of a real Spanish "fiesta." The date for the initiation of the new members was set for September 26. The following officers were elected to lead the group during the year: President, Rafael Guzmán; Vice-President, Ana Velia Rivera; Secretary, Dora Lugo; Reporter, Justo Barea, Jr.; Treasurer, Joffre Vivoni. Hilda Segarra, Gloria Báez, Rosa M. Orraca, and Aida V. Rodríguez, were elected Honorary Members. Miss María E. López was elected President Emeritus and Professor Charles A. Leker, adviser.

APOLOGY

We regret that, due to lack of space, it was not possible to print all articles and news items brought to the editors. They will be published in the November issue. We appreciate your splendid cooperation.—The Staff.

Entered as second class matter January 14, 1938, at the post office in San Germán, Puerto Rico, under the act of August 24, 1912.

POLYGRAPH

CHRISTMAS
ISSUE

POLYTECHNIC INSTITUTE OF PUERTO RICO
San Germán, P. R.

VOLUME VI

DECEMBER 20, 1942

N° 10

CLEAN-UP DAY SUCCESS

As announced in the last issue of the Polygraph, the students of the college turned out in mass early Saturday morning, December 5, with paint brushes, mops, brooms, scrub brushes, machetes, hoes, rakes, and an assortment of chemicals and bottles to kill mosquito larvae and termites. The girl squads were organized by Miss Helen Huffman, director of art. The projects included planting of ferns along the roadsides and around Harris Hall, painting beds in Borinquen Hall, washing furniture in the dining hall, and cleaning in the Science Hall. Many famous signatures were sandpapered from classroom chairs, answers to examination questions were scrubbed off walls and pillars.

The girls in the Art Department took as their project the redecoration of their rest room in the Science Hall. Students studying Design submitted stencil patterns to be used in the doors. The design by Deyanira Martínez won the honor of being selected. New slip covers for the furniture and couches were also made and the rest room now has a gay and cheerful atmosphere which is most refreshing.

The boys, under the direction of Profesor Palmer, were organized into three major groups divided into eleven crews. These crews went into the field cheering and yelling. The first attack against the enemy was directed against the termite nests in the wooded section north of the campus. Torches of rags impregnated in gasoline soon burned many a termite colony. The second charge was made against rubbish and cans behind fences and buildings, and the third attack was made against mosquito infested areas. The students moved then to thin hedges along the campus roads.

Both Miss Huffman and Mr. Palmer were most enthusiastic in their praise of the students for their cooperation and spirit of sportsmanship. At noon the armies withdrew from the fields and by one o'clock were participating of a sumptuous lunch at the campus picnic grounds. President Morris should be congratulated for such a splendid idea. The students enjoyed the experience and hope that the event will be repeated next year.

MR. AND MRS. HARRIS HAVE NEW HOME

We are glad to read in "The Dilley Herald" of Dilley, Texas, that Mr. and Mrs. Harris have built a new home. The home was erected under the personal supervision of Dr. Harris and the Dilley paper comments on the fact that the plans were also drawn by Mr. and Mrs. Harris. The Herald further states:

"Built atop 'Sheep Hill' just east of Dilley, one can command an im-
(Continue on page 2, Col. 1.)

CHRISTMAS GREETINGS



To Friends and Alumni

In spite of Pearl Harbor, Manila, Bataan, and Singapore, we are so much better off than the rest of the world, I wish to say to all our readers on behalf of all our faculty and students, "Merry Christmass Anyhow!"

We would not change places with any one of our enemies, nor with anyone of our major allies, all of whom have suffered more than we: Our cities go unbombed, our factories work undestroyed and undamaged; although we are beginning to feel the pinch of rationing, we say with fervor, "Merry Christmas Anyhow!"

To those who have their cherished plans interrupted or their dreams denied for a season, by being called into the armed forces, to those who have been bereft of a loved one on some distant battlefield; to all who sit lonely and work beyond their strength thinking of someone out there at some far away front, we urge you to feel and to say with us "Merry Christmas Anyhow!"

Jarvis S. Morris.

CHRISTMAS ACTIVITY

The semester classes will close on December 23. Christmas activities, however, have already been crowding the student's calendar of extra-curricular activities. Several of the campus clubs held Christmas programs and parties last week; but the greatest event was the "Christmas Prom" which took place the evening of December 11. By 9:00 o'clock Borinquen Hall Sala was crowded to capacity with couples dancing to the music of the Happy Hills Orchestra. The seasons decorations on the walls and around the arch ways combined with new colorful evening dresses displayed by many pretty coeds to give the party that festive atmosphere typical of Christmas in the tropics. The following girls assisted Miss Lamar in making preparations and at the refreshments tables: Ana S. Alonso, Josefina Rivera, Doris Vélez, Axa

Jusino, and Ethel Sepúlveda.

The Faculty, the staff and their children held a swimming party at Loma Vista and plans are in progress for a Christmas dinner at a later date.

Mr. Heth, Director of Musical Activities, presented the Masa Coral in two special programs: one over radio station WPRA at Mayagüez on December 17, and the other at a musical vesper service given on Sunday, December 20 at the Science Hall. Church music in Latin, Spanish, and English was featured in these programs. As an experiment in adult cultural education, the Masa Coral also will entertain the laborers of near-by sugar mills with a concert at the opening of the grinding season.

Besides engaging in social affairs

(Continue on page 2, Col. 4.)

FIVE HUNDRED THANKS!

The president of the Board of Trustees and the President of the college were having lunch together discussing the problems of Puerto Rico when a friend walked up and said, "I'm going to send you another \$500 as a Christmas gift, Doctor!"

Just like that..... Dr. Morris told Mr. Torres (for the friend was none other than Mr. Carlos J. Torres, owner and manager of Puerto Rico's largest dairy) that he would be delighted to meet him every day in the week if he would receive such a greeting.

A few months ago Mr. Torres gave \$500.00 to the student rotary loan fund. He is one of the vigorous young business men of Puerto Rico who are beginning to see the value of the Polytechnic to the Island and the privilege of giving to such worthy works.

We do not like the expression "exchanging Christmas gifts." We assure our friends and readers that any Christmas gift sent to the Polytechnic will not be that kind, but that we shall use it for the blessing of Puerto Rican youth. Givers will be rewarded only in satisfaction and with a better world to live in ultimately. It does not seem quite right to ask for Christmas gifts less they get to be called "Christmas receipts," but since we want to do much more for the underprivileged youth of this island, we are bold to suggest that others consider doing what Mr. Torres has done.

POLYTECHNIC APPROVED FOR FEDERAL LOANS

First college to receive approval this Semester

A few days ago President Morris received notice from the United States Office of Education that the Polytechnic application for federal Loan Funds to assist students studying to be Chemists and Physicists had been granted and that the college was the first to have its application approved for this semester. Congress appropriated a sum of five million dollars a few months ago to lend to students of medicine, engineering, chemistry, physics, etc., who are pursuing the accelerated program and can finish their courses in two calendar years. There are such great shortages in these fields that the nation is willing to aid students to complete their work by lending what is necessary. The loans do not need to be repaid if the young men are called into the armed service, if they are permanently disabled, or if they die. The Colleges receive the grants, lend and collect the money, and render an account periodically to the United States Office of Education. About twenty young men of the student body meet the qualifications for these federal loans.

Polygraph

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Editor this edition: O. B. Irizarry with volunteer help from Faculty and student body.

"PUERTO RICO EVANGELICO" PRESS, PONCE, P. R.

EDITORIAL

In every violent crisis of human history youth has been in the vanguard of the struggle. Possessed with physical vigor and intense emotional drive, youth is the first to be swept into the maelstrom at the crest of every wave of violence. But this daring and audacity so easily ignited in times of war, for instance, have the very opposite reaction in times of peace. Youth is cold and indifferent toward those spiritual and moral values for which man strives in his peaceful struggle to attain justice and happiness.

What is the cause of this frigid response to the challenge of ideals? As educators we may legitimately ask: Is it that education has failed in its mission to sensitize the student to the wide disparities of human circumstance in the existing social order? We believe not; the evidence seems to indicate that progress has been made in that direction. We have observed in the corridors of universities and colleges from Venezuela to Canada, and most eminently in Puerto Rico, that politics and economics are the favorite subjects of discussion of students in their serious moments of conversation. We believe, however, that we have failed to cultivate in the student impulses to do something tangible and constructive about those social deficiencies which appear to need immediate attention. In this connection, we have observed that these discussions in corridors and street corners result invariably in a mere flow of words which strain and unbalance youthful emotions, but seldom lead the student to do an act of social welfare to better the situation. Hundreds of street urchins around him may need help in their play habits or hundreds of illiterate adults may need some one to teach them how to read and write, but he personally is not willing to do anything about it. He wants the government, his political adversaries or his friends to do it—he has done his duty by voicing his righteous indignation!

Unless youth learns to act and make the humanitarianism he advocates his personal possession, the concept of social justice will long remain just an interesting subject of discussion.

We are in the midst of the Christmas season. As a student you have little money for gifts; but you have more to give in social service than the average citizen. Are you ready to make SERVICE your Christmas gift?

MR. AND MRS. HARRIS HAVE.....
posing view of the country side for miles around.

"Dimensions: entire 27x75; living room 25x14; kitchen 14x12; library 14x12; two bed rooms 14x25; each bed room has a private bath.

"Permanency can be envisioned when you consider the substance of which it is built: steel casement windows, tile floors, reinforced concrete walls, reinforced concrete and tile beams and slabs in the roof. The only wood is that in doors and door frames; the house is warmed by three heatilators, giving uniform heat with ample ventilation. The kitchen is electrically equipped, and furnished with steel cabinets.

"Within are attractive, spacious rooms, especially the living room; nice feature is Dr. Harris' den,

with gun, boots and spurs; here he has trophies of the hunt, wildcat skin, deer skin with mounted head lying on tile from Mexico, symbolic of his active life."

The home is furnished with antiques mostly from the West Indies and Central American countries. It is interesting to notice that among these furnishings are included an old fashioned cupboard of Puerto Rican cedar, a painting of Loma Vista (the presidents' residence at the Polytechnic Institute, where Dr. and Mrs. Harris lived for thirty years), a painting of the historic Porta Coeli convent in San Germán, and paper weights made from wood of the recently repalced Martín Peña Bridge in San Juan, built in old colonial days by Ponce de León.

The Polygraph and Polytechnic

The President's Column

SEE HOW THEY WORKED!

Elsewhere in these pages you will see a factual account of "Clean-Up-Day" which we celebrated Saturday, December 6, but I wish to give some impressions. Every faculty and staff member seemed to have been impressed by the spirit and good will with which the students worked. In the reports that came to my desk on the activities of the day almost every group leader added: "They all did excellent work", or some such word of praise for his group.

First of all; no single individual seemed to try to shirk the responsibility and the pleasure of the day. Less than ten out of over three hundred actually did not report and nearly all of these were excused before hand for some good reason.

As to what was accomplished, I estimate that no less than five million destructive termites were destroyed by fire. At least a hundred nests with an estimated population of 50,000 "comejenes" on an average were burned. Probably a half million mosquito larvae were destroyed and breeding places for millions more were eliminated by the systematic search for the collection of containers that could hold a few drops of water and,

therefore, breed mosquitos. Several thousands of native ferns were planted in four shaded areas that needed beautifying, about two hundred arm-chairs in Marquis Science Hall were washed and sandpapered to remove marks and scratches, and the five largest buildings of the campus were given a thorough cleaning. In addition several unsightly weed-patches were cut along the campus roads.

Something else was accomplished that eye cannot see—appreciation of beauty and cleanliness engendered in the students, pride in the work accomplished, sense of responsibility, both of the individual and of the group, for the property of the institution, and practice in cooperative effort for which no money was received.

Some remarked, "This is something we ought to do every year" or "every semester." All in all, the day was so successful it looks as though an institution has been instituted and a tradition has been established. War or no war, the good of "Clean-Up-Day" can readily be seen and most certainly should be repeated at intervals.

Jarvis S. Morris.

DINNER AT MAYAGUEZ

Saturday, November 28 Dr. Nelson Perea, and Messrs. Miguel A. García Méndez and Amador Ramírez Silva sponsored a luncheon at the Mayagüez Rainbow Club, at which time President Morris and Dean Irizarry were given the opportunity of explaining to the guests the educational program that the Polytechnic is trying to develop. The luncheon was attended by fourteen of the most prominent citizens of the Mayagüez region. During the discussion of educational issues, it was evident that the need of teaching youth, the value of doing manual labor, the urgency of responsibility, and the reality of moral and spiritual values interested them most. Many viewed the educational problem of Puerto Rico as a vital factor in determining a sane attitude toward the true functions of democratic government. The feeling of insecurity, confusion, and lack of discipline which now prevails among our people was a source of common concern to these men.

Dr. Morris was greatly encouraged by their outlook on the present situation, and by the fact that the group went as far as suggesting the addition to the curriculum of the Polytechnic an up-to-date course specifically on current social and economic problems of Puerto Rico. They felt the need was so urgent that a committee was appointed to study the possibility of raising funds to pay the cost of such a course.

friends are happy to hear the good news and wish Dr. and Mrs. Harris long years of joy and contentment in their new home.

CHRISTMAS ACTIVITY.....

the students gave of their time to decorate the Auditorium for chapel services. The work was done by the Art Appreciation Classes under the direction of Mrs. Maria Penne de Castillo. The students were divided into groups of three and each group was assigned to prepare an imitation of a stained glass window. Pictures of famous cathedral windows were studied and imitations of these designs were reproduced. The panes were made of colored cellophane paper cut and stretched so carefully that they gave the impression of real glass windows.

It is remarkable to notice how much these simple decorations have contributed to create an atmosphere of worship in an auditorium which was never intended for chapel services. We can not help but think that a real church building would improve greatly our religious services. If some good friend would only make us that gift!

During the two-weeks period between December 7th and 18th the devotionals were conducted by Miss Helen Huffman and Mrs. Morris. Miss Huffman chose as her theme the growing use of art as a medium of expression of religious emotions. Domingo Rosado prepared a design of the "Annunciation" which was most effective. Mrs. Morris chose as her theme the "Birthday of the King." In the first service she spoke on the meaning and significance of Christmas; on the second she took as her text "Glory to God in the highest, and on earth, peace, good will toward men," and on the third day she spoke on our greatest gift to our fellowmen as Christians: that is, service.

ALUMNI NEWS

Delia González Casta, who studied with us in the summer session of 1942, is now residing in Panama. She is married to Capt. Angel Espada, who has been assigned to the Canal Zone Army Post.

Angel Rodríguez Domenech '37, better known among his fellow students by "Hamy" and "Camuy", has recently been appointed by the Department of Education to teach vocational work in the Hatillo public schools.

Kalila Ramírez de Arellano '40, is now working as a visiting teacher at Sabana Eneas Second unit in San Germán.

Hipólito Marcano '37, paid us a visit on Thanksgiving Day. He was accompanied by his charming young wife, the former Isabel Torrado of Río Piedras. Hipólito was one of the speakers at the Evangelical Youth Conference.

Mrs. Clarence Harris '30, writes from Dilley, Texas, that Freddie is growing true to the Harris tradition. Now nearing 16 years of age, Freddie weighs 180 lbs., stands 6 ft. 2 inches tall, and plays football. Jeane is graduating from high school in June.

RECORDS OF ATHLETES IN COLLEGE

The general progress of athletes in college seems to be beset with more difficulties than is the case with the average student. The chief points of difficulty are the following.

1. The problem of overcoming the egoism caused by the great amount of praise and attention paid the athlete in high school.

2. His inferior preparation while going through high school.

3. The development of poor study habits.

According to our records we may expect the average student to enter college with a high school grade index of "C" plus or "B" minus; but the average athlete enters with a grade index about one-fourth of a letter less. As soon as the athlete gets into the swing of college life he finds himself looked up to by students in general, but looked at doubtfully by professors. His athletic practices and trips leave him less time for study than has the average student. At the end of the first semester in college the average student gets a grade index of about 1.00., but the average athlete drops to .90. He entered college with poorer marks and he makes poorer marks in his courses.

What does the Athlete do about this situation? Does he quit? Not very often. In fact, mortality among athletes is probably lower than among non-athletes. Scholastically, our athletes who have been in college two years or more made the following improvements by semesters: First Semester .91, Second .95, Third 1.03, Fourth 1.07. In the standard Comprehensive examinations of the American Council on Education, given at the end of the Sophomore year, and covering English, General Culture, and Contemporary Affairs the athlete earned a percentile score of .52; i. e. .02 better than the average student.

If we may form a conclusion from the data just presented, it is that the athletes we are getting, learn in college, more so in a general way

IT PAYS TO WORK

Sometime in the future I shall proudly say that I worked my way through college. In fact during the past three years, I have worked for about four hours each day in the regular as well as in the summer sessions. Though this may have placed me at a disadvantage with respect to recreation and social activities, I feel that it has been my privilege to acquire at the Polytechnic, as a part of a well-rounded college education, a good deal of self-respect, self-confidence, and responsibility through the long hours of manual labor which I have performed. Besides, I have developed tangible skills in some of the different trades and crafts I have practiced; for there is not a single job around the Polytechnic Campus, from cow-hand, gardener, janitor, printer, laboratory assistant, store-keeper to draftsman, which I have not done at one time or another. It is that variety in my work program which has given me the right attitude and has made me succeed in more than one task.

There is also an economic aspect in this work program—perhaps the most important from the standpoint of urgency. My work has helped to pay for at least one half of my college expenses. Otherwise it would have been very difficult to meet this situation. There is, therefore, something I have gotten during my college education which many others have missed—an attitude of self sufficiency, and respect for labor and the laborer. Work makes for strength of character. It pays to work.

Eugenio Sepúlveda.

than in the specific courses taken, for their scholastic marks improve more slowly than their accomplishment on the comprehensive examinations.

Among some of the differences between athletes in colleges and the other students we may cite the following.

About three fourths of the names carved on arms of chairs and other furniture are names of athletes put there by themselves, altho the athletes constitute only about a tenth of the school population.

In general the athlete expects a few more favors from the faculty and from individual professors than does the average student.

The athlete tends to have more confidence in himself generally, not academically; and he hates certain types of people more readily because of social contacts before and after games.

Our athletes are just as ambitious as other students, take just as much work in school as the others, and tend to come to a realization that it takes more than athletics to succeed in life.

All in all, the athlete could probably do just about as well in school as does the non-athlete if the general public would only glorify him less and expect of him the same high quality of academic work expected of others. Limited participation in other extracurricular activities tends to improve the scholastic marks of students. There is no doubt that if attitudes and practices in athletics were more nearly like those in other activities, then the scholastic standings of athletes might be improved.

Chas. A. Leker.

LOS FRESCOS DEL '42

Por Francisco Dávila Hernández.

Los editores del Polygraph nos han pedido unas cuartillas para esta edición del "Polygraph." Tratando de complacerles hemos hilvanado estos cortos párrafos, en broma y en serio, alrededor de los "Frescos" de este año.

Los pipiolos del 1942 han demostrado tener aptitudes para dar margen a un historial bastante heterogéneo. Los "Frescos" prometen más de lo que se esperaba. Veamos como se comportan los novicios en el ambiente.....

La primera muestra "fresca" nos la dió el "Caudillo sin seguidores," Hiram Torres, en la recepción a los novatos celebrada en "Loma Vista." En una espectacular iniciación el nuevo recitador nos molestó con "Maternidad" y "La Casada Infiel."

Ese fué el punto de partida. Luego otros han salido a la palestra. En el "Motet Choir" encontramos, entre otros, a William Sánchez, Pedro Hernández, (violinista conquistador de feminas), las Blanche Kellogg, Rita Monte, Alicia Orellana y Luis Martorell, seguidor de unos ojos verdes comprometidos.

En la concha de Venus hay varios sumergidos y otros que aún se mantienen a flote. La mayoría está profesando las ideas platónicas. Con Cupido está un Dominicano falso, que tiene más títulos que el actual presidente de su patria. Además de don Juan, es cantante, bailarín, director de orquesta sin instrumentos y le permiten usar la franela de pelotero.

Tenemos también un Don Juan que sin ser Tenorio, y sí Cubano, ha conquistado a una simpática Inés.

Creemos que deberían haber muchos conquistadores, pues hay bastantes encantadoras. He ahí a la poetisa, Ana Luisa Durant; María Amelia Lugo, dando esperanzas con sus ojos; Alba Miranda, con su agradable sonrisa; Doris Vélez, con su figura elegante y Jeanette Cardona, la perfecta trigueña.

En los diferentes deportes hay material que promete. En baloncesto se distinguen Francisco Moya, Pedro Hernández, Beni Morales y otros; y en beisbol, Avila, José Manuel Bayona y Ernesto Vega. Un poco de coordinación es lo que necesitan los baloncestistas; y los peloteros, un par de lentes.

Así están los "Frescos" del '42. ¿Cambiarán? El tiempo nos lo dirá....

THANKS

The Chemistry Department wishes to express its appreciation to the Bureau of Mines at San Juan, P. R. for the gift of two mineral specimens and a map of the natural resources of Puerto Rico. These items will be put to valuable use.

STUDENTS AND FRIENDS

Is the Polygraph reaching you at your correct address? If not, fill this blank and mail it to us. Thank you.

Name

New Address

POESIA DE VANGUARDIA

FUE

Sueño tangible
el de mis años tiernos,
en que llegó lo esperado
y se fundió en mi cuerpo.
Pero brotó la Realidad;
surgió en la desembocadura
del río de las penas hondas
Y me lavó los ojos.

En la podazón fué el aire
tijerilla que recortó
en mi espíritu
todas las ramas superfluas
Desprendimiento de ramajes:
Grito de la Voluntad

TRISTE EXPLORADOR

Las nubes de miel lo trajeron,
lo trajeron magnífico de vida
en la tarde rosada.
Me lo pusieron en los ojos
blancos de nada.
Y se corrió, polizón de los ojos,
a mi alma vacía.....

Ana L. Durant.

ALPHA BETA CHI

The Alpha Beta Chi Fraternity gave a Bingo and Bridge Party especially for the town's people the night of November 21, in Costello Hall. The occasion was delightful. The speech of welcome was given by Pedro E. Muñiz, Chancellor of the Fraternity. Gladys Castañer, our popular soprano and solist of the Masa Coral, sang two opera selections accompanied by Dr. B. Bover at the piano. Juan A. Chapel also sang some popular songs.

The boys were assisted by Misses Zaida Ramírez de Arellano, Isabel Oppenheimer, Alba Miranda, Lina Valls, Josephine Vázquez, and Miss Mary Alice Lamar, our Dean of Women.

The party was a success judging from the words of Mr. Humberto Martín, who spoke briefly in behalf of the guests to thank the students for the evening's entertainment.

COFFEE, HONEY, AND VANILLA

There are two crops this year that are larger than the college can use, coffee and honey. We know that our readers on the Continent would be delighted to help us use up our surplus, if we could only solve the problem of transportation. It would not pay to send honey by mail, but coffee can be sent in quantities up to five pounds.

Puerto Rican coffee is considered the best (or almost the best) in the world. For a limited number of our friends in the United States, we would be glad to roast, grind, pack and ship coffee at sixty cents per pound. Since coffee has a "morale factor" of importance, we are sure our government will not stop the shipment of small packages by parcel post. It is faster to write us by air mail (10 cents for a half ounce) and personal checks can be sent since we have a separate bank account in New York.

We have not gathered the vanilla crop yet, but it looks promising. Before many months, we may be able to send you real vanilla extract made from the pod of the world's most valuable orchid, grown right here on our campus farm.

SEGUNDO CONGRESO DE LA JUVENTUD EVANGELICA DE PUERTO RICO

En los días jueves 26 al sábado 28 de noviembre próximo pasado se celebró en el Instituto Politécnico el Segundo Congreso de la Juventud Evangélica de Puerto Rico. Nutridas representaciones de las juventudes evangélicas de toda la isla se dieron cita en las bellas colinas de Santa Marta para discutir los crecidos problemas espirituales y sociales del momento actual.

Este gran congreso fué una manifestación ardiente de la fuerza y entusiasmo de las huestes juveniles de la Iglesia Evangélica de Puerto Rico. Fué una solemne demostración del celo que tienen los jóvenes evangélicos por la obra del Señor. A pesar de las dificultades de transportación y de la intranquilidad debido a la guerra, la infantería juvenil de Puerto Rico marchó en formación firme hasta San Germán para reunirse en comunión con el Joven Cristo y clamar a los cuatro vientos de Borinquen su inspirador lema "Venga tu Reino."

El jueves 26 por la noche el Rdo. Buenaventura Angulo dió un inspirador mensaje sobre el tema, "Cristo, la Figura Central del Reino." El Dr. Nathan H. Huffman, con frases breves pero elocuentes y llenas de alegría cristiana, dió la bienvenida a los delegados del Congreso a nombre del Instituto Politécnico. Después del Servicio religioso la sociedad de Esfuerzo Cristiano de San Germán obsequió a los delegados y visitantes al Congreso con un agasajo social. El viernes 27, además de servicios devocionales, y mensajes sobre el tema central, los delegados se separaron en grupos para estudiar las siguientes ponencias:

1. La Juventud y las Relaciones con su Rey, capellán, Rdo. Tomás Rico Soltero; ponentes, Luis A. Quiroga y Cecilio Arrastía.

2. La Juventud Fomentando el Reino, capellán, Rdo. Ramón Rodríguez Díaz; ponentes, Alberto Espada Matta y Miriam Díaz Alfaro.

3. La Juventud del Reino y los problemas, capellán, Rdo. Gilberto Candelas; ponentes, Samuel Corchado y Luz Herminio Pérez.

4. La Juventud del Reino y los Problemas de la Epoca, capellán, Rdo. Juan Bidot; ponentes, Gildo Sánchez e Hipólito Marciano.

Merece especial mención el servicio del viernes 27 por la noche. Este se celebró en la Iglesia Presbiteriana de San Germán. El templo resultó reducido para alojar la inmensa muchedumbre que allí se reunió ávida del mensaje de Cristo. El Rdo. Domingo Marrero predicó el sermón de la noche sobre el tema "Venga tu Reino al Mundo." La música sagrada estuvo a cargo del Coro de la Iglesia Presbiteriana de San Germán que dirige hábilmente el Rdo. Luis Angel Toro.

En la mañana del sábado 28 se discutieron negocios generales del Congreso. A las 11:30 A. M. se celebró un solemne servicio de clausura. Los jóvenes, todos unidos, elevaron su pensamiento al cielo rogando por la paz y por el advenimiento del Reino de Dios a este mundo.

Asistió a este Congreso un gran número de graduados, ex-estudiantes y estudiantes actuales del Politécnico.

ATALAYA DEPORTIVA

Por Humberto Sáinz.

El 30 y 31 de octubre en la palestra universitaria se inauguró la temporada intercolegial para el año 1942-43. Allí fueron los tigres a defender su ya bien conocido prestigio deportivo. Junto con los tigres fuimos sus compañeros de aulas. Se compitió en distintos deportes: baloncesto, pelota y ping-pong. Fuimos derrotados en todos los deportes. El equipo de Baloncesto "Varsity" de la Universidad, presentando un equipo muy bien acoplado, derrotó magistralmente y por amplio margen a nuestros muchachos. El "Junior" de la Universidad, jugando el mejor baloncesto que ellos jamás hayan jugado, también derrotó al nuestro.

El día 31 de octubre a las 10:00 A. M. se celebró el primer desafío de beisbol. Este primer desafío constituyó una decisiva victoria para la Universidad, que humilló decisivamente a nuestras huestes. Langué Rodríguez es el lanzador a quien se le acredita la resonante hazaña de blanquear al equipo del Poly, vengando así la espectacular blanqueada de la cual fué víctima la Universidad en 1939 por parte de los tigres y en el mismo campo de la Universidad. No hay duda que Becerril lanzó un gran juego, pero no tuvo el adecuado respaldo en la ofensiva. El segundo juego no pudo celebrarse debido a la lluvia.

Así las cosas, el fin de semana correspondiente al 20 y 21 de noviembre las huestes universitarias invadieron las "Colinas de Santa Marta", en la segunda etapa de las competencias. Fué la noche del 20 de noviembre y ante una nutridísima concurrencia que se llevó a cabo la para nosotros histórica revancha entre los equipos de baloncesto de ambas instituciones. Nuestros equipos, jugando baloncesto superiorísimo al que jugaron en Río Piedras, fueron vencidos. Esta vez nuestras huestes presentaron buena batalla; perdieron, pero perdieron en buena lid.

El 21 de noviembre en las mismas circunstancias que en Río Piedras, dió comienzo el primer desafío de beisbol. Nuestro equipo jugando pelota como ellos saben jugarla y haciéndole honor a la tradición vapulearon a los universitarios en un juego lleno de interesantísimas incidencias. Y fué el "pequeño gigante" del beisbol intercolegial, Ramón Cabañas, el lanzador que dejó a los muchachos de Pepe Seda en solo cuatro indiscutibles para así anotarse un triunfo holgado y decisivo.

Entre los graduados recordamos a: Samuel J. Vélez '40, Samuel Corchado '41, Luz Herminio Pérez '42, Hipólito Marciano '37, Gladys M. Vega '41, María L. Folch '40, Herminio Lugo '39, Rdo. Juan Bidot '39, Rdo. Erasmo Seda '40, Rdo. Diego Rico Soltero, '39, y Rdo. Luis Angel Toro '31. Recordamos también a los ex-estudiantes: Gildo Sánchez, José Daniel Rodríguez Plata, Miriam Ojeda y José Raúl Padilla y a los estudiantes actuales: Ana Livia Alvarez, Domingo Rosado, Carlos Vélez, Franklin Montalvo, Pompeyo Cintrón, Priscila González, Martina González, Gloria Silva y Obed Pérez.

Los elementos volviendo por los fueros de sus fechorías, no permitieron que el juego de la tarde pudiese celebrarse para bien de los universitarios y como escarnio para nosotros.

En Ping-Pong dos de nuestras más valiosas columnas, Erasmo Bernier y Juan A. Chapel, se impusieron sobre Vilellas y Moreno de la Universidad. Es ésta la primera vez que el Politécnico compite en este deporte y espero que se continúe en el futuro.

Visitantes:

Entre las personas que vinieron a presenciar las competencias pudimos saludar a varios graduados. Entre ellos se encontraban: Jesús B. Rodríguez, quien por cuatro años compartió con nosotros las labores deportivas; José A. Reínés y señora, quien fué lanzador de nuestro equipo de beisbol y hoy se encuentra sirviendo en las fuerzas armadas; Flavio Alvarez, que fué miembro activísimo de nuestro equipo "Varsity" de Baloncesto por cuatro años consecutivos; y Alfredo Archilla, fiel simpatizador de todo lo que sea Poly "deportivamente hablando." Pudimos saludar también a José Luis Báez, ex-presidente de la Sociedad Atlética. Cheguí se encuentra ya bastante restablecido de la dolencia que lo obligó a guardar cama y tenemos entendido que lo tendremos pronto junto a nosotros dispuesto como siempre a compartir las inquietudes deportivas.

Pista y Campo:

En fuentes que nos merecen entero crédito hemos oído decir que el Politécnico no tomará parte en las competencias intercolegiales de pista y campo que se celebrarán en el segundo semestre. Deseamos oír la voz de la Administración en torno a este asunto. Tiene la palabra la administración.

Comentarios:

Han tocado a su fin las actividades atléticas para el primer semestre. No obstante las dificultades que nos ha traído consigo la emergencia de guerra, el Politécnico se mantuvo a la altura de las otras instituciones en materia deportiva. Creo que el solo hecho de haber participado durante este semestre en dichas competencias, constituye de hecho un éxito rotundo; esto, si tenemos presente lo severo de las circunstancias.

Pues bien, amables lectores, la brecha abierta en nuestro Departamento de Educación Física ha sido cerrada. Ha sido cerrada por los mismos estudiantes y muy a cabalidad.

SCIENCE CLUB

Those of us interested in science are glad that the Science Club has been reorganized in spite of the difficulties created by the war situation, difficulties which threatened to do away with the organization.

The evening of December 7 the science students met under the sponsorship of professors Palmer and Vélez and reorganized the club under the old constitution and regulations. Victor A. González was elected President; Carmen Tuya, Secretary; Carlos Vélez, Treasurer; Hilda Rosario, Víctor Jordán, and Miguel A. Pereira, Honorary Members of the governing board.

The Polygraph extends congratulations and best wishes for a successful year.

FRENCH CLUB

The "Cercle de Victor Hugo" held its last social and literary meeting of the year on the evening of December 5th. The literary program was as follows: Poem, "La Granoville et le Boeuf", by La Fontaine, read by Miss María T. Platti; "Sonet" by D'Envers, read by Agustín González; soprano solo "La Chanson de Florian" by Goddard, Miss Gladys Castagner with Dr. Bover as accompanist; dramatization, "Bourgeois Gentilhomme" by Moliere, presented by Rafael Vicens and Juan Marciano.

Mrs. Santullano delivered an interesting lecture on the subject "Education in France," in which she pointed out some very interesting differences between the French and American schools.

Immediately following the lecture and the literary program the students celebrated with a dance which lasted until midnight.

MATHEMATICS CLUB

The Mathematics Club announces the election of the following officers: President, Dorian Lugo; Vice-president, Guillermo Sanabria; Secretary, Ramón Cabañas; Treasurer, Joffre Vivoni; Honorary Members: Rosa M. Orraca, and Gloria Silva; Advisor, Miss Margaret Saliva.

The aims of the Club are to promote interest in the study of Mathematics, to keep informed on the progress made in the science of Mathematics and to promote friendship and social contact among those students who have a common interest in mathematics.

PRE-MEDIC CLUB

Under the auspices of Dr. Fritz Fromm, the pre-medical students organized a club to further their interests and to keep in touch with scholastic requirements and changes during the war period. The club met November 24, and elected the following officers: President, Edmundo Castillo; Vice-President, Guillermo Armáiz; Secretary, David Barea; Treasurer, William Badillo, and Honorary Members: Ramón Cabañas, Amador Alcover, and Pablo Guardiola. These last members will also be in charge of publicity.

DELTA OMEGA MU

Some changes have taken place in the officers of the Delta Omega Mu Sorority. Miss Elsa Couto has resigned as President and Miss Angelina Martínez, formerly secretary of the organization, has been elected to occupy the presidency. Carmen Díez was made general secretary and Gloria Noriega, honorary member. Carmin Cummings will now be the corresponding secretary.

HISTORY CLUB

The History Club celebrated the last activity of the semester with a Teadansant which took place in the Recreation Hall, on December 12, from three to six in the evening. Mrs. Mildred Lohr Irizarry, Sponsor, and Professor Reeve assisted the students. The attendance was large and the members were most enthusiastic about functions of this type.